## LOTE Arabic

## Graded Assessment 1

 COURSEWORK UNIT 3Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male $\quad \begin{array}{ll}\mathrm{n} \\ & \%\end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 1.7 \end{gathered}$ | $\begin{gathered} 1 \\ 1.7 \end{gathered}$ | $\begin{gathered} 4 \\ 6.8 \end{gathered}$ | $\begin{gathered} 13 \\ 22.0 \end{gathered}$ | $\begin{gathered} 13 \\ 22.0 \end{gathered}$ | $\begin{gathered} 10 \\ 16.9 \end{gathered}$ | $\begin{gathered} 13 \\ 22.0 \end{gathered}$ | $\begin{gathered} 4 \\ 6.8 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 59 \\ 100.0 \end{gathered}$ |
| Female $\begin{array}{ll}\mathrm{n} \\ & \%\end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 1.1 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 1.1 \end{gathered}$ | $\begin{gathered} 1 \\ 1.1 \end{gathered}$ | $\begin{gathered} 3 \\ 3.2 \end{gathered}$ | $\begin{gathered} 6 \\ 6.3 \end{gathered}$ | $\begin{gathered} 14 \\ 14.7 \end{gathered}$ | $\begin{gathered} 25 \\ 26.3 \end{gathered}$ | $\begin{gathered} 28 \\ 29.5 \end{gathered}$ | $\begin{gathered} 16 \\ 16.8 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 95 \\ 100.0 \end{gathered}$ |
| $\begin{aligned} \text { Gender X } & \mathrm{n} \\ & \% \end{aligned}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ |
| $\begin{array}{\|ll} \text { Total } & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 0.6 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 2 \\ 1.3 \end{gathered}$ | $1.3$ | $\begin{gathered} 7 \\ 4 \cdot 5 \end{gathered}$ | $\begin{gathered} 19 \\ 12.3 \end{gathered}$ | $\begin{gathered} 27 \\ 17.5 \end{gathered}$ | $\begin{gathered} 35 \\ 22.7 \end{gathered}$ | $\begin{gathered} 41 \\ 26.6 \end{gathered}$ | $\begin{gathered} 20 \\ 13.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 154 \\ 100.0 \end{gathered}$ |
| Score Ranges | 0-4 | 5-9 | 10-14 | 15-19 | 20-23 | 24-27 | 28-32 | 33-36 | 37-41 | 42-47 | 48-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 38.7 |
| Std Dev | 7.7 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 8 |
| Female | 4 |
| Gender $X$ | 0 |
| Total | 12 |


| Total Enrolments incl.  <br> Not Assessed:  <br> Male  |  |
| :--- | :---: |
| Female | 97 |
| Gender X | 0 |
| Total | 166 |



Gender $X$ data are not shown in the graph due to either (i) numbers are too low for a graph to be meaningful or (ii) there are no data.

## LOTE Arabic

## Graded Assessment 2

COURSEWORK UNIT 4

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 0 | 1 | 0 | 0 | 1 | 2 | 3 | 22 | 11 | 9 | 8 | $\bigcirc$ | 57 |
|  | 0.0 | 1.8 | 0.0 | 0.0 | 1.8 | $3 \cdot 5$ | $5 \cdot 3$ | 38.6 | 19.3 | 15.8 | 14.0 | 0.0 | 100.0 |
| Female | 0 | 0 | $\bigcirc$ | 0 | 0 | 1 | 4 | 8 | 31 | 23 | 21 | $\bigcirc$ | 88 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.1 | 4.5 | 9.1 | 35.2 | 26.1 | 23.9 | 0.0 | 100.0 |
| Gender X | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $\bigcirc$ | 0 | 0 | 0 | 0 | 0 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 0 | 1 | 0 | 0 | 1 | 3 | 7 | 30 | 42 | 32 | 29 | $\bigcirc$ | 145 |
|  | 0.0 | 0.7 | 0.0 | 0.0 | 0.7 | 2.1 | 4.8 | 20.7 | 29.0 | 22.1 | 20.0 | 0.0 | 100.0 |
| Score Ranges | 0-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-26 | 27-31 | 32-37 | 38-43 | 44-48 | 49-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 41.1 |
| Std Dev | 7.4 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 10 |
| Female | 11 |
| Gender $X$ | 0 |
| Total | 21 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 67 |
| Female | 99 |
| Gender X | 0 |
| Total | 166 |



Gender $X$ data are not shown in the graph due to either (i) numbers are too low for a graph to be meaningful or (ii) there are no data.

## LOTE Arabic

Graded Assessment 3 ORAL AND WRITTEN EXAMINATION

## 2022

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 0 | 0 | 1 | 2 | 6 | 11 | 10 | 7 | 10 | 6 | 2 | $\bigcirc$ | 55 |
|  | 0.0 | 0.0 | 1.8 | 3.6 | 10.9 | 20.0 | 18.2 | 12.7 | 18.2 | 10.9 | 3.6 | 0.0 | 100.0 |
| Female | o | $\bigcirc$ | 1 | 1 | 2 | 6 | 16 | 22 | 18 | 15 | 9 | $\bigcirc$ | 90 |
|  | 0.0 | 0.0 | 1.1 | 1.1 | 2.2 | 6.7 | 17.8 | 24.4 | 20.0 | 16.7 | 10.0 | 0.0 | 100.0 |
| Gender X | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | - | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 0 | 0 | 2 | 3 | 8 | 17 | 26 | 29 | 28 | 21 | 11 | $\bigcirc$ | 145 |
|  | 0.0 | 0.0 | 1.4 | 2.1 | $5 \cdot 5$ | 11.7 | 17.9 | 20.0 | 19.3 | 14.5 | 7.6 | 0.0 | 100.0 |
| Score Ranges | 0-39 | 40-48 | 49-57 | 58-76 | 77-158 | 159-197 | 198-236 | 237-280 | 281-314 | 315-343 | 344-400 | N/A | Max 400 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 253.9 |
| Std Dev | 70 |
| Median | B |


| Not Assessed: |  |
| :--- | :---: |
| Male | 12 |
| Female | 9 |
| Gender $X$ | 0 |
| Total | 21 |


| Total Enrolments incl.  <br> Not Assessed:  <br> Male $\quad 67$ |  |
| :--- | :---: |
| Female | 99 |
| Gender X | 0 |
| Total | 166 |



Gender $X$ data are not shown in the graph due to either (i) numbers are too low for a graph to be meaningful or (ii) there are no data.

