VCE Classical Hebrew: Performance descriptors

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| **Classical Hebrew****SCHOOL-ASSESSED COURSEWORK** |
| **Performance descriptors** |
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| **Unit 3****Outcome 1** **Analyse and interpret the meaning and grammar of seen and unseen passages of Classical Hebrew text.** | **DESCRIPTOR: typical performance in each range** |
| **Very low** | **Low** | **Medium** | **High** | **Very high** |
| Very limited analysis of grammatical items. | Some analysis of grammatical items. | Sound analysis of grammatical items. | Careful analysis of grammatical items. | Thorough analysis of grammatical items. |
| Limited description or how the grammatical rules were used in the text. | Some explanation of grammatical and vocalisation rules. | Sound explanation of grammatical and vocalisation rules. | Detailed explanation of grammatical and vocalisation rules. | Comprehensive explanation of grammatical and vocalisation rules. |
| Some description of relevant information in the text. | A limited understanding of the text and/or commentary. | Satisfactory understanding of the text and some additional meaning given by the commentary. | Detailed understanding of the text and the additional meaning given by commentary. | Thorough understanding of the text and the additional meaning given by commentary. |
| Little reference to evidence in the text and limited evidence of interpretation. | Some interpretation and reference to evidence in the text. | Adequate interpretation and referencing of the evidence in the text. | Clear interpretation and referencing of the text. | Insightful interpretation and referencing of the text. |

KEY to marking scale based on the Outcome contributing 20 marks

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| Very Low 1–4 | Low 5–8 | Medium 9–12 | High 13–16 | Very High 17–20 |