## Music Investigation

## Graded Assessment 1 COURSEWORK UNIT 3

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 0 | 1 | 0 | 1 | 0 | 5 | 7 | 25 | 22 | 29 | 26 | 0 | 116 |
|  | 0.0 | 0.9 | 0.0 | 0.9 | 0.0 | 4.3 | 6.0 | 21.6 | 19.0 | 25.0 | 22.4 | 0.0 | 100.0 |
| Female | $\bigcirc$ | 1 | $\bigcirc$ | 2 | $\bigcirc$ | 2 | 8 | 7 | 27 | 22 | 21 | - | 90 |
|  | 0.0 | 1.1 | 0.0 | 2.2 | 0.0 | 2.2 | 8.9 | 7.8 | 30.0 | 24.4 | 23.3 | 0.0 | 100.0 |
| Gender X | 0 | 0 | 0 | 0 | 0 | $\bigcirc$ | 0 | 0 | 0 | 0 | 0 | 4 | 4 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total | 0 | 2 | 0 | 3 | 0 | 7 | 15 | 32 | 49 | 51 | 47 | 4 | 210 |
|  | 0.0 | 1.0 | 0.0 | 1.4 | 0.0 | 3.3 | 7.1 | 15.2 | 23.3 | 24.3 | 22.4 | 1.9 | 100.0 |
| Score Ranges | 0-9 | 10-19 | 20-20 | 21-27 | 28-28 | 29-50 | 51-62 | 63-75 | 76-91 | 92-98 | 99-100 | N/A | Max 100 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 83.8 |
| Std Dev | 17.9 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 6 |
| Female | 14 |
| Gender $X$ | 0 |
| Total | 20 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 122 |
| Female | 104 |
| Gender X | 4 |
| Total | 230 |



Gender $X$ data are not shown in the graph due to either (i) numbers are too low for a graph to be meaningful or (ii) there are no data.

## Music Investigation

## Graded Assessment 2 <br> COURSEWORK UNIT 4

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male n <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 2 \\ 1.8 \end{gathered}$ | $\begin{gathered} 15 \\ 13.8 \end{gathered}$ | $\begin{gathered} 17 \\ 15.6 \end{gathered}$ | $\begin{gathered} 22 \\ 20.2 \end{gathered}$ | $\begin{gathered} 18 \\ 16.5 \end{gathered}$ | $\begin{gathered} 35 \\ 32.1 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 109 \\ 100.0 \end{gathered}$ |
| $\begin{array}{\|ll} \hline \text { Female } & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 1.1 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 2 \\ 2.3 \end{gathered}$ | $\begin{gathered} 12 \\ 13.8 \end{gathered}$ | $\begin{gathered} 18 \\ 20.7 \end{gathered}$ | $\begin{gathered} 14 \\ 16.1 \end{gathered}$ | $\begin{gathered} 17 \\ 19.5 \end{gathered}$ | $\begin{gathered} 23 \\ 26.4 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 87 \\ 100.0 \end{gathered}$ |
| $\begin{array}{rl} \text { Gender } X & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 4 \\ 100.0 \end{gathered}$ | $\begin{gathered} 4 \\ 100.0 \end{gathered}$ |
| Total n <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 0.5 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 4 \\ 2.0 \end{gathered}$ | $\begin{gathered} 27 \\ 13 \cdot 5 \end{gathered}$ | $\begin{gathered} 35 \\ 17.5 \end{gathered}$ | $\begin{gathered} 36 \\ 18.0 \end{gathered}$ | $\begin{gathered} 35 \\ 17.5 \end{gathered}$ | $\begin{gathered} 58 \\ 29.0 \end{gathered}$ | $\begin{gathered} 4 \\ 2.0 \end{gathered}$ | $\begin{gathered} 200 \\ 100.0 \end{gathered}$ |
| Score Ranges | 0-9 | 10-19 | 20-29 | 30-30 | 31-33 | 34-40 | 41-68 | 69-82 | 83-91 | 92-97 | 98-100 | N/A | Max 100 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 84.6 |
| Std Dev | 16.5 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 13 |
| Female | 17 |
| Gender $X$ | 0 |
| Total | 30 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 122 |
| Female | 104 |
| Gender X | 4 |
| Total | 230 |



Gender $X$ data are not shown in the graph due to either (i) numbers are too low for a graph to be meaningful or (ii) there are no data.

## Music Investigation

## Graded Assessment 3 PERFORMANCE EXAMINATION

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 0 | 0 | 0 | 3 | 7 | 15 | 12 | 17 | 20 | 19 | 15 | 0 | 108 |
|  | 0.0 | 0.0 | 0.0 | 2.8 | 6.5 | 13.9 | 11.1 | 15.7 | 18.5 | 17.6 | 13.9 | 0.0 | 100.0 |
| Female | 0 | 0 | 0 | 2 | 7 | 8 | 12 | 12 | 16 | 13 | 13 | $\bigcirc$ | 83 |
|  | 0.0 | 0.0 | 0.0 | 2.4 | 8.4 | 9.6 | 14.5 | 14.5 | 19.3 | 15.7 | 15.7 | 0.0 | 100.0 |
| Gender X | 0 | 0 | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 4 | 4 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total $\begin{array}{ll}\text { n } \\ & \%\end{array}$ | $\bigcirc$ | 0 | $\bigcirc$ | 5 | 14 | 23 | 24 | 29 | 36 | 32 | 28 | 4 | 195 |
|  | 0.0 | 0.0 | 0.0 | 2.6 | 7.2 | 11.8 |  | 14.9 | 18.5 | 16.4 | 14.4 | 2.1 | 100.0 |
| Score Ranges | 0-21 | 22-43 | 44-65 | 66-91 | 92-129 | 130-148 | 149-170 | 171-197 | 198-212 | 213-219 | 220-220 | N/A | Max 220 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 182.9 |
| Std Dev | 37.9 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 14 |
| Female | 21 |
| Gender X | 0 |
| Total | 35 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 122 |
| Female | 104 |
| Gender X | 4 |
| Total | 230 |



Gender $X$ data are not shown in the graph due to either (i) numbers are too low for a graph to be meaningful or (ii) there are no data.

