VCE Bridging English as an Additional Language 2016–2021  
Frequently asked questions

What student cohort is best served by this study?

The study may be suited to students with interrupted education, those with limited exposure to an English language learning environment, students with language centre referrals, and EAL students who would benefit from a program which is designed to support the building of English knowledge and skills.

What resources are available to support the implementation of VCE Bridging EAL?

The *Advice for teachers* resource will include teaching and assessment advice that will support teachers to implement the study design effectively.

Implementation briefings were run in Semester 1, 2015 and the material from these, including presentations, handouts and a recording of one presentation, are available on the VATE website: <http://www.vate.org.au/index.php/implementation-briefings.html>.

Additional resources, including case studies, will be published on the VCE Bridging EAL study webpage.

Does Bridging EAL contribute to the VCE English requirement?

Bridging EAL includes a Unit 1 and 2 sequence only. These units can be used to meet the VCE English requirement.

Are there prerequisites or eligibility criteria to enrol in Bridging EAL?

There are no prerequisites or eligibility criteria for entry to Bridging EAL.

However schools must note: there is no presumption that students undertaking this study will be eligible for EAL at English Units 3 and 4. The current eligibility criteria for EAL at Units 3 and 4 will apply, as detailed in the *VCE and VCAL Administrative Handbook*.

How does the detailed *Knowledge about language* relate to each of the areas of study?

The knowledge listed on p.10 of the study design provides a focus for language instruction across both units and all areas of study.

Students should understand and be able to apply these linguistic concepts by the end of Unit 2.

The knowledge should be used in conjunction with the key knowledge for each area of study as appropriate.