|  |  |
| --- | --- |
|

|  |
| --- |
| VCE English as an Additional Language for use in 2020 ONLY |

 |
| **VCE ENGLISH AS AN ADDITIONAL LANGUAGE****SCHOOL-ASSESSED COURSEWORK** |
| **Performance Descriptors** |
|  |  |
| ***Unit 4******Outcome 2******Construct a ~~sustained and~~ reasoned point of view on an issue currently debated in the media.*** | **DESCRIPTOR: typical performance in each range** |
| **Very low** | **Low** | **Medium** | **High** | **Very high** |
| Limited articulation of ~~the intention of decisions related to~~ content and approach ~~made during the planning process~~ with some reference to purpose, audience and context. | Basic articulation of ~~the intention of decisions related to~~ selected content and approach ~~made during the planning process~~, demonstrating some understanding of purpose, audience and context. | Satisfactory articulation of ~~the intention of decisions related to~~ selected content and approach ~~made during the planning process~~, demonstrating solid understanding of purpose, audience and context. | Clear articulation of ~~the intention of decisions related to~~ selected content and approach ~~made during the planning process~~, demonstrating clear understanding of purpose, audience and context. | Thorough articulation of ~~the intention of decisions related to~~ selected content and approach ~~made during the planning process~~, demonstrating complex understanding of purpose, audience and context. |
| ~~Limited understanding of the issue. Few references made to information and evidence.~~ | ~~Some understanding of the issue apparent through the selection of acknowledged information and evidence used to support particular positions.~~ | ~~Satisfactory understanding of the issue apparent through the selection and synthesis of acknowledged information and evidence used to support particular positions.~~ | ~~Clear understanding of the issue apparent through the careful selection and synthesis of appropriately acknowledged information and evidence used to support particular positions.~~ | ~~Thorough and detailed understanding of the issue apparent through the meticulous selection and synthesis of appropriately acknowledged information and evidence used to support particular positions.~~ |
| Limited understanding or development of arguments. Some attempts to position the audience. | Some understanding of arguments demonstrated through the development of arguments that position the audience to support some of the points of view presented. | Sound understanding of argument demonstrated through development of broad, and reasoned arguments that position the audience to support the points of view presented. | Detailed understanding of argument demonstrated through development of reasoned and credible arguments that position the audience to support the points of view presented. | Sophisticated and insightful understanding of argument demonstrated through the development of reasoned and convincing arguments that position the audience to support the points of view presented. |
| ~~Limited control of oral language conventions.~~ | ~~Some relevant oral language conventions employed to position an audience.~~ | ~~Mostly fluent and coherent oral language that employs the appropriate use of conventions to position an audience.~~ | ~~Generally persuasive, fluent and coherent oral language that employs the appropriate and accurate use of conventions to position an audience.~~ | ~~Highly persuasive, fluent and coherent oral language that employs the skilful use of appropriate conventions to position an audience.~~ |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Very Low 1–2 | Low 3–4 | Medium 5–6 | High 7–8 | Very High 9–10 |