## LOTE Chinese Language, Culture and Society

## Graded Assessment 1 COURSEWORK UNIT 3 <br> 2020

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 1 | 5 | 19 | 11 | 18 | 4 | 0 | 58 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.7 | 8.6 | 32.8 | 19.0 | 31.0 | 6.9 | 0.0 | 100.0 |
| Female |  | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 3 | 18 | 24 | 16 | $\bigcirc$ | 65 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.2 | 4.6 | 27.7 | 36.9 | 24.6 | 0.0 | 100.0 |
| Gender X | n | 0 | 0 | 0 | $\bigcirc$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total | n | 0 | 0 | 0 | 0 | 0 | 1 | 9 | 22 | 29 | 42 | 20 | 1 | 124 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.8 | 7.3 | 17.7 | 23.4 | 33.9 | 16.1 | 0.8 | 100.0 |
| Score Ranges |  | 0-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-27 | 28-32 | 33-35 | 36-39 | 40-45 | 46-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).


| Not Assessed: |  |
| :--- | :---: |
| Male | 0 |
| Female | 1 |
| Gender X | 0 |
| Total | 1 |

Total Enrolments incl. Not Assessed:

| Male | 58 |
| :--- | :---: |
| Female | 66 |
| Gender $X$ | 1 |
| Total | 125 |



Gender X numbers are too low for a graph to be meaningful

## LOTE Chinese Language, Culture and Society

## Graded Assessment 2 COURSEWORK UNIT 4 <br> 2020

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male $n$ <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 1.8 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 16 \\ 28.1 \end{gathered}$ | $\begin{gathered} 21 \\ 36.8 \end{gathered}$ | $\begin{gathered} 8 \\ 14.0 \end{gathered}$ | $\begin{gathered} 8 \\ 14.0 \end{gathered}$ | $\begin{gathered} 3 \\ 5 \cdot 3 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 57 \\ 100.0 \end{gathered}$ |
| Female n <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 7 \\ 11.1 \end{gathered}$ | $\begin{gathered} 9 \\ 14.3 \end{gathered}$ | $\begin{gathered} 22 \\ 34.9 \end{gathered}$ | $\begin{gathered} 13 \\ 20.6 \end{gathered}$ | $\begin{gathered} 12 \\ 19.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 63 \\ 100.0 \end{gathered}$ |
| $\begin{array}{ll} \hline \text { Gender X } & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 100.0 \end{gathered}$ | $\begin{gathered} 1 \\ 100.0 \end{gathered}$ |
| Totaln  <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 0.8 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 23 \\ 19.0 \end{gathered}$ | $\begin{gathered} 30 \\ 24.8 \end{gathered}$ | $\begin{gathered} 30 \\ 24.8 \end{gathered}$ | $\begin{gathered} 21 \\ 17.4 \end{gathered}$ | $\begin{gathered} 15 \\ 12.4 \end{gathered}$ | $\begin{gathered} 1 \\ 0.8 \end{gathered}$ | $\begin{gathered} 121 \\ 100.0 \end{gathered}$ |
| Score Ranges | 0-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-29 | 30-35 | 36-39 | 40-43 | 44-46 | 47-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).


| Not Assessed: |  |
| :--- | :--- |
| Male | $\mathbf{1}$ |
| Female | 3 |
| Gender $X$ | 0 |
| Total | 4 |

Total Enrolments incl. Not Assessed:

| Male | 58 |
| :--- | :---: |
| Female | 66 |
| Gender $X$ | 1 |
| Total | 125 |



Gender X numbers are too low for a graph to be meaningful

## LOTE Chinese Language, Culture and Society

## Graded Assessment 3

 ORAL AND WRITTEN EXAMINATION2020

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male $\quad \begin{array}{ll}\mathrm{n} \\ & \%\end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 2 \\ 3 \cdot 5 \end{gathered}$ | $\begin{gathered} 3 \\ 5 \cdot 3 \end{gathered}$ | $\begin{gathered} 10 \\ 17.5 \end{gathered}$ | $\begin{gathered} 16 \\ 28.1 \end{gathered}$ | $\begin{gathered} 8 \\ 14.0 \end{gathered}$ | $\begin{gathered} 8 \\ 14.0 \end{gathered}$ | $\begin{gathered} 9 \\ 15.8 \end{gathered}$ | $\begin{gathered} 1 \\ 1.8 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 57 \\ 100.0 \end{gathered}$ |
| Female $\mathbf{n}$ <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 1.6 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 1.6 \end{gathered}$ | $\begin{gathered} 2 \\ 3.2 \end{gathered}$ | $\begin{gathered} 4 \\ 6.3 \end{gathered}$ | $\begin{gathered} 7 \\ 11.1 \end{gathered}$ | $\begin{gathered} 17 \\ 27.0 \end{gathered}$ | $\begin{gathered} 14 \\ 22.2 \end{gathered}$ | $\begin{gathered} 7 \\ 11.1 \end{gathered}$ | $\begin{gathered} 10 \\ 15.9 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 63 \\ 100.0 \end{gathered}$ |
| $\begin{array}{ll} \text { Gender X } & \mathbf{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 100.0 \end{gathered}$ | $\begin{gathered} 1 \\ 100.0 \end{gathered}$ |
| Total $\mathbf{n}$ <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 0.8 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 3 \\ 2.5 \end{gathered}$ | $\begin{gathered} 5 \\ 4.1 \end{gathered}$ | $\begin{gathered} 14 \\ 11.6 \end{gathered}$ | $\begin{gathered} 23 \\ 19.0 \end{gathered}$ | $\begin{gathered} 25 \\ 20.7 \end{gathered}$ | $\begin{gathered} 22 \\ 18.2 \end{gathered}$ | $\begin{gathered} 16 \\ 13.2 \end{gathered}$ | $\begin{aligned} & 11 \\ & 9.1 \end{aligned}$ | $\begin{gathered} 1 \\ 0.8 \end{gathered}$ | $\begin{gathered} 121 \\ 100.0 \end{gathered}$ |
| Score Ranges | 0-19 | 20-39 | 40-59 | 60-72 | 73-84 | 85-103 | 104-117 | 118-132 | 133-149 | 150-170 | 171-200 | N/A | Max 200 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).


| Not Assessed: |  |
| :--- | :--- |
| Male | $\mathbf{1}$ |
| Female | 3 |
| Gender $X$ | 0 |
| Total | 4 |

Total Enrolments incl. Not Assessed:

| Male | 58 |
| :--- | :---: |
| Female | 66 |
| Gender $X$ | 1 |
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