VCE English for use in 2020 ONLY

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| **VCE ENGLISH**  **SCHOOL-ASSESSED COURSEWORK** | | | | | | |
| **Performance Descriptors** | | | | | | |
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| ***Unit 4***  ***Outcome 2***  ***Construct a ~~sustained and~~ reasoned point of view on an issue currently debated in the media.*** | **DESCRIPTOR: typical performance in each range** | | | | | |
| **Very low** | | **Low** | **Medium** | **High** | **Very high** |
| Limited articulation of ~~the intention of decisions related to~~ content and approach ~~made during the planning process~~ with some reference to purpose, audience and context. | | Basic articulation of ~~the intention of decisions related to~~ selected content and approach ~~made during the planning process~~, demonstrating some understanding of purpose, audience and context. | Sound articulation of ~~the intention of decisions related to~~ selected content and approach ~~made during the planning process~~, demonstrating solid understanding of purpose, audience and context. | Thorough articulation of ~~the intention of decisions related to~~ selected content and approach ~~made during the planning process~~, demonstrating clear understanding of purpose, audience and context. | Insightful articulation of ~~the intention of decisions related to~~ selected content and approach ~~made during the planning process~~, demonstrating complex understanding of purpose, audience and context. |
| ~~Limited understanding of the issue. Few references made to information and evidence.~~ | | ~~Some understanding of the issue through the selection of acknowledged information and evidence used to support particular positions.~~ | ~~Satisfactory understanding of the issue through the selection and synthesis of acknowledged information and evidence used to support particular positions.~~ | ~~Detailed understanding of the issue through the careful selection and synthesis of appropriately acknowledged information and evidence used to support particular positions.~~ | ~~Thorough and detailed understanding of the issue through the meticulous selection and synthesis of appropriately acknowledged information and evidence used to support particular positions.~~ |
| Limited understanding or development of arguments. Some attempts to position the audience. | | Some understanding of arguments demonstrated through the development of arguments that position the audience to support some of the points of view presented. | Sound understanding of argument demonstrated through development of broad and reasoned arguments that position the audience to support the points of view presented. | Detailed understanding of argument demonstrated through development of reasoned and credible arguments that position the audience to support the points of view presented. | Sophisticated and insightful understanding of argument demonstrated through the development of reasoned and convincing arguments that position the audience to support the points of view presented. |
| ~~Limited control of oral language conventions.~~ | | ~~Some relevant oral language conventions employed to position an audience.~~ | ~~Generally fluent and coherent oral language that employs the appropriate use of conventions to position an audience.~~ | ~~Persuasive, fluent and coherent oral language that employs the appropriate and accurate use of conventions to position an audience.~~ | ~~Highly persuasive, fluent and coherent oral language that employs the skilful use of appropriate conventions to position an audience.~~ |

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| Very Low 1–2 | Low 3–4 | Medium 5–6 | High 7–8 | Very High 9–10 |