

## Equine Studies (VCE VET)

### Graded Assessment 1 COURSEWORK 2020

Table of Grade Distribution by Gender

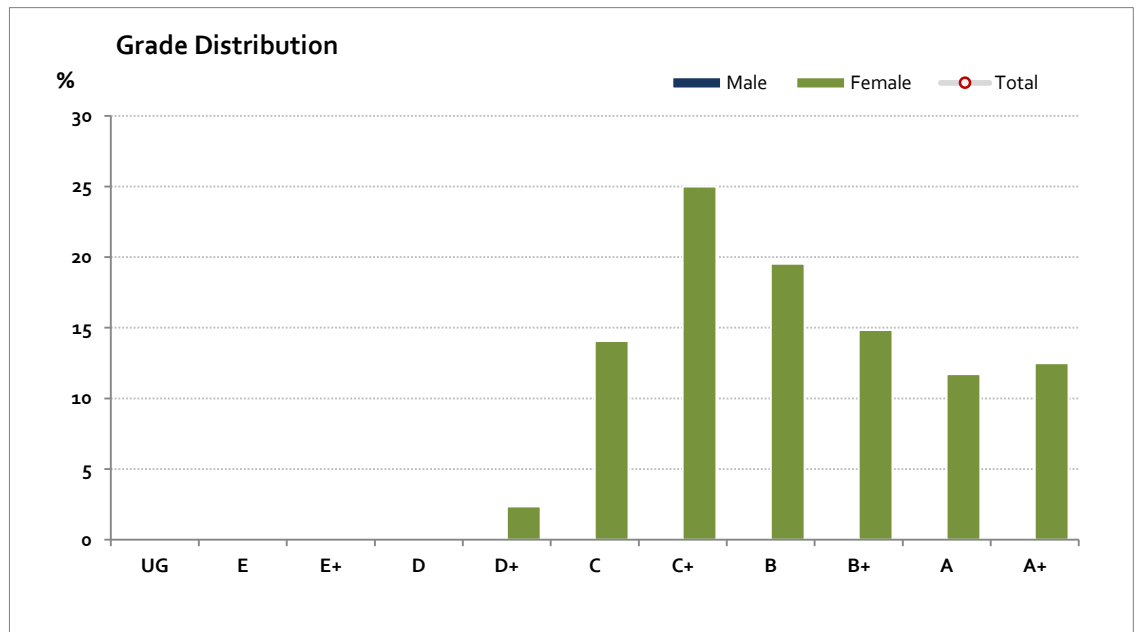
Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n	0	0	0	0	0	0	0	0	0	0	0	0	0
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Female	n	0	0	0	0	3	18	32	25	19	15	16	0	128
	%	0.0	0.0	0.0	0.0	2.3	14.1	25.0	19.5	14.8	11.7	12.5	0.0	100.0
Gender X	n	0	0	0	0	0	0	0	0	0	0	0	0	0
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total	n	0	0	0	0	3	18	32	25	19	15	16	0	128
	%	0.0	0.0	0.0	0.0	2.3	14.1	25.0	19.5	14.8	11.7	12.5	0.0	100.0
Score Ranges		0-7	8-14	15-21	22-28	29-31	32-47	48-56	57-63	64-68	69-72	73-75	N/A	Max 75

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	59.3
Std Dev	11.2
Median	B

Not Assessed:	
Male	2
Female	51
Gender X	0
Total	53

Total Enrolments incl. Not Assessed:	
Male	2
Female	179
Gender X	0
Total	181



Male/Gender X numbers are too low for a graph to be meaningful

## Equine Studies (VCE VET)

### Graded Assessment 2 WRITTEN EXAMINATION 2020

Table of Grade Distribution by Gender

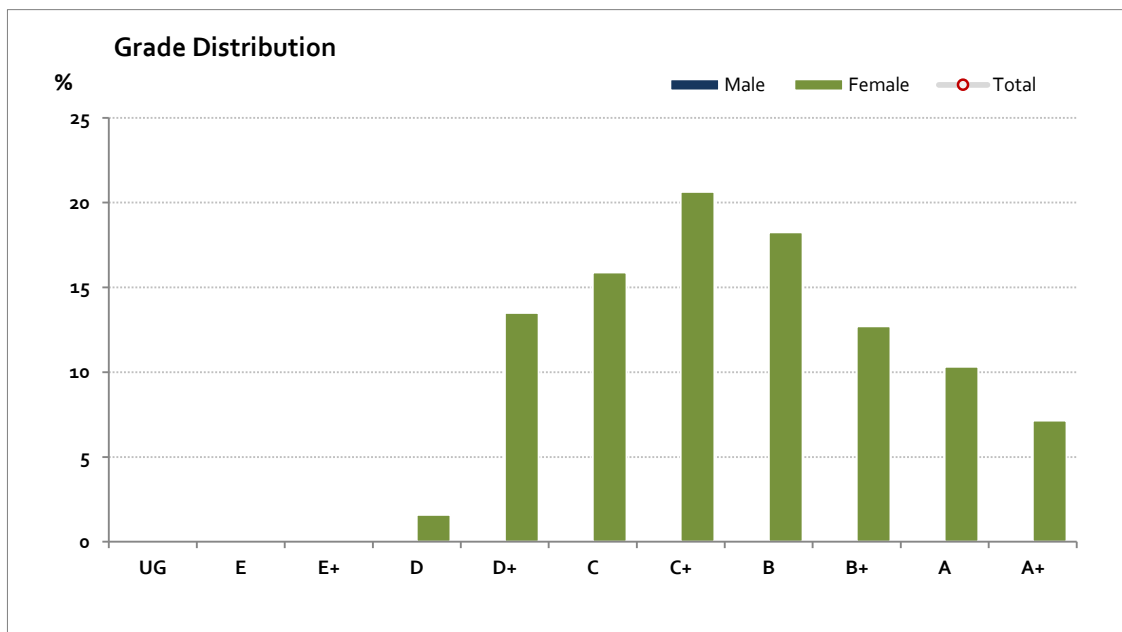
Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n	0	0	0	0	0	0	0	0	0	0	0	0	0
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Female	n	0	0	0	2	17	20	26	23	16	13	9	0	126
	%	0.0	0.0	0.0	1.6	13.5	15.9	20.6	18.3	12.7	10.3	7.1	0.0	100.0
Gender X	n	0	0	0	0	0	0	0	0	0	0	0	0	0
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total	n	0	0	0	2	17	20	26	23	16	13	9	0	126
	%	0.0	0.0	0.0	1.6	13.5	15.9	20.6	18.3	12.7	10.3	7.1	0.0	100.0
Score Ranges		0-19	20-39	40-59	60-79	80-102	103-116	117-130	131-139	140-150	151-156	157-200	N/A	Max 200

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	127.8
Std Dev	21.7
Median	C+

Not Assessed:	
Male	2
Female	53
Gender X	0
Total	55

Total Enrolments incl. Not Assessed:	
Male	2
Female	179
Gender X	0
Total	181



Male/Gender X numbers are too low for a graph to be meaningful