## LOTE Chinese Second Language

## Graded Assessment 1 <br> COURSEWORK UNIT 3

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|ll\|} \hline \text { Male } & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 0.4 \end{gathered}$ | $\begin{gathered} 5 \\ 2.1 \end{gathered}$ | $\begin{gathered} 17 \\ 7.1 \end{gathered}$ | $\begin{aligned} & 22 \\ & 9.2 \end{aligned}$ | $\begin{gathered} 47 \\ 19.7 \end{gathered}$ | $\begin{gathered} 69 \\ 29.0 \end{gathered}$ | $\begin{gathered} 45 \\ 18.9 \end{gathered}$ | $\begin{gathered} 32 \\ 13.4 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 238 \\ 100.0 \end{gathered}$ |
| $\begin{array}{ll}\text { Female } & \mathbf{n} \\ & \%\end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 0.3 \end{gathered}$ | $\begin{gathered} 2 \\ 0.6 \end{gathered}$ | $\begin{gathered} 6 \\ 1.9 \end{gathered}$ | $\begin{gathered} 6 \\ 1.9 \end{gathered}$ | $\begin{aligned} & 29 \\ & 9.2 \end{aligned}$ | $\begin{gathered} 48 \\ 15.2 \end{gathered}$ | $\begin{gathered} 81 \\ 25.7 \end{gathered}$ | $\begin{gathered} 70 \\ 22.2 \end{gathered}$ | $\begin{gathered} 72 \\ 22.9 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 315 \\ 100.0 \end{gathered}$ |
| $\begin{aligned} \text { Gender X } & \mathrm{n} \\ & \% \end{aligned}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 100.0 \end{gathered}$ | $\begin{gathered} 1 \\ 100.0 \end{gathered}$ |
| $\begin{array}{\|ll} \text { Total } & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 0.2 \end{gathered}$ | $\begin{gathered} 3 \\ 0.5 \end{gathered}$ | $\begin{aligned} & 11 \\ & 2.0 \end{aligned}$ | $\begin{aligned} & 23 \\ & 4.2 \end{aligned}$ | $\begin{aligned} & 51 \\ & 9.2 \end{aligned}$ | $\begin{gathered} 95 \\ 17.1 \end{gathered}$ | $\begin{aligned} & 150 \\ & 27.1 \end{aligned}$ | $\begin{gathered} 115 \\ 20.8 \end{gathered}$ | $\begin{gathered} 104 \\ 18.8 \end{gathered}$ | $\begin{gathered} 1 \\ 0.2 \end{gathered}$ | $\begin{gathered} 554 \\ 100.0 \end{gathered}$ |
| Score Ranges | 0-4 | 5-9 | 10-14 | 15-19 | 20-25 | 26-28 | 29-31 | 32-36 | 37-42 | 43-45 | 46-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 39.2 |
| Std Dev | 6.8 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :--- |
| Male | 3 |
| Female | 6 |
| Gender X | 0 |
| Total | 9 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 241 |
| Female | 321 |
| Gender X | 1 |
| Total | 563 |



Gender $X$ data are not shown in the graph due to either (i) numbers are too low for a graph to be meaningful or (ii) there are no data.

## LOTE Chinese Second Language

## Graded Assessment 2 <br> COURSEWORK UNIT 4

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 0 | 0 | 0 | 0 | 3 | 12 | 34 | 48 | 62 | 56 | 20 | 0 | 235 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 1.3 | 5.1 | 14.5 | 20.4 | 26.4 | 23.8 | 8.5 | 0.0 | 100.0 |
| Female | o | - | - | $\bigcirc$ | 2 | 13 | 41 | 44 | 77 | 85 | 52 | $\bigcirc$ | 314 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.6 | 4.1 | 13.1 | 14.0 | 24.5 | 27.1 | 16.6 | 0.0 | 100.0 |
| Gender X | 0 | 0 | 0 | 0 | 0 | 0 | $\bigcirc$ | 0 | 0 | 0 | 0 | 1 | 1 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total | 0 | 0 | 0 | 0 | 5 | 25 | 75 | 92 | 139 | 141 | 72 | 1 | 550 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.9 | 4.5 | 13.6 | 16.7 | 25.3 | 25.6 | 13.1 | 0.2 | 100.0 |
| Score Ranges | 0-4 | 5-9 | 10-14 | 15-19 | 20-21 | 22-26 | 27-31 | 32-36 | 37-42 | 43-46 | 47-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 38.9 |
| Std Dev | 7 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 6 |
| Female | 7 |
| Gender $X$ | 0 |
| Total | 13 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 241 |
| Female | 321 |
| Gender X | 1 |
| Total | 563 |



Gender $X$ data are not shown in the graph due to either (i) numbers are too low for a graph to be meaningful or (ii) there are no data.

## LOTE Chinese Second Language

## Graded Assessment 3

 ORAL AND WRITTEN EXAMINATIONTable of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | 0 | 1 | 1 | 13 | 33 | 38 | 50 | 42 | 39 | 18 | 0 | 236 |
|  | 0.4 | 0.0 | 0.4 | 0.4 | $5 \cdot 5$ | 14.0 | 16.1 | 21.2 | 17.8 | 16.5 | 7.6 | 0.0 | 100.0 |
| Female | $\bigcirc$ | $\bigcirc$ | 0 | 4 | 10 | 25 | 47 | 60 | 66 | 60 | 42 | $\bigcirc$ | 314 |
|  | 0.0 | 0.0 | 0.0 | 1.3 | 3.2 | 8.0 | 15.0 | 19.1 | 21.0 | 19.1 | 13.4 | 0.0 | 100.0 |
| Gender X | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 1 | 1 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total | 1 | 0 | 1 | 5 | 23 | 58 | 85 | 110 | 108 | 99 | 60 | 1 | 551 |
|  | 0.2 | 0.0 | 0.2 | 0.9 | 4.2 | 10.5 | 15.4 | 20.0 | 19.6 | 18.0 | 10.9 | 0.2 | 100.0 |
| Score Ranges | 0-39 | 40-48 | 49-57 | 58-84 | 85-126 | 127-169 | 170-220 | 221-275 | 276-310 | 311-340 | 341-400 | N/A | Max 400 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 256.3 |
| Std Dev | 74 |
| Median | B |


| Not Assessed: |  |
| :--- | :---: |
| Male | 5 |
| Female | 7 |
| Gender $X$ | 0 |
| Total | 12 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 241 |
| Female | 321 |
| Gender X | 1 |
| Total | 563 |



Gender $X$ data are not shown in the graph due to either (i) numbers are too low for a graph to be meaningful or (ii) there are no data.

