VCE English Language 2016–2023

Performance Descriptors

| **VCE ENGLISH LANGUAGE**  **SCHOOL-ASSESSED COURSEWORK** | | | | | |
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| **Performance Descriptors** | | | | | |
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| ***Unit 4***  ***Outcome 1***  ***Investigate and analyse varieties of Australian English and attitudes towards them.*** | **DESCRIPTOR: typical performance in each range** | | | | |
| **Very low** | **Low** | **Medium** | **High** | **Very high** |
| Limited understanding of the role of Standard and non-Standard English in Australian society. | Some explanation of the role of Standard and non-Standard English in Australian society. | Clear explanation of the role of Standard and non-Standard English in Australian society. | Detailed discussion of the role of Standard and non-Standard English in Australian society. | Complex and insightful discussion of the role of Standard and non-Standard English in Australian society. |
| Limited identification of the distinctive features of Australian English. | Some identification of the distinctive features of Australian English. | Sound understanding of the distinctive features of Australian English. | Thorough understanding of the distinctive features of Australian English. | Comprehensive understanding of the distinctive features of Australian English. |
| Very limited discussion of the geographical and cultural influences on variation in Australian English. | Some discussion of the geographical and cultural influences on variation in Australian English. | Satisfactory discussion of the geographical and cultural influences on variation in Australian English. | Complex discussion of the geographical and cultural influences on variation in Australian English. | Sophisticated discussion of geographical and cultural influences on variation in Australian English. |
| Little understanding of how a sense of national identity may be constructed through language. | Some discussion of how a sense of national identity may be constructed through language. | Relevant exploration of how a sense of national identity may be constructed through language. | Careful exploration of how a sense of national identity may be constructed through language. | Insightful exploration of how a sense of national identity may be constructed through the language in texts. |
| Few references to attitudes that are shown towards varieties of English. | Basic description of the range of attitudes that are shown towards varieties of English. | Appropriate analysis of the range of attitudes that are shown towards varieties of English. | Well-developed analysis of the range of attitudes that are shown towards varieties of English. | Critical analysis of the range of attitudes that are shown towards varieties of English. |
| Limited use of metalanguage. | Some knowledge of metalanguage terms with some understanding of when to use them. | Mostly appropriate use of metalanguage. | Accurate and appropriate use of metalanguage to support the response. | Proficient and appropriate use of metalanguage to support the response. |

KEY to marking scale based on the Outcome contributing 50 marks

| Very Low 1–10 | Low 11–20 | Medium 21–30 | High 31–40 | Very High 41–50 |
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