

LOTE Chinese First Language

Graded Assessment 1 COURSEWORK UNIT 3 2022

Table of Grade Distribution by Gender

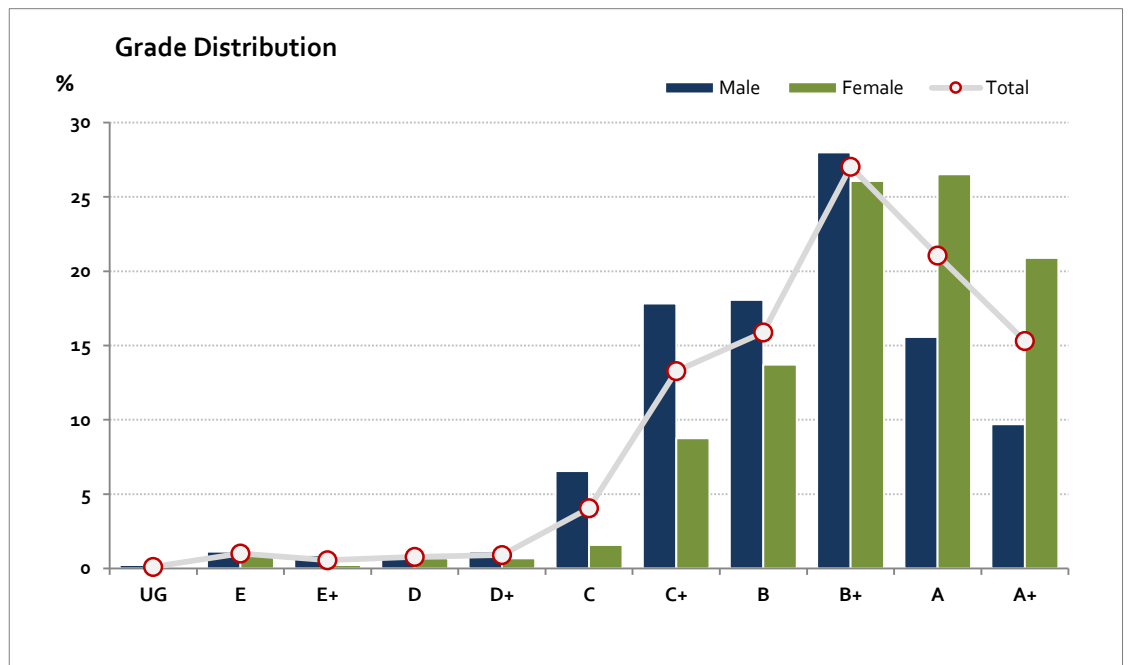
Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n	1	5	4	4	5	29	79	80	124	69	43	0	443
	%	0.2	1.1	0.9	0.9	1.1	6.5	17.8	18.1	28.0	15.6	9.7	0.0	100.0
Female	n	0	4	1	3	3	7	39	61	116	118	93	0	445
	%	0.0	0.9	0.2	0.7	0.7	1.6	8.8	13.7	26.1	26.5	20.9	0.0	100.0
Gender X	n	0	0	0	0	0	0	0	0	0	0	0	0	0
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total	n	1	9	5	7	8	36	118	141	240	187	136	0	888
	%	0.1	1.0	0.6	0.8	0.9	4.1	13.3	15.9	27.0	21.1	15.3	0.0	100.0
Score Ranges		0-4	5-6	7-12	13-15	16-18	19-23	24-29	30-34	35-39	40-44	45-50	N/A	Max 50

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	36.1
Std Dev	8.7
Median	B+

Not Assessed:	
Male	11
Female	5
Gender X	0
Total	16

Total Enrolments incl. Not Assessed:	
Male	454
Female	450
Gender X	0
Total	904



Gender X numbers are too low for a graph to be meaningful

The above 2022 information includes students from both the 2022 Victorian academic calendar year and the 2023 Northern Hemisphere Timetable (academic year from July to June). The NHT academic year results are subject to equating to ensure comparability with the results of the cohort assessed in the preceding calendar year.

LOTE Chinese First Language

Graded Assessment 2 COURSEWORK UNIT 4 2022

Table of Grade Distribution by Gender

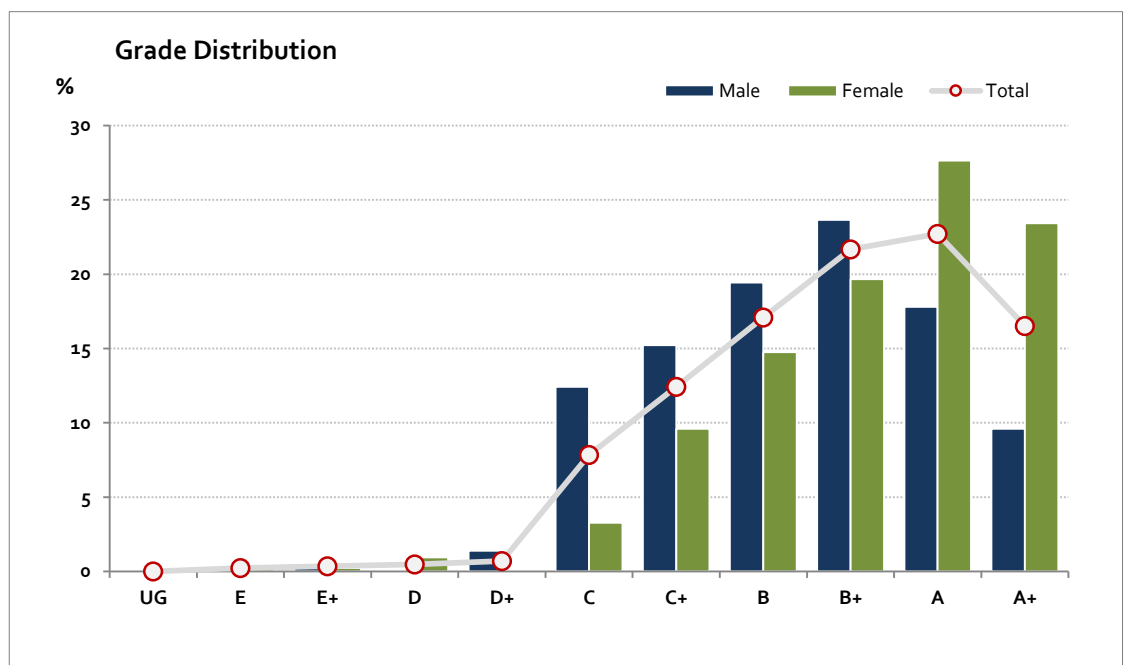
Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n	0	0	2	0	6	53	65	83	101	76	41	0	427
	%	0.0	0.0	0.5	0.0	1.4	12.4	15.2	19.4	23.7	17.8	9.6	0.0	100.0
Female	n	0	2	1	4	0	14	41	63	84	118	100	0	427
	%	0.0	0.5	0.2	0.9	0.0	3.3	9.6	14.8	19.7	27.6	23.4	0.0	100.0
Gender X	n	0	0	0	0	0	0	0	0	0	0	0	0	0
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total	n	0	2	3	4	6	67	106	146	185	194	141	0	854
	%	0.0	0.2	0.4	0.5	0.7	7.8	12.4	17.1	21.7	22.7	16.5	0.0	100.0
Score Ranges		0-4	5-6	7-8	9-11	12-14	15-25	26-31	32-35	36-39	40-44	45-50	N/A	Max 50

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	36.7
Std Dev	8.2
Median	B+

Not Assessed:	
Male	27
Female	23
Gender X	0
Total	50

Total Enrolments incl. Not Assessed:	
Male	454
Female	450
Gender X	0
Total	904



Gender X numbers are too low for a graph to be meaningful

The above 2022 information includes students from both the 2022 Victorian academic calendar year and the 2023 Northern Hemisphere Timetable (academic year from July to June). The NHT academic year results are subject to equating to ensure comparability with the results of the cohort assessed in the preceding calendar year.

LOTE Chinese First Language

Graded Assessment 3 ORAL AND WRITTEN EXAMINATION 2022

Table of Grade Distribution by Gender

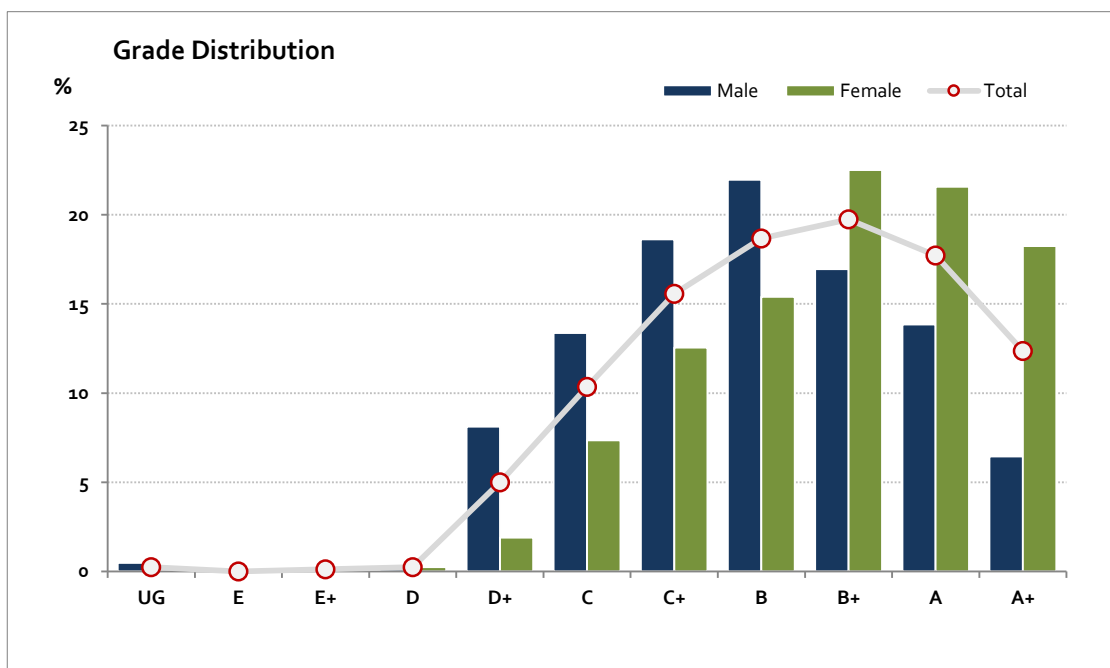
Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n	2	0	0	1	34	56	78	92	71	58	27	0	419
	%	0.5	0.0	0.0	0.2	8.1	13.4	18.6	22.0	16.9	13.8	6.4	0.0	100.0
Female	n	0	0	1	1	8	31	53	65	95	91	77	0	422
	%	0.0	0.0	0.2	0.2	1.9	7.3	12.6	15.4	22.5	21.6	18.2	0.0	100.0
Gender X	n	0	0	0	0	0	0	0	0	0	0	0	0	0
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total	n	2	0	1	2	42	87	131	157	166	149	104	0	841
	%	0.2	0.0	0.1	0.2	5.0	10.3	15.6	18.7	19.7	17.7	12.4	0.0	100.0
Score Ranges		0-18	19-23	24-33	34-47	48-85	86-100	101-112	113-121	122-130	131-141	142-200	N/A	Max 200

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	119.3
Std Dev	20.6
Median	B

Not Assessed:	
Male	35
Female	28
Gender X	0
Total	63

Total Enrolments incl. Not Assessed:	
Male	454
Female	450
Gender X	0
Total	904



Gender X numbers are too low for a graph to be meaningful

The above 2022 information includes students from both the 2022 Victorian academic calendar year and the 2023 Northern Hemisphere Timetable (academic year from July to June). The NHT academic year results are subject to equating to ensure comparability with the results of the cohort assessed in the preceding calendar year.