VCE English as an Additional Language (EAL): Performance descriptors

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| **English as an Additional Language (EAL)****SCHOOL-ASSESSED COURSEWORK** |
| **Performance descriptors** |
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| **Unit 3****Outcome 1 (Task 2)**Listen to and discuss ideas, concerns and values presented in a text, informed by selected vocabulary, text structures and language features and how they make meaning. | **DESCRIPTOR: typical performance in each range** |
| **Key skills** | **Very low** | **Low** | **Medium** | **High** | **Very high** |
| Apply appropriate listening comprehension strategies to support understanding of a set text through engagement with a spoken, audio or audio visual. | Attempts listening comprehension strategies. | Uses listening comprehension strategies. | Engages with listening comprehension strategies that support understanding. | Utilises effective listening comprehension strategies that support understanding. | Selects and employs effective listening comprehension strategies that support deeper understanding. |
| Infer and create meaning from spoken texts to develop understanding of the historical context, and the social and cultural values in a text. | Responds to questions about the spoken text. | Demonstrates a literal understanding of questions about the spoken text. | Moves towards an inferential understanding of questions about the spoken text. | Uses inferences and textual evidence to support understanding of the historical context, and the social and cultural values in the spoken text. | Incorporates inferences and relevant textual evidence to explain the historical context, and the social and cultural values in the spoken text. |
| Use of appropriate conventions of syntax, punctuation and spelling of Standard Australian English. | Uses language that refers to the spoken text. | Uses generic language to describe the spoken text. | Uses selected language to describe the historical context and social and cultural values conveyed in the spoken text. | Uses accurate selected language to explore the historical context and social and cultural values conveyed in the spoken text. | Uses precise language and metalanguage to explain the historical context and social and cultural values conveyed in the spoken text. |

KEY to marking scale based on the outcome contributing 20 marks

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| Very low 1–4 | Low 5–8 | Medium 9–12 | High 13–16 | Very high 17–20 |