VCE Chinese Language, Culture and Society: Performance descriptors

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| **Unit 3**  **Outcome 3**  ***Read two written texts on a selected subtopic and respond in Chinese.*** | **DESCRIPTOR: typical performance in each range** | | | | |
| **Very Low** | **Low** | **Medium** | **High** | **Very high** |
| Very limited understanding of meaning in the written texts. Recognises a limited range of ideas and concepts related to the subtopic. | Some understanding of meaning in the written texts. Extracts ideas and concepts related to the subtopic. | Sound understanding of overall meaning in the written texts. Extracts ideas and concepts related to the subtopic. | Detailed understanding of the overall meaning of the written texts. Effectively extracts a range of ideas and concepts related to the subtopic. | Comprehensive understanding of the overall meaning of the written texts. Effectively extracts a wide range of ideas and concepts related to the subtopic. |
| Very limited use of information from the texts to answer questions.  The report or article shows very limited features of the text type. It shows little evidence of structure and recounts a very narrow range of basic ideas.  The report or article shows little structuring and has limited appropriateness to the purpose, audience or context. | Some use of information from the texts to answer questions.  The report or article shows limited conventions of the text type. It demonstrates limited features of informative writing, and refers to some information and ideas about the subtopic.  Shows some evidence of structure, with main ideas and/or supporting ideas. The report or article may be appropriate to the required purpose, audience or context. | Satisfactory summary and use of information from the texts to answer questions. The report or article shows sound conventions of the text type. It shows features of informative writing, to refer to relevant information and ideas about the subtopic. Sound structure, using main ideas and supporting ideas. The report or article is appropriate to the required purpose, audience and context. | Effective summary and use of information from the texts to answer questions. The report or article shows effective conventions of the text type. It includes features of informative writing, to convey a range of relevant information and ideas about the subtopic. Effective structure using a cohesive sequence of main ideas and supporting ideas. The report or article is appropriate to the required purpose, audience and context. | Highly effective summary and use of information from the texts to answer questions appropriately. The report or article shows highly effective conventions of the text type. It effectively incorporates features of informative writing, to convey a wide range of relevant information and ideas about the subtopic. Highly effective structure, using a very cohesive sequence of main ideas and supporting ideas. The report or article is highly appropriate to the required purpose, audience and context. |
| Responses use a very narrow range of basic Chinese vocabulary, grammar and characters, which demonstrate a low level of accuracy. | Responses use a limited range of familiar Chinese vocabulary, grammar and characters, which demonstrate some accuracy. | Responses use a sound range of Chinese vocabulary, grammar and characters which demonstrate a satisfactory level of accuracy. | Effective responses use a range of Chinese vocabulary, grammar and characters which demonstrate a high level of accuracy. | Highly effective responses use a wide range of Chinese vocabulary, grammar and characters which demonstrate a very high level of accuracy. |

KEY to marking scale based on the outcome contributing 15 marks

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| Very Low 1–3 | Low 4–6 | Medium 7–9 | High 10–12 | Very High 13–15 |