

Further Mathematics

Graded Assessment 1 COURSEWORK UNIT 3/4 2022

Table of Grade Distribution by Gender

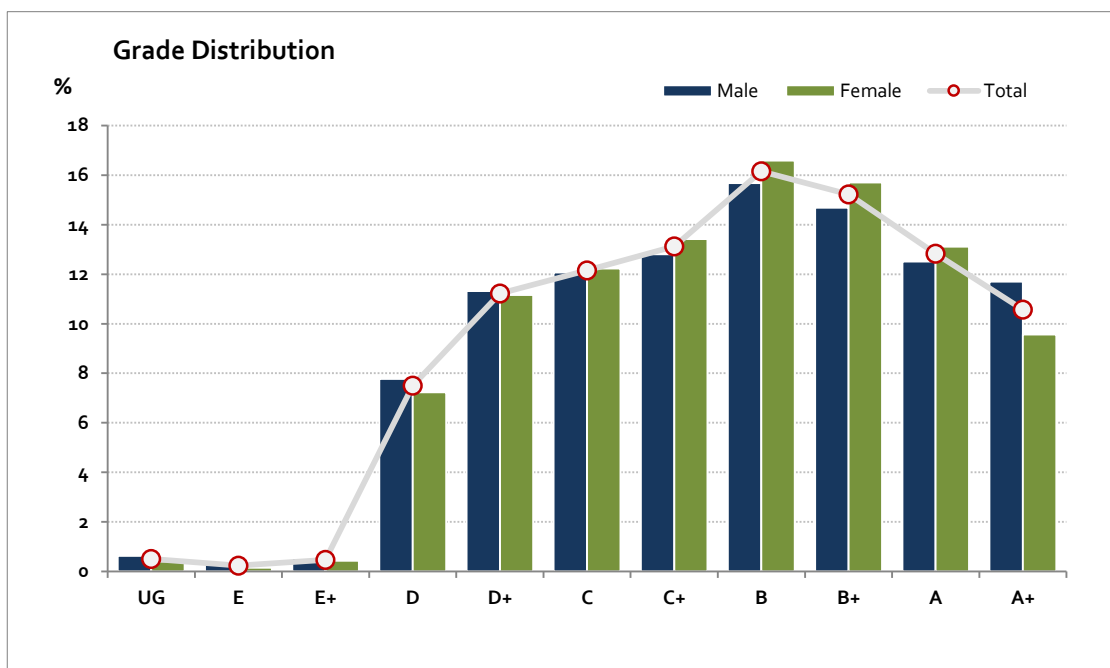
Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n	84	45	71	1,047	1,525	1,627	1,725	2,112	1,978	1,686	1,576	0	13,476
	%	0.6	0.3	0.5	7.8	11.3	12.1	12.8	15.7	14.7	12.5	11.7	0.0	100.0
Female	n	62	23	65	1,095	1,688	1,851	2,030	2,510	2,375	1,983	1,448	0	15,130
	%	0.4	0.2	0.4	7.2	11.2	12.2	13.4	16.6	15.7	13.1	9.6	0.0	100.0
Gender X	n	0	0	0	10	9	9	13	13	16	13	8	0	91
	%	0.0	0.0	0.0	11.0	9.9	9.9	14.3	14.3	17.6	14.3	8.8	0.0	100.0
Total	n	146	68	136	2,152	3,222	3,487	3,768	4,635	4,369	3,682	3,032	0	28,697
	%	0.5	0.2	0.5	7.5	11.2	12.2	13.1	16.2	15.2	12.8	10.6	0.0	100.0
Score Ranges		0-9	10-12	13-16	17-36	37-46	47-54	55-62	63-72	73-82	83-91	92-100	N/A	Max 100

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	64.9
Std Dev	20.4
Median	B

Not Assessed:	
Male	1,835
Female	1,384
Gender X	23
Total	3,242

Total Enrolments incl. Not Assessed:	
Male	15,311
Female	16,514
Gender X	114
Total	31,939



Gender X numbers are too low for a graph to be meaningful

The above 2022 information includes students from both the 2022 Victorian academic calendar year and the 2023 Northern Hemisphere Timetable (academic year from July to June). The NHT academic year results are subject to equating to ensure comparability with the results of the cohort assessed in the preceding calendar year.

Further Mathematics

Graded Assessment 2 WRITTEN EXAMINATION 1 2022

Table of Grade Distribution by Gender

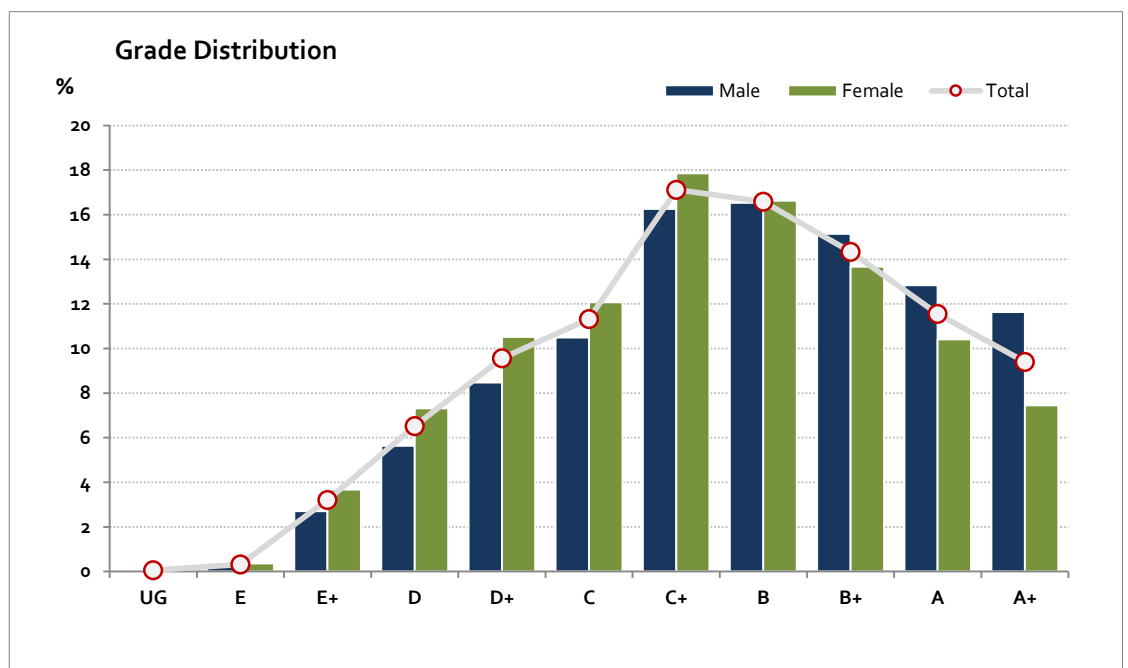
Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n	6	34	346	721	1,084	1,344	2,082	2,116	1,938	1,643	1,489	0	12,803
	%	0.0	0.3	2.7	5.6	8.5	10.5	16.3	16.5	15.1	12.8	11.6	0.0	100.0
Female	n	9	52	535	1,065	1,531	1,759	2,601	2,421	1,990	1,515	1,084	0	14,562
	%	0.1	0.4	3.7	7.3	10.5	12.1	17.9	16.6	13.7	10.4	7.4	0.0	100.0
Gender X	n	0	1	0	5	11	7	17	16	9	12	7	0	85
	%	0.0	1.2	0.0	5.9	12.9	8.2	20.0	18.8	10.6	14.1	8.2	0.0	100.0
Total	n	15	87	881	1,791	2,626	3,110	4,700	4,553	3,937	3,170	2,580	0	27,450
	%	0.1	0.3	3.2	6.5	9.6	11.3	17.1	16.6	14.3	11.5	9.4	0.0	100.0
Score Ranges		0-7	8-10	11-18	19-25	26-30	31-37	38-45	46-53	54-60	61-69	70-80	N/A	Max 80

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	46.2
Std Dev	16
Median	B

Not Assessed:	
Male	2,508
Female	1,952
Gender X	29
Total	4,489

Total Enrolments incl. Not Assessed:	
Male	15,311
Female	16,514
Gender X	114
Total	31,939



Gender X numbers are too low for a graph to be meaningful

The above 2022 information includes students from both the 2022 Victorian academic calendar year and the 2023 Northern Hemisphere Timetable (academic year from July to June). The NHT academic year results are subject to equating to ensure comparability with the results of the cohort assessed in the preceding calendar year.

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Graded Assessment 3 WRITTEN EXAMINATION 2 2022

Table of Grade Distribution by Gender

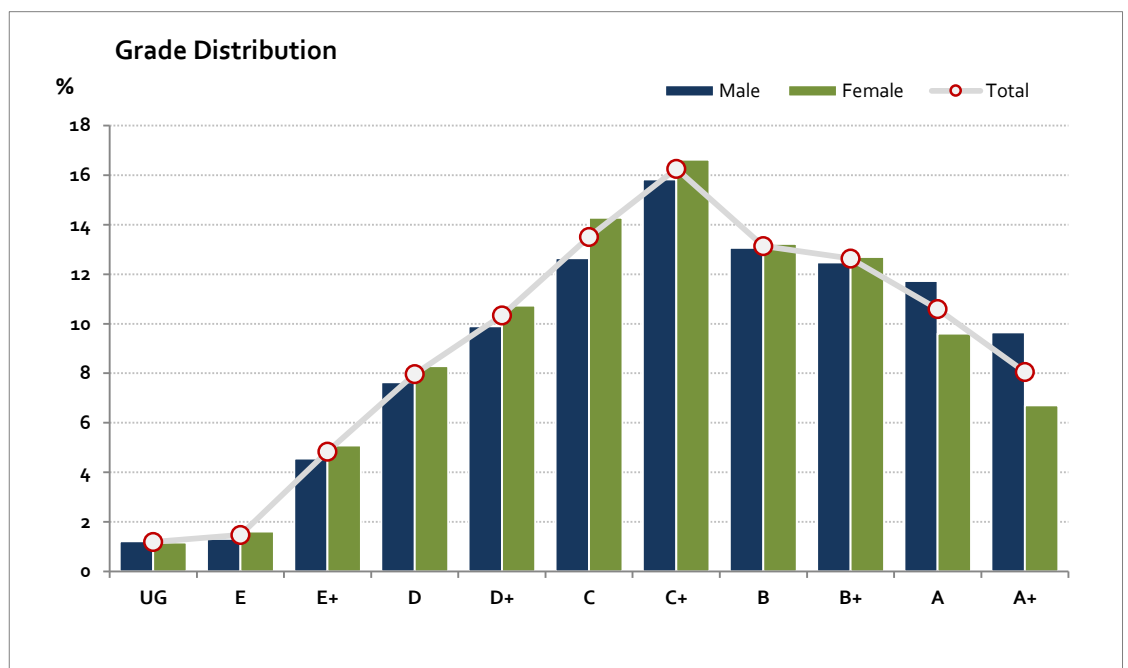
Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n	156	168	583	976	1,265	1,618	2,024	1,670	1,596	1,499	1,234	0	12,789
	%	1.2	1.3	4.6	7.6	9.9	12.7	15.8	13.1	12.5	11.7	9.6	0.0	100.0
Female	n	171	234	740	1,207	1,562	2,078	2,420	1,924	1,847	1,397	975	0	14,555
	%	1.2	1.6	5.1	8.3	10.7	14.3	16.6	13.2	12.7	9.6	6.7	0.0	100.0
Gender X	n	0	2	4	4	8	9	15	10	21	11	1	0	85
	%	0.0	2.4	4.7	4.7	9.4	10.6	17.6	11.8	24.7	12.9	1.2	0.0	100.0
Total	n	327	404	1,327	2,187	2,835	3,705	4,459	3,604	3,464	2,907	2,210	0	27,429
	%	1.2	1.5	4.8	8.0	10.3	13.5	16.3	13.1	12.6	10.6	8.1	0.0	100.0
Score Ranges		0-11	12-16	17-26	27-36	37-47	48-58	59-73	74-85	86-97	98-107	108-120	N/A	Max 120

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	67.9
Std Dev	27.6
Median	C+

Not Assessed:	
Male	2,522
Female	1,959
Gender X	29
Total	4,510

Total Enrolments incl. Not Assessed:	
Male	15,311
Female	16,514
Gender X	114
Total	31,939



Gender X numbers are too low for a graph to be meaningful

The above 2022 information includes students from both the 2022 Victorian academic calendar year and the 2023 Northern Hemisphere Timetable (academic year from July to June). The NHT academic year results are subject to equating to ensure comparability with the results of the cohort assessed in the preceding calendar year.