

VCE Implementation Video

Overview of the VCE Chinese Language, Culture and Society Study Design 2023-2027

Languages Unit
May 2022

Acknowledgement of Country

The VCAA respectfully acknowledges the Traditional Owners of Country throughout Victoria and pays respect to the ongoing living cultures of First Peoples.



Welcome

Purpose of this video:

To support VCE teachers in implementing and delivering the revised and reaccredited **VCE Chinese Language, Culture and Society Study Design 2023-2027**

Overview

- This video will cover:
 - Information about the Study Design review process
 - The structure of the revised study design
 - Revisions and changes
 - Outcomes and tasks
 - Prescribed texts
 - Further support and resources

Review of the Study Design

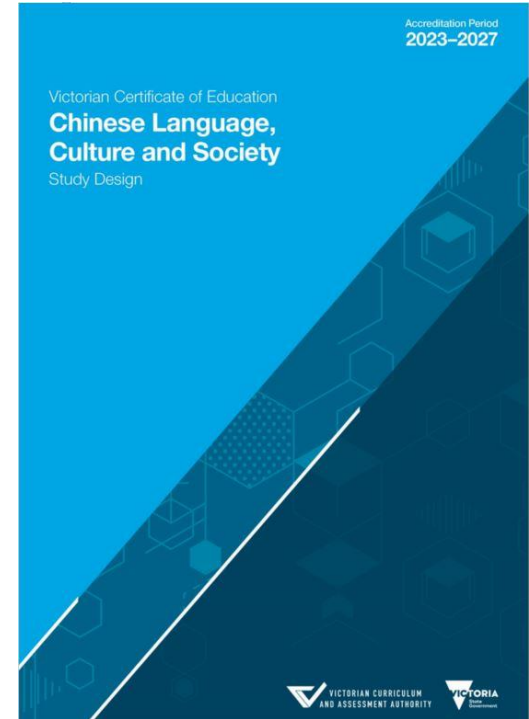
- June 2019: Monitoring survey for public feedback
- 2020 - 2021: Writing panel appointed, review process
- April - May 2021: Consultation draft published
- June – August 2021: Feedback considered
- October 2021-January 2022: VCAA board and VRQA approval of final Study Design
- Term 1, 2022: Study Design published

Publication of the Study Design

The revised and reaccredited VCE **Chinese Language, Culture and Society Study Design 2023-2027** Study Design has been published.

You can find it on the VCAA website, on the study design page:

<https://www.vcaa.vic.edu.au/curriculum/vce/vce-study-designs/chineselanguage-cultureandsociety/Pages/Index.aspx>



Issues considered

- Suitability of topics
- Character list
- Grammar list
- Key knowledge and key skills
- The practicalities of school based assessment tasks
- Workload in Units 3 and 4
- Weighting of the English and the Chinese language components.

Strands

Culture and Society in Chinese-speaking Communities strand	Area of Study 1
Chinese Language strand	Area of Study 2 Area of Study 3

What has not changed

- Entry requirements
- Eligibility criteria
- Strands
- Number of Outcomes
- Unit 3 and Unit 4: contribution of school-based assessment to study score
- There is still an oral and a written examination

Summary of changes

Culture and Society in Chinese-speaking Communities strand

(Area of Study 1)

- Topics have been reviewed, redistributed and renamed to facilitate a more effective and more logical skill development.
- Students are introduced to key concepts of philosophy at Units 1 and 2 level, and this foregrounds the development of student understanding of philosophy and the other topics that follow in Units 3 and 4.
- Some terminology has been updated.
- Some adjustments to the key knowledge and the key skills to support these changes.
- Some adjustments to the Unit 3 and 4 tasks to support these changes.
- Small reduction to the mark allocation for Outcome 1, in Unit 3 and in Unit 4

Summary of changes

Chinese Language strand

(Areas of Study 2 and 3)

- Terminology has been updated
- Topics are no longer prescribed in the specific outcomes
- Teachers will now use the table of *Prescribed topics and suggested subtopics*
- Very minor adjustments have been made to the prescribed topics themselves
- The character list and the grammar list have been updated and refined
- List of text types has been reviewed
- Imaginative writing has been added to outcomes in both Unit 2 and Unit 4
- Viewing has been added to some outcomes in both Unit 2 and Unit 4
- The Unit 2 oral role play task that requires students to make arrangements has been moved to Unit 4. It has been expanded slightly.
- Key knowledge and key skills have been updated to support these changes
- Small increase to the mark allocation for Outcome 3, in Unit 3 and in Unit 4

Structure of the study

Unit 1	Culture and Society in Chinese-speaking Communities strand			
	Chinese Language strand			
Unit 2	Culture and Society in Chinese-speaking Communities strand			
	Chinese Language strand			
Unit 3	Culture and Society in Chinese-speaking Communities strand			
	Chinese Language strand			
Unit 4	Culture and Society in Chinese-speaking Communities strand			
	Chinese Language strand			

Structure of the study

Unit 1	Culture and Society in Chinese-speaking Communities strand	Area of Study 1	Outcome 1	
	Chinese Language strand			
Unit 2	Culture and Society in Chinese-speaking Communities strand	Area of Study 1	Outcome 1	
	Chinese Language strand			
Unit 3	Culture and Society in Chinese-speaking Communities strand	Area of Study 1	Outcome 1	
	Chinese Language strand			
Unit 4	Culture and Society in Chinese-speaking Communities strand	Area of Study 1	Outcome 1	
	Chinese Language strand			

Structure of the study

Unit 1	Culture and Society in Chinese-speaking Communities strand	Area of Study 1	Outcome 1	
	Chinese Language strand	Area of Study 2 Area of Study 3	Outcome 2 Outcome 3	
Unit 2	Culture and Society in Chinese-speaking Communities strand	Area of Study 1	Outcome 1	
	Chinese Language strand	Area of Study 2 Area of Study 3	Outcome 2 Outcome 3	
Unit 3	Culture and Society in Chinese-speaking Communities strand	Area of Study 1	Outcome 1	
	Chinese Language strand	Area of Study 2 Area of Study 3	Outcome 2 Outcome 3	
Unit 4	Culture and Society in Chinese-speaking Communities strand	Area of Study 1	Outcome 1	
	Chinese Language strand	Area of Study 2 Area of Study 3	Outcome 2 Outcome 3	

Structure of the study

Unit 1	Culture and Society in Chinese-speaking Communities strand	Area of Study 1	Outcome 1	Confucianism and social harmony
	Chinese Language strand	Area of Study 2 Area of Study 3	Outcome 2 Outcome 3	
Unit 2	Culture and Society in Chinese-speaking Communities strand	Area of Study 1	Outcome 1	Major Chinese philosophies and Chinese myths and legends
	Chinese Language strand	Area of Study 2 Area of Study 3	Outcome 2 Outcome 3	
Unit 3	Culture and Society in Chinese-speaking Communities strand	Area of Study 1	Outcome 1	
	Chinese Language strand	Area of Study 2 Area of Study 3	Outcome 2 Outcome 3	
Unit 4	Culture and Society in Chinese-speaking Communities strand	Area of Study 1	Outcome 1	
	Chinese Language strand	Area of Study 2 Area of Study 3	Outcome 2 Outcome 3	

Structure of the study

Unit 1	Culture and Society in Chinese-speaking Communities strand	Area of Study 1	Outcome 1	Confucianism and social harmony
	Chinese Language strand	Area of Study 2 Area of Study 3	Outcome 2 Outcome 3	
Unit 2	Culture and Society in Chinese-speaking Communities strand	Area of Study 1	Outcome 1	Major Chinese philosophies and Chinese myths and legends
	Chinese Language strand	Area of Study 2 Area of Study 3	Outcome 2 Outcome 3	
Unit 3	Culture and Society in Chinese-speaking Communities strand	Area of Study 1	Outcome 1	Chinese philosophies and their impact on Chinese society
	Chinese Language strand	Area of Study 2 Area of Study 3	Outcome 2 Outcome 3	
Unit 4	Culture and Society in Chinese-speaking Communities strand	Area of Study 1	Outcome 1	Social and economic development of contemporary China
	Chinese Language strand	Area of Study 2 Area of Study 3	Outcome 2 Outcome 3	

Structure of the study

Unit 1	Culture and Society in Chinese-speaking Communities strand	Area of Study 1	Outcome 1	
	Chinese Language strand	Area of Study 2 Area of Study 3	Outcome 2 Outcome 3	Listening and responding Reading and writing in Chinese
Unit 2	Culture and Society in Chinese-speaking Communities strand	Area of Study 1	Outcome 1	
	Chinese Language strand	Area of Study 2 Area of Study 3	Outcome 2 Outcome 3	Speaking in Chinese Reading, viewing and writing in Chinese
Unit 3	Culture and Society in Chinese-speaking Communities strand	Area of Study 1	Outcome 1	
	Chinese Language strand	Area of Study 2 Area of Study 3	Outcome 2 Outcome 3	
Unit 4	Culture and Society in Chinese-speaking Communities strand	Area of Study 1	Outcome 1	
	Chinese Language strand	Area of Study 2 Area of Study 3	Outcome 2 Outcome 3	

Structure of the study

Unit 1	Culture and Society in Chinese-speaking Communities strand	Area of Study 1	Outcome 1	
	Chinese Language strand	Area of Study 2 Area of Study 3	Outcome 2 Outcome 3	Listening and responding Reading and writing in Chinese
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	Chinese Language strand	Area of Study 2 Area of Study 3	Outcome 2 Outcome 3	Speaking in Chinese Reading, viewing and writing in Chinese
Unit 3	Culture and Society in Chinese-speaking Communities strand	Area of Study 1	Outcome 1	
	Chinese Language strand	Area of Study 2 Area of Study 3	Outcome 2 Outcome 3	Listening and responding Reading and writing in Chinese
Unit 4	Culture and Society in Chinese-speaking Communities strand	Area of Study 1	Outcome 1	
	Chinese Language strand	Area of Study 2 Area of Study 3	Outcome 2 Outcome 3	Speaking in Chinese Reading, viewing and writing in Chinese

Structure of the study

Unit 1	Culture and Society in Chinese-speaking Communities strand	Area of Study 1	Outcome 1	Confucianism and social harmony
	Chinese Language strand	Area of Study 2 Area of Study 3	Outcome 2 Outcome 3	Listening and responding Reading and writing in Chinese
Unit 2	Culture and Society in Chinese-speaking Communities strand	Area of Study 1	Outcome 1	Major Chinese philosophies and Chinese myths and legends
	Chinese Language strand	Area of Study 2 Area of Study 3	Outcome 2 Outcome 3	Speaking in Chinese Reading, viewing and writing in Chinese
Unit 3	Culture and Society in Chinese-speaking Communities strand	Area of Study 1	Outcome 1	Chinese philosophies and their impact on Chinese society
	Chinese Language strand	Area of Study 2 Area of Study 3	Outcome 2 Outcome 3	Listening and responding Reading and writing in Chinese
Unit 4	Culture and Society in Chinese-speaking Communities strand	Area of Study 1	Outcome 1	Social and economic development of contemporary China
	Chinese Language strand	Area of Study 2 Area of Study 3	Outcome 2 Outcome 3	Speaking in Chinese Reading, viewing and writing in Chinese

Unit 1 and 2 outcomes

All assessments at Units 1 and 2 are school-based. Procedures for assessment of levels of achievement in Units 1 and 2 are a matter for school decision.

For each outcome in Units 1 and 2, teachers may choose one of the suggested tasks listed in the Study Design.

Where teachers allow students to choose between tasks, they must ensure that the tasks they set are of comparable scope and demand.

Unit 1 outcomes and suggested tasks

Strand	Area of Study / Outcome		Outcome statement	Suitable tasks may be selected from:
Culture and Society in Chinese-speaking Communities	1	Confucianism and social harmony	Discuss and analyse, in English, key features of Confucian ideas and their impacts on relationships in Chinese-speaking communities	<ul style="list-style-type: none"> • magazine article in English • written research report in English
Chinese Language	2	Listening and responding	Listen to spoken texts and respond to questions in both English and Chinese.	<ul style="list-style-type: none"> • listening to spoken texts (for example, conversations, discussions or speeches) to obtain information to respond to questions in English and Chinese
	3	Reading and writing in Chinese	Read and comprehend simple texts in Chinese and create a simple piece of personal writing in Chinese.	<ul style="list-style-type: none"> • responding to simple Chinese texts by producing, in Chinese sentences, a piece of writing focusing on personal experiences or opinions • personal diary entry in Chinese • personal reply to a letter or an email in Chinese.

Unit 2 outcomes and suggested tasks

Strand	Area of Study / Outcome		Outcome statement	Suitable tasks may be selected from:
Culture and Society in Chinese-speaking Communities	1	Major Chinese philosophies and Chinese myths and legends	Research a selected Chinese myth or legend and produce a response in English about its connection to Confucianism, Daoism and/or Buddhism	<ul style="list-style-type: none"> written research report in English exploratory essay in English
Chinese Language	2	Speaking in Chinese	Initiate and maintain a spoken interaction in Chinese on the subtopic studied	<ul style="list-style-type: none"> an interview, discussion or a conversation in Chinese role-play in Chinese
	3	Reading, viewing and writing in Chinese	Read a simple text and view a visual text on the same subtopic, and produce a response in either informative or imaginative writing	<ul style="list-style-type: none"> a short story in Chinese informative report or article in Chinese.

Unit 3 outcomes and tasks

Strand	Area of Study / Outcome		Outcome statement	Task statement	Marks
Culture and Society in Chinese-speaking Communities	1	Chinese philosophies and their impact on Chinese society	Discuss, in English, the influence of one or more of the three major Chinese philosophies on an aspect of the Chinese-speaking world, making reference to text(s) studied.	An essay, written analysis or report in English.	20
Chinese Language	2	Listening and responding	Use information from spoken texts to respond to specific questions in writing in Chinese.	Listen to spoken texts in Chinese and use the information obtained to answer a series of questions in Chinese.	15
	3	Reading and writing in Chinese	Read two written texts on a selected subtopic and respond in Chinese.	Answer questions on the texts in written Chinese AND Write a 100–150 character informative report or informative article on the selected subtopic.	15

Unit 4 outcomes and tasks

Strand	Area of Study / Outcome		Outcome statement	Task statement	Marks
Culture and Society in Chinese-speaking Communities	1	Social and economic development of contemporary China	Investigate the impact of social and economic development on contemporary Chinese values, and produce a written response in English with reference to text(s) studied.	An essay, written analysis or report in English.	20
Chinese Language	2	Speaking in Chinese	Establish and maintain a spoken exchange in Chinese related to making arrangements and completing transactions.	A two- to three-minute role-play in Chinese.	15
	3	Reading, viewing and writing in Chinese	Use a written and a visual text about a selected subtopic to produce an extended personal or imaginative response in written Chinese.	An approximately 150-character response in Chinese. Select from: a letter, a story or a blog post.	15

Prescribed texts

- Prescribed texts are used to support the teaching of content in Area of Study 1 at Unit 3 and 4 level
- Section 3 of the written examination will be based on these prescribed texts.
- Prescribed text list is published on the Study Page

Selection of prescribed texts

- 2021: Text advisory panel recruited and appointed
- Term 1, 2022: Panel met and considered a range of suitable texts
- April 2022: VCAA Board approval of list
- Term 2, 2022: 2023-2024 Prescribed Text List published on VCE Chinese Language Culture and Society study page

External assessment

- The level of achievement for Units 3 and 4 is also assessed by two end-of-year examinations, which will contribute 50 per cent to the study score.
- Oral examination: approximately 15 minutes
- Written examination: 2 hours plus 15 minutes reading time

Coming soon

- Support materials (formerly called Advice for Teachers)
- Examination specifications (oral and written)
- Sample written examination

Live Webinar

- Teachers are invited to join a live webinar to be held on 8 June, 2022
- Do you have a question about the revised and reaccredited study design for VCE Chinese Language Culture and Society?
- Please send any questions to the VCAA as part of the registration process

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Authorised and published by the
Victorian Curriculum and Assessment Authority

