VCE Psychology: Performance descriptors

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| **PSYCHOLOGY**  **SCHOOL-ASSESSED COURSEWORK** | | | | | |
| **Performance descriptors** | | | | | |
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| ***Unit 4***  ***Outcome 1***  ***Explain consciousness as a continuum, compare theories about the purpose and nature of sleep, and elaborate on the effects of sleep disruption on a person’s functioning.*** | **DESCRIPTOR: typical performance in each range** | | | | |
| **Very low** | **Low** | **Medium** | **High** | **Very high** |
| Very limited understanding and explanation of physiological measures of consciousness and very limited description of consciousness as a continuum. | Limited understanding and explanation of physiological measures of consciousness and some discussion of consciousness as a continuum. | Sound understanding and explanation of physiological measures of consciousness and satisfactory discussion of consciousness as a continuum. | Well-considered understanding and explanation of physiological measures of consciousness and thorough discussion of consciousness as a continuum. | Comprehensive understanding and explanation of physiological measures of consciousness and insightful discussion of consciousness as a continuum. |
| Very limited identification of sleep as an altered state of consciousness. | Some discussion of sleep as an altered state of consciousness. | Satisfactory discussion of sleep as an altered state of consciousness. | Well-developed discussion of sleep as an altered state of consciousness. | Sophisticated discussion of sleep as an altered state of consciousness. |
| Limited comparison of theories related to the purpose and function of sleep. | General comparison of theories related to the purpose and function of sleep. | Sound comparison of theories related to the purpose and function of sleep. | Detailed comparison of theories related to the purpose and function of sleep. | Insightful and integrated comparison of theories related to the purpose and function of sleep. |
| Limited description of the effects of sleep disruption on human functioning. | Some discussion of the effects of sleep disruption on human functioning. | Relevant discussion of the effects of sleep disruption on human functioning. | Well-considered discussion of the effects of sleep disruption on human functioning. | Insightful and integrated discussion of the effects of sleep disruption on human functioning. |
| Very limited explanation of treatments for sleep disorders. | Limited comparison and explanation of treatments for sleep disorders. | Relevant comparison and explanation of treatments for sleep disorders. | Well-developed comparison and explanation of treatments for sleep disorders. | Comprehensive comparison and explanation of treatments for sleep disorders. |

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|  | Very limited use of psychological terminology, representations, conventions and scientific data. | Some appropriate use of psychological terminology, representations, conventions and scientific data. | Satisfactory use of most psychological terminology, representations, conventions and scientific data. | Effective and appropriate use of psychological terminology, representations, conventions and scientific data. | Proficient, complete and appropriate use of psychological terminology, representations, conventions and scientific data. |

KEY to marking scale based on the outcome contributing 30 marks

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| Very Low 1–6 | Low 7–12 | Medium 13–18 | High 19–24 | Very High 25–30 |