VCE Legal Studies 2018–2023

Performance Descriptors

| **VCE LEGAL STUDIES****SCHOOL-ASSESSED COURSEWORK** |
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| **Performance Descriptors** |
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| ***Unit 4******Outcome 2******Discuss the factors that affect the ability of parliament and courts to make law and evaluate their ability to respond to the need for law reform, and analyse how individuals, the media and law reform bodies can influence a change in the law*** | **DESCRIPTOR: typical performance in each range** |
| **Very low** | **Low** | **Medium** | **High** | **Very high** |
| Limited discussion of the factors that affect the ability of parliaments and the courts to make law.  | Some discussion of the factors that affect the ability of parliaments and the courts to make law.  | Sound discussion of the factors that affect the ability of parliaments and the courts to make law.  | Detailed discussion of the factors that affect the ability of parliaments and the courts to make law.  | Sophisticated discussion of the factors that affect the ability of parliaments and the courts to make law. |
| Limited explanation of reasons for law reform, supported by limited examples. | Some explanation of reasons for law reform supported with examples. | Appropriate explanation of reasons for law reform, supported with recent, accurate examples | Detailed explanation of reasons for law reform, supported with recent, accurate examples | Comprehensive explanation of reasons for law reform, supported with recent, accurate examples |
| Limited explanation of the ability of parliament and the courts to respond to the need for law reform. | Some evaluation of the ability of parliament and the courts to respond to the need for law reform. | Sound evaluation of the ability of parliament and the courts to respond to the need for law reform. | Careful evaluation of the ability of parliament and the courts to respond to the need for law reform. | Critical evaluation of the ability of parliament and the courts to respond to the need for law reform. |
| Some analysis of the features of the relationship between courts and parliament in law-making. | Sound analysis of the features of the relationship between courts and parliament in law-making. | Detailed analysis of the features of the relationship between courts and parliament in law-making. | Insightful analysis of the features of the relationship between courts and parliament in law-making. | Sophisticated analysis of the features of the relationship between courts and parliament in law-making. |
| Limited discussion of how individuals, law reform bodies and the media can influence law reform, supported with limited examples. | Some analysis of how individuals, law reform bodies and the media can influence law reform, supported with examples | Sound analysis of how individuals, law reform bodies and the media can influence law reform, supported with recent, accurate examples | Detailed analysis of how individuals, law reform bodies and the media can influence law reform, supported with recent, accurate examples. | Sophisticated analysis of how individuals, law reform bodies and the media can influence law reform, supported with recent, accurate examples. |
| Limited synthesis and little application of legal principles and information to the scenario. | Some synthesis with some application of legal principles and information to the scenario. | Sound synthesis with appropriate application of legal principles and information to the scenario. | Detailed synthesis with accurate application of legal principles and information to the scenario. | Sophisticated synthesis with accurate application of legal principles and information to the scenario. |

KEY to marking scale based on the Outcome contributing 60 marks

| Very Low 1–12 | Low 13–24 | Medium 25–36 | High 37–48 | Very High 49–60 |
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