## LOTE Persian

## Graded Assessment 1

## COURSEWORK UNIT 3

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 0 | - | $\bigcirc$ | $\bigcirc$ | 0 | 0 | $\bigcirc$ | 6 | 12 | 5 | 7 | $\bigcirc$ | 30 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 20.0 | 40.0 | 16.7 | 23.3 | 0.0 | 100.0 |
| Female | 0 | 0 | $\bigcirc$ | 0 | 1 | 0 | 4 | 12 | 15 | 13 | 5 | $\bigcirc$ | 50 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | 0.0 | 8.0 | 24.0 | 30.0 | 26.0 | 10.0 | 0.0 | 100.0 |
| Gender X | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 0 | 0 | 0 | 0 | 1 | 0 | 4 | 18 | 27 | 18 | 12 | $\bigcirc$ | 80 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 1.3 | 0.0 | 5.0 | 22.5 | 33.8 | 22.5 | 15.0 | 0.0 | 100.0 |
| Score Ranges | 0-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-26 | 27-30 | 31-40 | 41-44 | 45-47 | 48-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 41.6 |
| Std Dev | 6 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :--- |
| Male | 2 |
| Female | 3 |
| Gender X | 0 |
| Total | 5 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 32 |
| Female | 53 |
| Gender X | 0 |
| Total | 85 |



Gender $X$ data are not shown in the graph due to either (i) numbers are too low for a graph to be meaningful or (ii) there are no data.

## LOTE Persian

## Graded Assessment 2

## COURSEWORK UNIT 4

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 0 | - | $\bigcirc$ | $\bigcirc$ | 1 | 0 | 1 | 3 | 10 | 6 | 8 | $\bigcirc$ | 29 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 3.4 | 0.0 | 3.4 | 10.3 | 34.5 | 20.7 | 27.6 | 0.0 | 100.0 |
| Female | 0 | 0 | $\bigcirc$ | 0 | 1 | 0 | 0 | 10 | 15 | 15 | 7 | $\bigcirc$ | 48 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 0.0 | 0.0 | 20.8 | 31.3 | 31.3 | 14.6 | 0.0 | 100.0 |
| Gender X | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total $\begin{array}{ll}\text { n } \\ & \%\end{array}$ | 0 | 0 | 0 | 0 | 2 | 0 | 1 | 13 | 25 | 21 | 15 | $\bigcirc$ | 77 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 2.6 | 0.0 | 1.3 | 16.9 | 32.5 | 27.3 | 19.5 | 0.0 | 100.0 |
| Score Ranges | 0-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-29 | 30-31 | 32-37 | 38-44 | 45-48 | 49-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 42.7 |
| Std Dev | 6.1 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :--- |
| Male | 3 |
| Female | 5 |
| Gender $X$ | 0 |
| Total | 8 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 32 |
| Female | 53 |
| Gender X | 0 |
| Total | 85 |



Gender $X$ data are not shown in the graph due to either (i) numbers are too low for a graph to be meaningful or (ii) there are no data.

## LOTE Persian

## Graded Assessment 3

 ORAL AND WRITTEN EXAMINATIONTable of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 8 | 6 | 5 | 6 | 0 | 28 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.6 | 7.1 | 28.6 | 21.4 | 17.9 | 21.4 | 0.0 | 100.0 |
| Female | 1 | $\bigcirc$ | 1 | $\bigcirc$ | $\bigcirc$ | 3 | 5 | 8 | 14 | 12 | 3 | $\bigcirc$ | 47 |
|  | 2.1 | 0.0 | 2.1 | 0.0 | 0.0 | 6.4 | 10.6 | 17.0 | 29.8 | 25.5 | 6.4 | 0.0 | 100.0 |
| Gender X | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $\bigcirc$ | $\bigcirc$ |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 1 | 0 | 1 | 0 | 0 | 4 | 7 | 16 | 20 | 17 | 9 | 0 | 75 |
|  | 1.3 | 0.0 | 1.3 | 0.0 | 0.0 | $5 \cdot 3$ | 9.3 | 21.3 | 26.7 | 22.7 | 12.0 | 0.0 | 100.0 |
| Score Ranges | 0-39 | 40-79 | 80-88 | 89-97 | 98-106 | 107-194 | 195-256 | 257-280 | 281-323 | 324-354 | 355-400 | N/A | Max 400 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 289.9 |
| Std Dev | 66.7 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 4 |
| Female | 6 |
| Gender $X$ | 0 |
| Total | 10 |


| Total Enrolments incl. Not Assessed: |  |
| :---: | :---: |
| Male | 32 |
| Female | 53 |
| Gender X | 0 |
| Total | 85 |



Gender $X$ data are not shown in the graph due to either (i) numbers are too low for a graph to be meaningful or (ii) there are no data.

