

# Overview of the VCE Chinese Language, Culture and Society Study Design 2023-2027

Languages Unit  
June 8 2022

# Acknowledgement of Country

The VCAA respectfully acknowledges the Traditional Owners of Country throughout Victoria and pays respect to the ongoing living cultures of First Peoples.



# Welcome

## Purpose of this webinar:

To support VCE teachers in implementing and delivering the revised and reaccredited **Chinese Language, Culture and Society Study Design 2023-2027**

## Presenters:

Languages Unit personnel

Expert teachers of this VCE study

# Overview

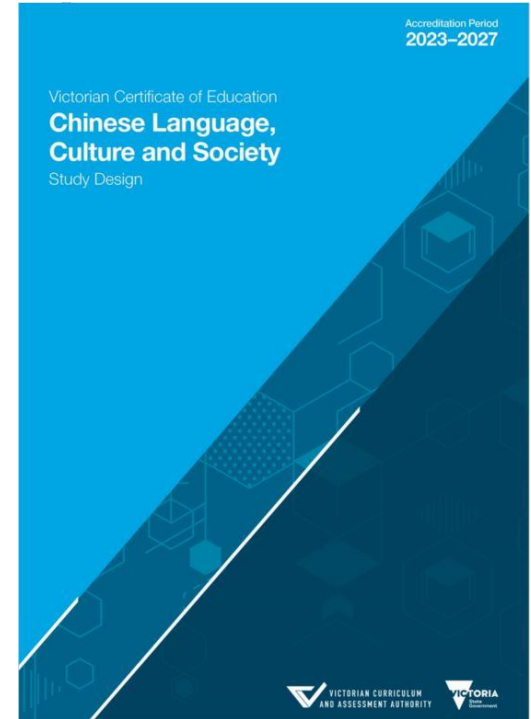
- This webinar will cover:
  - The structure of the revised study design
  - Strands
  - Outcomes and tasks
  - Questions from teachers
  - Further support and resources

# Publication of the Study Design

The revised and reaccredited VCE **Chinese Language, Culture and Society Study Design 2023-2027** Study Design has been published.

You can find it on the VCAA website, on the study design page:

<https://www.vcaa.vic.edu.au/curriculum/vce/vce-study-designs/chineselanguage-cultureandsociety/Pages/Index.aspx>



# Strands

<b>Culture and Society in Chinese-speaking Communities strand</b>	Area of Study 1
<b>Chinese Language strand</b>	Area of Study 2 Area of Study 3

# Question

**How should teachers plan their program of teaching to cover the two strands?**

# Structure of the study

Unit 1	Culture and Society in Chinese-speaking Communities strand	Area of Study 1	Outcome 1	Confucianism and social harmony
	Chinese Language strand	Area of Study 2 Area of Study 3	Outcome 2 Outcome 3	Listening and responding Reading and writing in Chinese
Unit 2	Culture and Society in Chinese-speaking Communities strand	Area of Study 1	Outcome 1	Major Chinese philosophies and Chinese myths and legends
	Chinese Language strand	Area of Study 2 Area of Study 3	Outcome 2 Outcome 3	Speaking in Chinese Reading, viewing and writing in Chinese
Unit 3	Culture and Society in Chinese-speaking Communities strand	Area of Study 1	Outcome 1	Chinese philosophies and their impact on Chinese society
	Chinese Language strand	Area of Study 2 Area of Study 3	Outcome 2 Outcome 3	Listening and responding Reading and writing in Chinese
Unit 4	Culture and Society in Chinese-speaking Communities strand	Area of Study 1	Outcome 1	Social and economic development of contemporary China
	Chinese Language strand	Area of Study 2 Area of Study 3	Outcome 2 Outcome 3	Speaking in Chinese Reading, viewing and writing in Chinese



# Question

**What resources should teachers use when teaching Area of Study 1?**

# Structure of the study

Unit 1	Culture and Society in Chinese-speaking Communities strand	Area of Study 1	Outcome 1	Confucianism and social harmony
	Chinese Language strand	Area of Study 2 Area of Study 3	Outcome 2 Outcome 3	
Unit 2	Culture and Society in Chinese-speaking Communities strand	Area of Study 1	Outcome 1	Major Chinese philosophies and Chinese myths and legends
	Chinese Language strand	Area of Study 2 Area of Study 3	Outcome 2 Outcome 3	
Unit 3	Culture and Society in Chinese-speaking Communities strand	Area of Study 1	Outcome 1	Chinese philosophies and their impact on Chinese society
	Chinese Language strand	Area of Study 2 Area of Study 3	Outcome 2 Outcome 3	
Unit 4	Culture and Society in Chinese-speaking Communities strand	Area of Study 1	Outcome 1	Social and economic development of contemporary China
	Chinese Language strand	Area of Study 2 Area of Study 3	Outcome 2 Outcome 3	

# Question

What are “viewed” texts?



# Question

## What are “viewed” texts?

*“For the purpose of this study, viewed texts may include photographs, pictures, posters, films or film clips, captioned illustrations or maps related to the subtopic.”*

VCE Chinese Language Culture and Society 2023-2027 Study Design, page 11.

# Unit 1 outcomes and suggested tasks

Strand	Area of Study / Outcome		Outcome statement	Suitable tasks may be selected from:
Culture and Society in Chinese-speaking Communities	1	Confucianism and social harmony	Discuss and analyse, in English, key features of Confucian ideas and their impacts on relationships in Chinese-speaking communities	<ul style="list-style-type: none"> <li>• magazine article in English</li> <li>• written research report in English</li> </ul>
Chinese Language	2	Listening and responding	Listen to spoken texts and respond to questions in both English and Chinese.	<ul style="list-style-type: none"> <li>• listening to spoken texts (for example, conversations, discussions or speeches) to obtain information to respond to questions in English and Chinese</li> </ul>
	3	Reading and writing in Chinese	Read and comprehend simple texts in Chinese and create a simple piece of personal writing in Chinese.	<ul style="list-style-type: none"> <li>• responding to simple Chinese texts by producing, in Chinese sentences, a piece of writing focusing on personal experiences or opinions</li> <li>• personal diary entry in Chinese</li> <li>• personal reply to a letter or an email in Chinese.</li> </ul>

# Unit 2 outcomes and suggested tasks

Strand	Area of Study / Outcome		Outcome statement	Suitable tasks may be selected from:
Culture and Society in Chinese-speaking Communities	1	Major Chinese philosophies and Chinese myths and legends	Research a selected Chinese myth or legend and produce a response in English about its connection to Confucianism, Daoism and/or Buddhism	<ul style="list-style-type: none"> <li>written research report in English</li> <li>exploratory essay in English</li> </ul>
Chinese Language	2	Speaking in Chinese	Initiate and maintain a spoken interaction in Chinese on the subtopic studied	<ul style="list-style-type: none"> <li>an interview, discussion or a conversation in Chinese</li> <li>role-play in Chinese</li> </ul>
	3	Reading, viewing and writing in Chinese	Read a simple text and view a visual text on the same subtopic, and produce a response in either informative or imaginative writing	<ul style="list-style-type: none"> <li>a short story in Chinese</li> <li>informative report or article in Chinese.</li> </ul>

# Unit 3 outcomes and tasks

Strand	Area of Study / Outcome		Outcome statement	Task statement	Marks
Culture and Society in Chinese-speaking Communities	1	Chinese philosophies and their impact on Chinese society	Discuss, in English, the influence of one or more of the three major Chinese philosophies on an aspect of the Chinese-speaking world, making reference to text(s) studied.	An essay, written analysis or report in English.	20
Chinese Language	2	Listening and responding	Use information from spoken texts to respond to specific questions in writing in Chinese.	Listen to spoken texts in Chinese and use the information obtained to answer a series of questions in Chinese.	15
	3	Reading and writing in Chinese	Read two written texts on a selected subtopic and respond in Chinese.	Answer questions on the texts in written Chinese AND Write a 100–150 character informative report or informative article on the selected subtopic.	15

# Unit 4 outcomes and tasks

Strand	Area of Study / Outcome		Outcome statement	Task statement	Marks
Culture and Society in Chinese-speaking Communities	1	Social and economic development of contemporary China	Investigate the impact of social and economic development on contemporary Chinese values, and produce a written response in English with reference to text(s) studied.	An essay, written analysis or report in English.	20
Chinese Language	2	Speaking in Chinese	Establish and maintain a spoken exchange in Chinese related to making arrangements and completing transactions.	A two- to three-minute role-play in Chinese.	15
	3	Reading, viewing and writing in Chinese	Use a written and a visual text about a selected subtopic to produce an extended personal or imaginative response in written Chinese.	An approximately 150-character response in Chinese. Select from: a letter, a story or a blog post.	15



# Question

**How should teachers plan their program of teaching to cover the prescribed topics and suggested subtopics?**

# Question

How should teachers plan their program of teaching to cover the prescribed topics and suggested subtopics?

Strand	Prescribed topics and suggested subtopics for Units 1–4
Chinese Language	<p><b><i>Personal, family and school life:</i></b> family life, daily routine, pets, friends, the school day</p> <p><b><i>Festivals:</i></b> Chinese New Year, Mid-Autumn Festival, other festivals of the Chinese-speaking communities</p> <p><b><i>Lifestyles:</i></b> leisure activities, travel, food culture, entertainment</p> <p><b><i>Future aspirations:</i></b> gaining employment, study abroad, part-time work, further study</p>

***Bold italics*** = prescribed topics; *italics* = suggested subtopics

# Structure of the study

Unit 1	Culture and Society in Chinese-speaking Communities strand	Area of Study 1	Outcome 1	
	Chinese Language strand	Area of Study 2 Area of Study 3	Outcome 2 Outcome 3	Listening and responding Reading and writing in Chinese
Unit 2	Culture and Society in Chinese-speaking Communities strand	Area of Study 1	Outcome 1	
	Chinese Language strand	Area of Study 2 Area of Study 3	Outcome 2 Outcome 3	Speaking in Chinese Reading, viewing and writing in Chinese
Unit 3	Culture and Society in Chinese-speaking Communities strand	Area of Study 1	Outcome 1	
	Chinese Language strand	Area of Study 2 Area of Study 3	Outcome 2 Outcome 3	Listening and responding Reading and writing in Chinese
Unit 4	Culture and Society in Chinese-speaking Communities strand	Area of Study 1	Outcome 1	
	Chinese Language strand	Area of Study 2 Area of Study 3	Outcome 2 Outcome 3	Speaking in Chinese Reading, viewing and writing in Chinese

# Question

**How should teachers plan their program of teaching to cover the three styles of writing?**

# Unit 1 outcomes and suggested tasks

Strand	Area of Study / Outcome		Outcome statement	Suitable tasks may be selected from:
Culture and Society in Chinese-speaking Communities	1	Confucianism and social harmony	Discuss and analyse, in English, key features of Confucian ideas and their impacts on relationships in Chinese-speaking communities	<ul style="list-style-type: none"> <li>• magazine article in English</li> <li>• written research report in English</li> </ul>
Chinese Language	2	Listening and responding	Listen to spoken texts and respond to questions in both English and Chinese.	<ul style="list-style-type: none"> <li>• listening to spoken texts (for example, conversations, discussions or speeches) to obtain information to respond to questions in English and Chinese</li> </ul>
	3	Reading and writing in Chinese	Read and comprehend simple texts in Chinese and create a simple piece of <b>personal writing</b> in Chinese.	<ul style="list-style-type: none"> <li>• responding to simple Chinese texts by producing, in Chinese sentences, a piece of writing focusing on personal experiences or opinions</li> <li>• personal diary entry in Chinese</li> <li>• personal reply to a letter or an email in Chinese.</li> </ul>

# Unit 2 outcomes and suggested tasks

Strand	Area of Study / Outcome		Outcome statement	Suitable tasks may be selected from:
Culture and Society in Chinese-speaking Communities	1	Major Chinese philosophies and Chinese myths and legends	Research a selected Chinese myth or legend and produce a response in English about its connection to Confucianism, Daoism and/or Buddhism	<ul style="list-style-type: none"> <li>written research report in English</li> <li>exploratory essay in English</li> </ul>
Chinese Language	2	Speaking in Chinese	Initiate and maintain a spoken interaction in Chinese on the subtopic studied	<ul style="list-style-type: none"> <li>an interview, discussion or a conversation in Chinese</li> <li>role-play in Chinese</li> </ul>
	3	Reading, viewing and writing in Chinese	Read a simple text and view a visual text on the same subtopic, and produce a response in either <b>informative or imaginative writing</b>	<ul style="list-style-type: none"> <li>a short story in Chinese</li> <li>informative report or article in Chinese.</li> </ul>

# Unit 3 outcomes and tasks

Strand	Area of Study / Outcome		Outcome statement	Task statement	Marks
Culture and Society in Chinese-speaking Communities	1	Chinese philosophies and their impact on Chinese society	Discuss, in English, the influence of one or more of the three major Chinese philosophies on an aspect of the Chinese-speaking world, making reference to text(s) studied.	An essay, written analysis or report in English.	20
Chinese Language	2	Listening and responding	Use information from spoken texts to respond to specific questions in writing in Chinese.	Listen to spoken texts in Chinese and use the information obtained to answer a series of questions in Chinese.	15
	3	Reading and writing in Chinese	Read two written texts on a selected subtopic and respond in Chinese.	Answer questions on the texts in written Chinese AND Write a 100–150 character <b>informative</b> report or <b>informative</b> article on the selected subtopic.	15

# Unit 4 outcomes and tasks

Strand	Area of Study / Outcome		Outcome statement	Task statement	Marks
Culture and Society in Chinese-speaking Communities	1	Social and economic development of contemporary China	Investigate the impact of social and economic development on contemporary Chinese values, and produce a written response in English with reference to text(s) studied.	An essay, written analysis or report in English.	20
Chinese Language	2	Speaking in Chinese	Establish and maintain a spoken exchange in Chinese related to making arrangements and completing transactions.	A two- to three-minute role-play in Chinese.	15
	3	Reading, viewing and writing in Chinese	Use a written and a visual text about a selected subtopic to produce an extended <b>personal or imaginative</b> response in written Chinese.	An approximately 150-character response in Chinese. Select from: a letter, a story or a blog post.	15



# Question

**Can teachers please have examples of SACs?**

# Question

Can teachers please have examples of SACs?

## Assessment principles:

- Assessment should be *valid* and *reasonable*
- Assessment should be *equitable*
- Assessment should be *balanced*
- Assessment should be *efficient*

# Question

**What will the oral and written exams be like?**

# External assessment

- The level of achievement for Units 3 and 4 is also assessed by two end-of-year examinations, which will contribute 50 per cent to the study score.
- Oral examination: approximately 15 minutes
- Written examination: 2 hours plus 15 minutes reading time

# Coming soon

- Support materials (formerly called Advice for Teachers)
- Examination specifications (oral and written)
- Sample written examination

# Prescribed texts

- Prescribed texts are used to support the teaching of content in Area of Study 1 at Unit 3 and 4 level
- Section 3 of the written examination will be based on these prescribed texts.
- 2023-2024 prescribed text list is now published on the Study Page

# Live Webinar 2

- Do you have a question about Area of Study 1?
- Teachers are invited to join a second live webinar to be held on 10 August, 2022
- Please send any questions to the VCAA as part of the registration process

# Thank you



# Contact us in the Languages Unit

- **Catherine Bryant**, Languages Program Manager  
03 9059 5117  
[Catherine.Bryant@education.vic.gov.au](mailto:Catherine.Bryant@education.vic.gov.au)
- **Kylie Witt**, Languages Unit Manager  
03 9059 5120  
[Kylie.Witt@education.vic.gov.au](mailto:Kylie.Witt@education.vic.gov.au)
- **Maria Dikaiou**, Languages Program Manager  
03 9059 5118  
[Maria.Dikaiou@education.vic.gov.au](mailto:Maria.Dikaiou@education.vic.gov.au)

Authorised and published by the  
Victorian Curriculum and Assessment Authority

