VCE Business Management 2017–2022 Frequently Asked Questions

1. What size organisations are studied across Units 1 – 4?

The study design mandates the study of businesses regardless of size. There is no stipulation as to what size organisations are studied for Units 1 and 2 or for Units 3 and 4. Contemporary examples and case studies now focus on businesses of any size.

1. Is it acceptable to use commercially produced SACs?

Commercially produced school-based assessment materials may be used for internal assessment purposes. The tasks may need to be modified to ensure that student work can be authenticated. This is particularly the case if the commercially produced task is from a previous year, as solutions may be in the public domain.

It is the school’s responsibility to ensure that the commercially produced assessment tasks meet the requirements of the study design.

1. Are SAC tasks able to be reused?

It is inadvisable to reuse SAC tasks from previous years, without modifications, as both the tasks and solutions may have been available to students. However, previously used SAC tasks are useful as practice and/or revision materials.

1. What is a contemporary case study?

Management theory must be applied to contemporary case studies. The case studies must be drawn from the past four (4) years.

1. How will any changes to workplace laws be communicated to schools?

The key knowledge in this area covers the role of participants in the workplace as well as methods of determining wages and conditions in Australia and dispute resolution processes. If there are any changes to workplace laws, advice will be provided in the *VCAA Bulletin*.

1. Is a small business school-based activity still appropriate for Unit 1 and 2?

A school-based short term business activity is a suitable assessment task for Units 1 and 2. Schools should ensure when developing the task that the requirements of the study design are met and that students are able to demonstrate, to the highest level, their level of performance.