# Music Style and Composition 

## Graded Assessment 1 <br> COURSEWORK UNIT 3/4

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|ll} \hline \text { Male } & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 1 \\ 1.6 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 1.6 \end{gathered}$ | $\begin{gathered} 2 \\ 3.2 \end{gathered}$ | $\begin{gathered} 3 \\ 4.8 \end{gathered}$ | $\begin{gathered} 5 \\ 7.9 \end{gathered}$ | $\begin{gathered} 4 \\ 6.3 \end{gathered}$ | $\begin{gathered} 12 \\ 19.0 \end{gathered}$ | $\begin{gathered} 14 \\ 22.2 \end{gathered}$ | $\begin{gathered} 13 \\ 20.6 \end{gathered}$ | $\begin{gathered} 8 \\ 12.7 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 63 \\ 100.0 \end{gathered}$ |
| $\begin{array}{ll}\text { Female } & \mathrm{n} \\ & \%\end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 1.7 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 1.7 \end{gathered}$ | $\begin{gathered} 3 \\ 5.2 \end{gathered}$ | $\begin{gathered} 6 \\ 10.3 \end{gathered}$ | $\begin{gathered} 6 \\ 10.3 \end{gathered}$ | $\begin{gathered} 11 \\ 19.0 \end{gathered}$ | $\begin{gathered} 19 \\ 32.8 \end{gathered}$ | $\begin{gathered} 11 \\ 19.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 58 \\ 100.0 \end{gathered}$ |
| $\begin{aligned} \text { Gender X } & \mathrm{n} \\ & \% \end{aligned}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 3 \\ 100.0 \end{gathered}$ | $\begin{gathered} 3 \\ 100.0 \end{gathered}$ |
| Total n <br>  $\%$ | $\begin{gathered} 1 \\ 0.8 \end{gathered}$ | $\begin{gathered} 1 \\ 0.8 \end{gathered}$ | $\begin{gathered} 1 \\ 0.8 \end{gathered}$ | $\begin{gathered} 2 \\ 1.6 \end{gathered}$ | $\begin{gathered} 4 \\ 3.2 \end{gathered}$ | $\begin{gathered} 8 \\ 6.5 \end{gathered}$ | $\begin{aligned} & 10 \\ & 8.1 \end{aligned}$ | $\begin{gathered} 18 \\ 14.5 \end{gathered}$ | $\begin{gathered} 25 \\ 20.2 \end{gathered}$ | $\begin{gathered} 32 \\ 25.8 \end{gathered}$ | $\begin{gathered} 19 \\ 15 \cdot 3 \end{gathered}$ | $\begin{gathered} 3 \\ 2.4 \end{gathered}$ | $\begin{gathered} 124 \\ 100.0 \end{gathered}$ |
| Score Ranges | 0-6 | 7-12 | 13-18 | 19-24 | 25-52 | 53-103 | 104-125 | 126-153 | 154-173 | 174-204 | 205-240 | N/A | Max 240 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 157.8 |
| Std Dev | 53.3 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 15 |
| Female | 22 |
| Gender $X$ | 1 |
| Total | 38 |


| Total Enrolments incl.  <br> Not Assessed:  <br> Male  |  |
| :--- | :---: |
| Female | 88 |
| Gender X | 4 |
| Total | 162 |



Gender $X$ data are not shown in the graph due to either (i) numbers are too low for a graph to be meaningful or (ii) there are no data.

# Music Style and Composition 

Graded Assessment 2 EXTERNALLY-ASSESSED TASK 2022

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male $\quad \begin{array}{ll}\mathrm{n} \\ & \%\end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 1.6 \end{gathered}$ | $\begin{gathered} 5 \\ 7.9 \end{gathered}$ | $\begin{gathered} 13 \\ 20.6 \end{gathered}$ | $\begin{gathered} 9 \\ 14.3 \end{gathered}$ | $\begin{gathered} 10 \\ 15.9 \end{gathered}$ | $\begin{gathered} 13 \\ 20.6 \end{gathered}$ | $\begin{gathered} 8 \\ 12.7 \end{gathered}$ | $\begin{gathered} 4 \\ 6.3 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 63 \\ 100.0 \end{gathered}$ |
| $\begin{array}{\|ll} \text { Female } & \mathrm{n} \\ & \% \end{array}$ | 1 <br> 1.7 | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 1.7 \end{gathered}$ | $\begin{gathered} 1 \\ 1.7 \end{gathered}$ | $\begin{gathered} 1 \\ 1.7 \end{gathered}$ | $\begin{gathered} 2 \\ 3.4 \end{gathered}$ | $\begin{gathered} 11 \\ 19.0 \end{gathered}$ | $\begin{gathered} 15 \\ 25 \cdot 9 \end{gathered}$ | $\begin{gathered} 7 \\ 12.1 \end{gathered}$ | $\begin{gathered} 9 \\ 15.5 \end{gathered}$ | $\begin{gathered} 10 \\ 17.2 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 58 \\ 100.0 \end{gathered}$ |
| $\begin{array}{rl} \text { Gender } X & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 3 \\ 100.0 \end{gathered}$ | $\begin{gathered} 3 \\ 100.0 \end{gathered}$ |
| Total n <br>  $\%$ | $\begin{gathered} 1 \\ 0.8 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 0.8 \end{gathered}$ | $\begin{gathered} 2 \\ 1.6 \end{gathered}$ | $\begin{gathered} 6 \\ 4.8 \end{gathered}$ | $\begin{gathered} 15 \\ 12.1 \end{gathered}$ | $\begin{gathered} 20 \\ 16.1 \end{gathered}$ | $\begin{gathered} 25 \\ 20.2 \end{gathered}$ | $\begin{gathered} 20 \\ 16.1 \end{gathered}$ | $\begin{gathered} 17 \\ 13.7 \end{gathered}$ | $\begin{gathered} 14 \\ 11.3 \end{gathered}$ | $\begin{gathered} 3 \\ 2.4 \end{gathered}$ | $\begin{gathered} 124 \\ 100.0 \end{gathered}$ |
| Score Ranges | 0-19 | 20-39 | 40-59 | 60-74 | 75-105 | 106-125 | 126-138 | 139-151 | 152-165 | 166-177 | 178-200 | N/A | Max 200 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 143.5 |
| Std Dev | 30.5 |
| Median | B |


| Not Assessed: |  |
| :--- | :---: |
| Male | 15 |
| Female | 22 |
| Gender $X$ | 1 |
| Total | 38 |


| Total Enrolments incl.  <br> Not Assessed:  <br> Male  |  |
| :--- | :---: |
| Female | 88 |
| Gender X | 4 |
| Total | 162 |



Gender $X$ data are not shown in the graph due to either (i) numbers are too low for a graph to be meaningful or (ii) there are no data.

# Music Style and Composition 

## Graded Assessment 3

 AURAL AND WRITTEN EXAMINATION
## 2022

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|ll} \hline \text { Male } & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 1.7 \end{gathered}$ | $\begin{gathered} 1 \\ 1.7 \end{gathered}$ | $\begin{gathered} 4 \\ 6.8 \end{gathered}$ | $\begin{gathered} 7 \\ 11.9 \end{gathered}$ | $\begin{gathered} 11 \\ 18.6 \end{gathered}$ | $\begin{gathered} 9 \\ 15.3 \end{gathered}$ | $\begin{gathered} 7 \\ 11.9 \end{gathered}$ | $\begin{gathered} 8 \\ 13.6 \end{gathered}$ | $\begin{gathered} 5 \\ 8.5 \end{gathered}$ | $\begin{gathered} 6 \\ 10.2 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 59 \\ 100.0 \end{gathered}$ |
| $\begin{array}{ll}\text { Female } & \mathrm{n} \\ & \%\end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 1.8 \end{gathered}$ | $\begin{gathered} 7 \\ 12.7 \end{gathered}$ | $\begin{gathered} 7 \\ 12.7 \end{gathered}$ | $\begin{gathered} 12 \\ 21.8 \end{gathered}$ | $\begin{gathered} 10 \\ 18.2 \end{gathered}$ | $\begin{gathered} 7 \\ 12.7 \end{gathered}$ | $\begin{gathered} 7 \\ 12.7 \end{gathered}$ | $\begin{gathered} 4 \\ 7.3 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 55 \\ 100.0 \end{gathered}$ |
| $\begin{aligned} \text { Gender X } & \mathrm{n} \\ & \% \end{aligned}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 3 \\ 100.0 \end{gathered}$ | $\begin{gathered} 3 \\ 100.0 \end{gathered}$ |
| Total n <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 0.9 \end{gathered}$ | $\begin{gathered} 1 \\ 0.9 \end{gathered}$ | $\begin{gathered} 5 \\ 4.3 \end{gathered}$ | $\begin{gathered} 14 \\ 12.0 \end{gathered}$ | $\begin{gathered} 18 \\ 15.4 \end{gathered}$ | $\begin{gathered} 21 \\ 17.9 \\ \hline \end{gathered}$ | $\begin{gathered} 17 \\ 14.5 \end{gathered}$ | $\begin{gathered} 15 \\ 12.8 \end{gathered}$ | $\begin{gathered} 12 \\ 10.3 \end{gathered}$ | $\begin{aligned} & 10 \\ & 8.5 \end{aligned}$ | $\begin{gathered} 3 \\ 2.6 \end{gathered}$ | $\begin{gathered} 117 \\ 100.0 \end{gathered}$ |
| Score Ranges | 0-19 | 20-39 | 40-47 | 48-72 | 73-105 | 106-119 | 120-134 | 135-142 | 143-152 | 153-171 | 172-200 | N/A | Max 200 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 129.4 |
| Std Dev | 31.4 |
| Median | $C^{+}$ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 19 |
| Female | 25 |
| Gender X | 1 |
| Total | 45 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 78 |
| Female | 80 |
| Gender X | 4 |
| Total | 162 |



Gender $X$ data are not shown in the graph due to either (i) numbers are too low for a graph to be meaningful or (ii) there are no data.

