## LOTE Japanese Second Language

## Graded Assessment 1 <br> COURSEWORK UNIT 3

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 0 | 2 | 1 | 0 | 12 | 42 | 58 | 75 | 70 | 90 | 57 | $\bigcirc$ | 407 |
|  | \% | 0.0 | 0.5 | 0.2 | 0.0 | 2.9 | 10.3 | 14.3 | 18.4 | 17.2 | 22.1 | 14.0 | 0.0 | 100.0 |
| Female |  | 0 | 1 | 0 | 4 | 21 | 62 | 76 | 107 | 110 | 131 | 109 | $\bigcirc$ | 621 |
|  | \% | 0.0 | 0.2 | 0.0 | 0.6 | 3.4 | 10.0 | 12.2 | 17.2 | 17.7 | 21.1 | 17.6 | 0.0 | 100.0 |
| Gender X | n | 0 | 0 | 0 | 0 | 2 | 1 | 4 | 2 | 2 | 0 | 2 | 0 | 13 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 15.4 | 7.7 | 30.8 | 15.4 | 15.4 | 0.0 | 15.4 | 0.0 | 100.0 |
| Total | n | 0 | 3 | 1 | 4 | 35 | 105 | 138 | 184 | 182 | 221 | 168 | 0 | 1,041 |
|  | \% | 0.0 | 0.3 | 0.1 | 0.4 | 3.4 | 10.1 | 13.3 | 17.7 | 17.5 | 21.2 | 16.1 | 0.0 | 100.0 |
| Score Ranges |  | 0-4 | 5-6 | 7-8 | 9-14 | 15-24 | 25-28 | 29-31 | 32-35 | 36-39 | 40-45 | 46-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 36.8 |
| Std Dev | 7.9 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 23 |
| Female | 16 |
| Gender X | 1 |
| Total | 40 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 430 |
| Female | 637 |
| Gender X | 14 |
| Total | 1,081 |



Gender $X$ data are not shown in the graph due to either (i) numbers are too low for a graph to be meaningful or (ii) there are no data.

## LOTE Japanese Second Language

## Graded Assessment 2 <br> COURSEWORK UNIT 4

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male $\begin{array}{ll}\text { n } \\ & \%\end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 0.3 \end{gathered}$ | $\begin{aligned} & 32 \\ & 8.1 \end{aligned}$ | $\begin{gathered} 60 \\ 15.1 \end{gathered}$ | $\begin{gathered} 63 \\ 15.9 \end{gathered}$ | $\begin{gathered} 98 \\ 24.7 \end{gathered}$ | $\begin{gathered} 84 \\ 21.2 \end{gathered}$ | $\begin{gathered} 59 \\ 14.9 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 397 \\ 100.0 \end{gathered}$ |
| $\begin{array}{ll}\text { Female } & \mathrm{n} \\ & \%\end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 3 \\ 0.5 \end{gathered}$ | $\begin{aligned} & 30 \\ & 4.9 \end{aligned}$ | $\begin{aligned} & 106 \\ & 17.3 \end{aligned}$ | $\begin{gathered} 113 \\ 18.5 \end{gathered}$ | $\begin{gathered} 126 \\ 20.6 \end{gathered}$ | $\begin{gathered} 121 \\ 19.8 \end{gathered}$ | $\begin{gathered} 113 \\ 18.5 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 612 \\ 100.0 \end{gathered}$ |
| $\begin{aligned} \text { Gender X } & \mathbf{n} \\ & \% \end{aligned}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 3 \\ 25.0 \end{gathered}$ | $\begin{gathered} 1 \\ 8.3 \end{gathered}$ | $\begin{gathered} 3 \\ 25.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 3 \\ 25.0 \end{gathered}$ | $\begin{gathered} 2 \\ 16.7 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 12 \\ 100.0 \end{gathered}$ |
| Total n <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 4 \\ 0.4 \end{gathered}$ | $\begin{aligned} & 65 \\ & 6.4 \end{aligned}$ | $\begin{gathered} 167 \\ 16.4 \end{gathered}$ | $\begin{gathered} 179 \\ 17.5 \end{gathered}$ | $\begin{aligned} & 224 \\ & 21.9 \end{aligned}$ | $\begin{gathered} 208 \\ 20.4 \end{gathered}$ | $\begin{gathered} 174 \\ 17.0 \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{aligned} & 1,021 \\ & 100.0 \end{aligned}$ |
| Score Ranges | 0-2 | 3-4 | 5-5 | 6-6 | 7-9 | 10-25 | 26-30 | 31-34 | 35-39 | 40-45 | 46-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 36.7 |
| Std Dev | 8 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 33 |
| Female | 25 |
| Gender $X$ | 2 |
| Total | 60 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 430 |
| Female | 637 |
| Gender X | 14 |
| Total | 1,081 |



Gender $X$ data are not shown in the graph due to either (i) numbers are too low for a graph to be meaningful or (ii) there are no data.

## LOTE Japanese Second Language

## Graded Assessment 3

 ORAL AND WRITTEN EXAMINATIONTable of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | 1 | 2 | 8 | 12 | 28 | 46 | 58 | 107 | 91 | 43 | 0 | 397 |
|  | 0.3 | 0.3 | 0.5 | 2.0 | 3.0 | 7.1 | 11.6 | 14.6 | 27.0 | 22.9 | 10.8 | 0.0 | 100.0 |
| Female | 1 | 3 | 1 | 7 | 25 | 43 | 76 | 95 | 146 | 137 | 76 | $\bigcirc$ | 610 |
|  | 0.2 | 0.5 | 0.2 | 1.1 | 4.1 | 7.0 | 12.5 | 15.6 | 23.9 | 22.5 | 12.5 | 0.0 | 100.0 |
| Gender X | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 2 | 1 | 1 | 1 | 2 | 3 | 0 | 2 | 0 | 12 |
|  | 0.0 | 0.0 | 0.0 | 16.7 | 8.3 | 8.3 | 8.3 | 16.7 | 25.0 | 0.0 | 16.7 | 0.0 | 100.0 |
| Total | 2 | 4 | 3 | 17 | 38 | 72 | 123 | 155 | 256 | 228 | 121 | 0 | 1,019 |
|  | 0.2 | 0.4 | 0.3 | 1.7 | 3.7 | 7.1 | 12.1 | 15.2 | 25.1 | 22.4 | 11.9 | 0.0 | 100.0 |
| Score Ranges | 0-13 | 14-22 | 23-38 | 39-66 | 67-88 | 89-114 | 115-140 | 141-176 | 177-235 | 236-307 | 308-400 | N/A | Max 400 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 203.2 |
| Std Dev | 79.8 |
| Median | B+ |
| Not Assessed:  <br> Male 33 <br> Female 27 <br> Gender X 2 <br> Total 62 <br>   <br> Total Enrolments incl.  <br> Not Assessed:  <br> Male 430 <br> Female 637 <br> Gender X 14 <br> Total 1,081 |  |$>=$|  |
| :--- |



Gender $X$ data are not shown in the graph due to either (i) numbers are too low for a graph to be meaningful or (ii) there are no data.

