VCE Health and Human Development: Performance Descriptors

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| **VCE HEALTH AND HUMAN DEVELOPMENT**  **SCHOOL-ASSESSED COURSEWORK** | | | | | |
| **Performance Descriptors** | | | | | |
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| ***Unit 3***  ***Outcome 2***  **Explain changes to public health approaches, analyse improvements in population health over time, and evaluate health promotion strategies.** | **DESCRIPTOR: typical performance in each range** | | | | |
| **Very low** | **Low** | **Medium** | **High** | **Very high** |
| Limited description of the changes to public health approaches | Some explanation of the changes to public health approaches | Clear and mainly accurate explanation of the changes to public health approaches | Detailed and accurate explanation of the changes to public health approaches | Comprehensive and accurate explanation of the changes to public health approaches |
| Limited explanation of improvements in health over time | Some analysis of improvements in health over time | Satisfactory analysis of improvements in health over time | Effective analysis of improvements in health over time | Integrated and insightful analysis of improvements in health over time |
| Little explanation with some reference to the key components of Australia’s health system and different models of health in improving health outcomes. | Brief explanation and limited analysis of the key components of Australia’s health system and different models of health in improving health outcomes. | Clear explanation of the key components of Australia’s health system and clear analysis of the different models of health in improving health outcomes. | Detailed explanation of the key components of Australia’s health system and well-developed analysis of the different models of health in improving health outcomes. | Comprehensive explanation of the key components of Australia’s health system and comprehensive analysis of the different models of health in improving health outcomes. |
| Limited application of the action areas of the Ottawa Charter for Health Promotion | Some application of the action areas of the Ottawa Charter for Health Promotion | Satisfactory application of the action areas of the Ottawa Charter for Health Promotion | Detailed description and sound application of the action areas of the Ottawa Charter for Health Promotion | Comprehensive description and consistent application of the action areas of the Ottawa Charter for Health Promotion |
| Very limited use of data and very limited evaluation of the effectiveness of initiatives to improve indigenous health and wellbeing | Some use of data and some evaluation of the effectiveness of initiatives to improve indigenous health and wellbeing | Satisfactory use of data and evaluation of the effectiveness of initiatives to improve indigenous health and wellbeing | Effective use of data and sound evaluation of the effectiveness of initiatives to improve indigenous health and wellbeing | Comprehensive use of data and extensive evaluation of the effectiveness of initiatives to improve indigenous health and wellbeing |
| Very little description of the role of the Australian Dietary Guidelines and Nutrition Australia in promoting healthy eating, with limited use of examples to draw informed conclusions as to why dietary improvements are difficult to achieve | Brief description of the role of the Australian Dietary Guidelines and Nutrition Australia in promoting healthy eating, with limited use of examples to draw informed conclusions as to why dietary improvements are difficult to achieve | General description of the role of the Australian Dietary Guidelines and Nutrition Australia in promoting healthy eating, with satisfactory use of examples to draw informed conclusions as to why dietary improvements are difficult to achieve | Clear and detailed description of the role of the Australian Dietary Guidelines and Nutrition Australia in promoting healthy eating, with effective and appropriate use of examples to draw informed conclusions as to why dietary improvements are difficult to achieve | Comprehensive description of the role of the Australian Dietary Guidelines and Nutrition Australia in promoting healthy eating, with integrated and insightful use of examples to draw informed conclusions as to why dietary improvements are difficult to achieve |

KEY to marking scale based on the Outcome contributing 50 marks

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| Very low 0–10 | Low 11–20 | Medium 21–30 | High 31–40 | Very high 41–50 |