VCE Classical Hebrew: Performance descriptors

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| **Classical Hebrew**  **SCHOOL-ASSESSED COURSEWORK** | | | | | |
| **Performance descriptors** | | | | | |
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| **Unit 3**  **Outcome 2**  **Analyse aspects of language use and literary technique and evaluate their impact in passages of Classical Hebrew text.** | **DESCRIPTOR: typical performance in each range** | | | | |
| **Very low** | **Low** | **Medium** | **High** | **Very high** |
| Some relevant information about the content of the text. | Limited explanation of the context and purpose of the text. | Satisfactory explanation of the context and purpose of the text. | Detailed explanation of the context and purpose of the text. | Thorough explanation of the context and purpose of the text. |
| Very limited identification and explanation of language use and literary technique. | Some identification and explanation of language use and literary technique. | Moderate identification and explanation of language use and literary technique. | Detailed identification and explanation of language use and literary technique. | Comprehensive identification and explanation of language use and literary technique. |
| Brief reference to impact of the language or literary techniques. | Some analysis and/or evaluation of the impact of language use and/or the literary techniques. | Appropriate analysis and evaluation of the impact of language use and literary techniques. | Detailed analysis and evaluation of the impact of language use and literary techniques. | Discerning analysis and evaluation of the impact of language use and literary techniques. |
| Little reference to evidence in the text and limited evidence of interpretation. | Some interpretation and reference to evidence in the text. | Adequate interpretation and referencing of the evidence in the text. | Clear interpretation and referencing of the text. | Insightful interpretation and referencing of the text. |

KEY to marking scale based on the Outcome contributing 10 marks

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| Very Low 1–2 | Low 3–4 | Medium 5–6 | High 7–8 | Very High 9–10 |