VCE English Language 2016–2023

Performance Descriptors

| **VCE ENGLISH LANGUAGE** **SCHOOL-ASSESSED COURSEWORK** |
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| **Performance Descriptors** |
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| ***Unit 3******Outcome 2*** ***Identify and analyse distinctive features of formal language in written and spoken texts*** | **DESCRIPTOR: typical performance in each range** |
| **Very low** | **Low** | **Medium** | **High** | **Very high** |
| Limited knowledge of the features of formal language in written and spoken texts, with few references to their functions. | Some knowledge of the features of formal language in written and spoken texts, and some discussion of their functions.  | Sound knowledge of the features of formal language in written and spoken texts, with relevant discussion of their functions.  | Detailed knowledge of the features of formal language in written and spoken texts, with well-developed analysis of their functions.  | Comprehensive knowledge of the features of formal language in written and spoken texts, with insightful analysis of their functions.  |
| Limited knowledge of the concepts of Standard and non-Standard English as they relate to formal language usage.  | Some knowledge of the concepts of Standard and non-Standard English as they relate to formal language usage.  | Sound knowledge and understanding of the concepts of Standard and non-Standard English as they relate to formal language usage.  | Thorough understanding of the concepts of Standard and non-Standard English as they relate to formal language usage.  | Sophisticated understanding of the concepts of Standard and non-Standard English as they relate to informal language usage. |
| Limited explanation of language features in relation to context.  | Some explanation of the relationship between the context of a text and the formal language features used.  | Relevant explanation of the relationship between the context of a text and the formal language features used.  | Detailed explanation and analysis of the relationship between the context of a text and the formal language features used.  | Very detailed explanation and analysis of the relationship between the context of a text and the formal language features used.  |
| Limited use of metalanguage.  | Some use of metalanguage terms.  | Mostly appropriate use of metalanguage.  | Accurate and appropriate use of metalanguage to support the response.  | Proficient and appropriate use of metalanguage to support the response.  |
| Limited expression of ideas. | Basic expression of ideas. | Generally coherent development of ideas. | Expressive and coherent development of ideas. | Insightful and fluent development of ideas. |

KEY to marking scale based on the Outcome contributing 50 marks

| Very Low 1–10 | Low 11–20 | Medium 21–30 | High 31–40 | Very High 41–50 |
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