

Business (VCE VET)

Graded Assessment 1 COURSEWORK 2019

Table of Grade Distribution by Gender

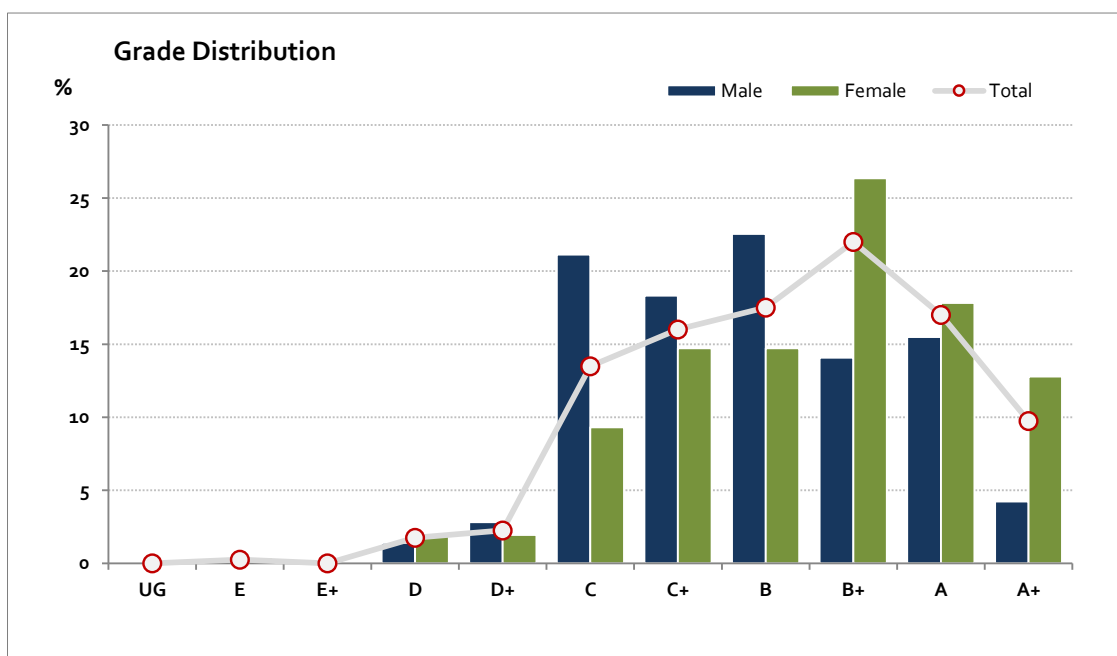
Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n	0	0	0	2	4	30	26	32	20	22	6	0	142
	%	0.0	0.0	0.0	1.4	2.8	21.1	18.3	22.5	14.1	15.5	4.2	0.0	100.0
Female	n	0	1	0	5	5	24	38	38	68	46	33	0	258
	%	0.0	0.4	0.0	1.9	1.9	9.3	14.7	14.7	26.4	17.8	12.8	0.0	100.0
Gender X	n	0	0	0	0	0	0	0	0	0	0	0	0	0
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total	n	0	1	0	7	9	54	64	70	88	68	39	0	400
	%	0.0	0.3	0.0	1.8	2.3	13.5	16.0	17.5	22.0	17.0	9.8	0.0	100.0
Score Ranges		0-7	8-14	15-21	22-27	28-35	36-47	48-53	54-58	59-65	66-71	72-75	N/A	Max 75

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	57.1
Std Dev	11.8
Median	B

Not Assessed:	
Male	144
Female	133
Gender X	0
Total	277

Total Enrolments incl. Not Assessed:	
Male	286
Female	391
Gender X	0
Total	677



Gender X numbers are too low for a graph to be meaningful

Business (VCE VET)

Graded Assessment 2 WRITTEN EXAMINATION 2019

Table of Grade Distribution by Gender

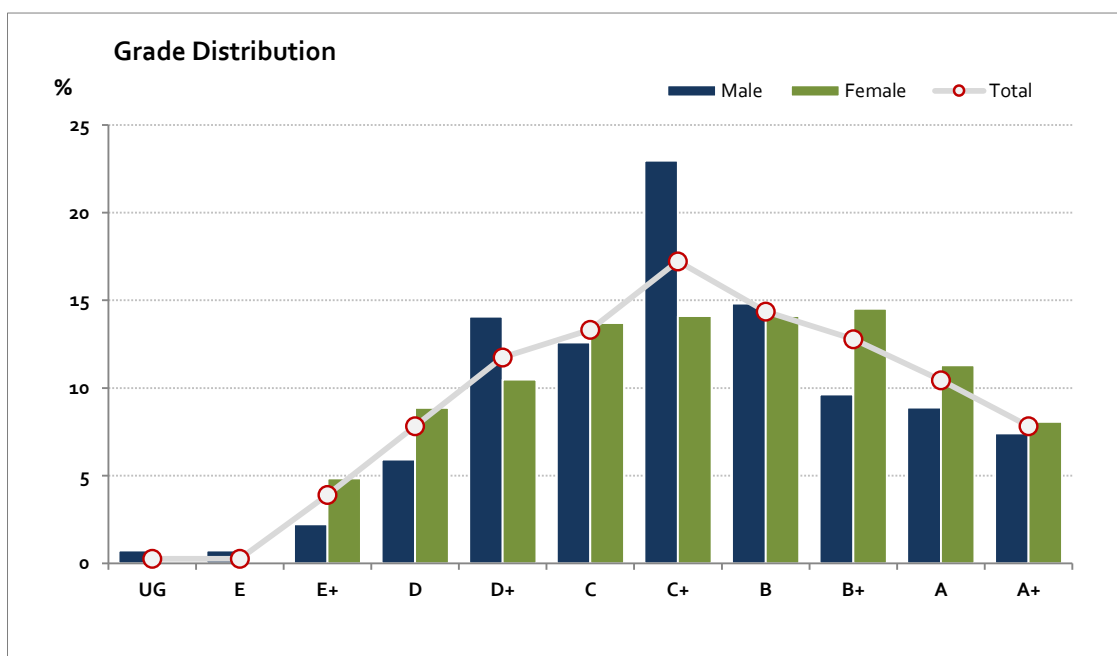
Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n	1	1	3	8	19	17	31	20	13	12	10	0	135
	%	0.7	0.7	2.2	5.9	14.1	12.6	23.0	14.8	9.6	8.9	7.4	0.0	100.0
Female	n	0	0	12	22	26	34	35	35	36	28	20	0	248
	%	0.0	0.0	4.8	8.9	10.5	13.7	14.1	14.1	14.5	11.3	8.1	0.0	100.0
Gender X	n	0	0	0	0	0	0	0	0	0	0	0	0	0
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total	n	1	1	15	30	45	51	66	55	49	40	30	0	383
	%	0.3	0.3	3.9	7.8	11.7	13.3	17.2	14.4	12.8	10.4	7.8	0.0	100.0
Score Ranges		0-19	20-24	25-54	55-74	75-87	88-96	97-106	107-114	115-123	124-131	132-200	N/A	Max 200

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	102
Std Dev	24.1
Median	C+

Not Assessed:	
Male	151
Female	143
Gender X	0
Total	294

Total Enrolments incl. Not Assessed:	
Male	286
Female	391
Gender X	0
Total	677



Gender X numbers are too low for a graph to be meaningful