

VCE English Language 2016–2023

Performance Descriptors

VCE ENGLISH LANGUAGE SCHOOL-ASSESSED COURSEWORK				
Performance Descriptors				

	DESCRIPTOR: typical performance in each range				
	Very low	Low	Medium	High	Very high
Unit 4 Outcome 1 <i>Investigate and analyse varieties of Australian English and attitudes towards them.</i>	Limited understanding of the role of Standard and non-Standard English in Australian society.	Some explanation of the role of Standard and non-Standard English in Australian society.	Clear explanation of the role of Standard and non-Standard English in Australian society.	Detailed discussion of the role of Standard and non-Standard English in Australian society.	Complex and insightful discussion of the role of Standard and non-Standard English in Australian society.
	Limited identification of the distinctive features of Australian English.	Some identification of the distinctive features of Australian English.	Sound understanding of the distinctive features of Australian English.	Thorough understanding of the distinctive features of Australian English.	Comprehensive understanding of the distinctive features of Australian English.
	Very limited discussion of the geographical and cultural influences on variation in Australian English.	Some discussion of the geographical and cultural influences on variation in Australian English.	Satisfactory discussion of the geographical and cultural influences on variation in Australian English.	Complex discussion of the geographical and cultural influences on variation in Australian English.	Sophisticated discussion of geographical and cultural influences on variation in Australian English.
	Little understanding of how a sense of national identity may be constructed through language.	Some discussion of how a sense of national identity may be constructed through language.	Relevant exploration of how a sense of national identity may be constructed through language.	Careful exploration of how a sense of national identity may be constructed through language.	Insightful exploration of how a sense of national identity may be constructed through the language in texts.
	Few references to attitudes that are shown towards varieties of English.	Basic description of the range of attitudes that are shown towards varieties of English.	Appropriate analysis of the range of attitudes that are shown towards varieties of English.	Well-developed analysis of the range of attitudes that are shown towards varieties of English.	Critical analysis of the range of attitudes that are shown towards varieties of English.
	Limited use of metalanguage.	Some knowledge of metalanguage terms with some understanding of when to use them.	Mostly appropriate use of metalanguage.	Accurate and appropriate use of metalanguage to support the response.	Proficient and appropriate use of metalanguage to support the response.

KEY to marking scale based on the Outcome contributing 50 marks

Very Low 1–10	Low 11–20	Medium 21–30	High 31–40	Very High 41–50
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