VCE Classical Hebrew: Performance descriptors

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| **Classical Hebrew****SCHOOL-ASSESSED COURSEWORK** |
| **Performance descriptors** |
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| **Unit 3****Outcome 3****Identify key themes, and analyse and interpret the historical context, ideas and practices implicit in passage/s of Classical Hebrew text.** | **DESCRIPTOR: typical performance in each range** |
| **Very low** | **Low** | **Medium** | **High** | **Very high** |
| Key themes are mentioned demonstrating some knowledge of the content of the text. | A limited number of key themes are identified demonstrating a limited understanding of the text. | Some of the key themes are identified while demonstrating some understanding of the text. | Some of the key themes are identified while demonstrating a detailed and accurate understanding of the text. | Key themes are identified demonstrating a discerning and accurate understanding of the text. |
| Some description of historical context and underlying beliefs and practices. | Limited analysis reflects a very limited understanding of the historical references and underlying beliefs and practices. | Some analysis reflects a partial understanding of the historical references and underlying beliefs and practices. | Detailed analysis reflects an accurate understanding of the historical references and underlying beliefs and practices. | Systematic analysis reflects a comprehensive understanding of the historical references and underlying beliefs and practices. |
| Little reference to evidence in the text and limited evidence of interpretation. | Some interpretation and reference to evidence in the text. | Adequate interpretation and referencing of the evidence in the text. | Clear interpretation and referencing of the text. | Insightful interpretation and referencing of the text |
| Some relevant information cited from the commentaries. | Some use of commentaries to aid in interpreting and analysing the text. | Adequate use of commentaries to aid in interpreting and analysing the text. | Thoughtful use of commentaries to aid in interpreting and analysing the text. | Comprehensive use of commentaries to aid in interpreting and analysing the text. |

KEY to marking scale based on the Outcome contributing 20 marks

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| Very Low 1–4 | Low 5–8 | Medium 9–12 | High 13–16 | Very High 17–20 |