

## Furnishing (VCE VET)

### Graded Assessment 1 COURSEWORK 2018

Table of Grade Distribution by Gender

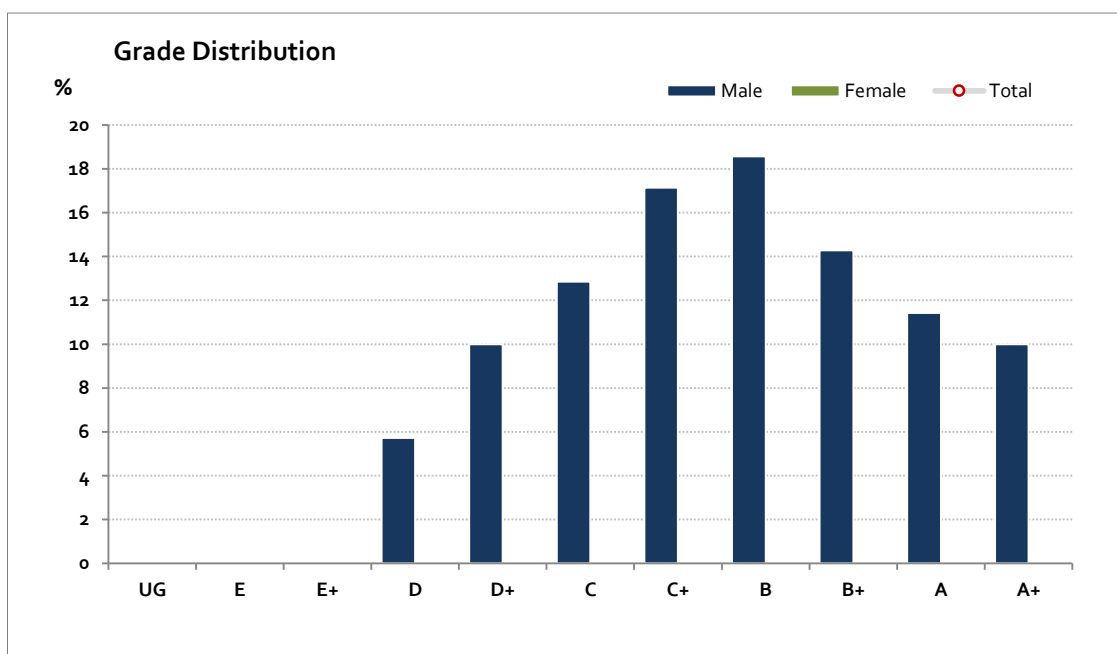
Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n	0	0	0	4	7	9	12	13	10	8	7	0	70
	%	0.0	0.0	0.0	5.7	10.0	12.9	17.1	18.6	14.3	11.4	10.0	0.0	100.0
Female	n	0	0	0	0	1	1	1	3	2	2	0	0	10
	%	0.0	0.0	0.0	0.0	10.0	10.0	10.0	30.0	20.0	20.0	0.0	0.0	100.0
Gender X	n	0	0	0	0	0	0	0	0	0	0	0	0	0
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total	n	0	0	0	4	8	10	13	16	12	10	7	0	80
	%	0.0	0.0	0.0	5.0	10.0	12.5	16.3	20.0	15.0	12.5	8.8	0.0	100.0
Score Ranges		0-7	8-14	15-21	22-41	42-47	48-51	52-58	59-63	64-67	68-72	73-75	N/A	Max 75

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	58.6
Std Dev	10.8
Median	B

Not Assessed:	
Male	160
Female	12
Gender X	0
Total	172

Total Enrolments incl. Not Assessed:	
Male	230
Female	22
Gender X	0
Total	252



Female/Gender X numbers are too low for a graph to be meaningful

## Furnishing (VCE VET)

### Graded Assessment 2

#### WRITTEN EXAM

2018

Table of Grade Distribution by Gender

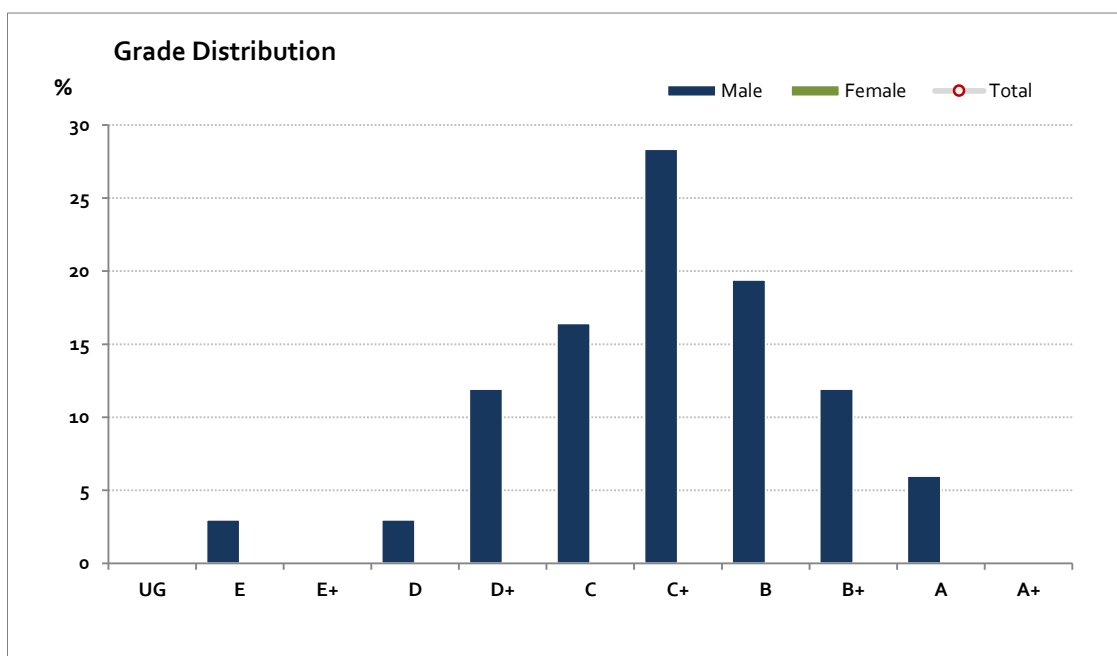
Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n	0	2	0	2	8	11	19	13	8	4	0	0	67
	%	0.0	3.0	0.0	3.0	11.9	16.4	28.4	19.4	11.9	6.0	0.0	0.0	100.0
Female	n	0	0	0	1	0	2	2	2	1	0	1	0	9
	%	0.0	0.0	0.0	11.1	0.0	22.2	22.2	22.2	11.1	0.0	11.1	0.0	100.0
Gender X	n	0	0	0	0	0	0	0	0	0	0	0	0	0
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total	n	0	2	0	3	8	13	21	15	9	4	1	0	76
	%	0.0	2.6	0.0	3.9	10.5	17.1	27.6	19.7	11.8	5.3	1.3	0.0	100.0
Score Ranges		0-19	20-39	40-49	50-59	60-69	70-79	80-104	105-124	125-134	135-144	145-200	N/A	Max 200

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	95.6
Std Dev	27.4
Median	C+

Not Assessed:	
Male	163
Female	13
Gender X	0
Total	176

Total Enrolments incl. Not Assessed:	
Male	230
Female	22
Gender X	0
Total	252



Female/Gender X numbers are too low for a graph to be meaningful