



## Unit 1 Applied Computing – 2024

Outcome 2 Programming – Template for developing an assessment task – Blank

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On completion of this unit the student should be able to interpret teacher-provided solution requirements to design, develop and evaluate a software solution using a programming language.

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Key knowledge	Key skills				
<ul> <li>functions and capabilities of key hardware and software components of digital systems required for processing, storing and communicating data and information</li> <li>features of functional and non-functional solution requirements, constraints and scope</li> </ul>	analyse solution requirements to develop a software solution				
design tools for representing the functionality and appearance of solution designs such as data dictionaries, mock-ups and pseudocode	select and use appropriate design tools to represent solution designs				
<ul> <li>characteristics of data types</li> <li>types of data structures</li> <li>formatting and structural characteristics of input and output such as file formats</li> </ul>	use a range of data types and data structures				
<ul> <li>naming conventions for solution elements such as files, functions, methods and variables</li> <li>processing features of a programming language</li> <li>characteristics of internal documentation</li> </ul>	develop a software solution using appropriate processing features of a programming language				
testing and debugging techniques to ensure software solutions meet requirements such as test tables and test data	design and apply suitable testing and debugging techniques using appropriate test data				
techniques for evaluating the efficiency and effectiveness of software solutions	evaluate the efficiency and effectiveness of the software solution to meet requirements				
project plans to coordinate and monitor the tasks, including sequencing and time allocation to create software solutions	document and monitor project plans using software				

## Assessment task development