



## **Unit 2 Applied Computing – 2024**

Outcome 2 Network security – Template for developing an assessment task – Blank

Outcome 2
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On completion of this unit the student should be able to respond to a teacher-provided case study to examine the capabilities and vulnerabilities of a network, design a network solution, discuss the threats to data and information, and propose strategies to protect the security of data and information.

propose strategies to protect the security of data and information.	
Key knowledge	Key skills
<ul> <li>applications and capabilities of LANs, Wide Area Networks (WANs) and Wireless Personal Area Networks (WPANs)</li> <li>functions and characteristics of key hardware and software components of networks required for communicating and storing data and information</li> <li>strengths and limitations of wired, wireless and mobile communications technology, measured in terms of cost, data storage options, data transfer rate, reliability and security</li> <li>technical underpinnings of intranets, the internet and virtual private networks</li> <li>risks and benefits of using networks in a global environment</li> </ul>	identify and describe the applications and capabilities of different networks
technical underpinnings of malware that can intentionally threaten the security of networks, such as denial of service attacks on websites, spyware, viruses and worms	examine the impact of common network vulnerabilities
design tools for representing the appearance of networks	design a network solution with wireless capability
security threats to data and information, such as improper credential management, malicious software, outdated versions of software and weak passwords	identify and evaluate threats to the security of data and information
<ul> <li>data and network protection strategies, such as authentication techniques and symmetric and asymmetric encryption methods</li> <li>preventative practices to reduce risks to networks, such as application of firmware, disaster recovery plans, operating system updates, software malware updates and staff procedures</li> <li>technical underpinnings of intrusion detection systems (IDS) and intrusion prevention systems (IPS)</li> <li>the role of ethical hacking</li> </ul>	propose and justify strategies to protect the security of data and information within a network
<ul> <li>key legislation that affects how organisations control the storage and communication of data and information: the Health Records Act 2001, the Privacy Act 1988 and the Privacy and Data Protection Act 2014</li> <li>ethical issues arising from data and information security</li> </ul>	identify and discuss possible legal and ethical issues arising from ineffective data and information security practices

## Assessment task development

practices