VCE English Language for use in 2020 ONLY

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| **VCE ENGLISH LANGUAGE**  **SCHOOL-ASSESSED COURSEWORK** | | | | | | |
| **Performance Descriptors** | | | | | | |
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| ***Unit 4***  ***Outcome 1***  ***Investigate and analyse varieties of Australian English and attitudes towards them.*** | **DESCRIPTOR: typical performance in each range** | | | | | |
| **Very low** | | **Low** | **Medium** | **High** | **Very high** |
| Limited understanding of the role of Standard and non-Standard English in Australian society. | | Some explanation of the role of Standard and non-Standard English in Australian society. | Clear explanation of the role of Standard and non-Standard English in Australian society. | Detailed discussion of the role of Standard and non-Standard English in Australian society. | Complex and insightful discussion of the role of Standard and non-Standard English in Australian society. |
| ~~Limited identification of the distinctive features of Australian English.~~ | | ~~Some identification of the distinctive features of Australian English.~~ | ~~Sound understanding of the distinctive features of Australian English.~~ | ~~Thorough understanding of the distinctive features of Australian English.~~ | ~~Comprehensive understanding of the distinctive features of Australian English.~~ |
| Very limited discussion of the geographical and cultural influences on variation in Australian English. | | Some discussion of the geographical and cultural influences on variation in Australian English. | Satisfactory discussion of the geographical and cultural influences on variation in Australian English. | Complex discussion of the geographical and cultural influences on variation in Australian English. | Sophisticated discussion of geographical and cultural influences on variation in Australian English. |
| ~~Little understanding of how a sense of national identity may be constructed through language.~~ | | ~~Some discussion of how a sense of national identity may be constructed through language.~~ | ~~Relevant exploration of how a sense of national identity may be constructed through language.~~ | ~~Careful exploration of how a sense of national identity may be constructed through language.~~ | ~~Insightful exploration of how a sense of national identity may be constructed through the language in texts.~~ |
| Few references to attitudes that are shown towards varieties of Australian English. | | Basic description of the range of attitudes that are shown towards varieties of Australian English. | Appropriate analysis of the range of attitudes that are shown towards varieties of Australian English. | Well-developed analysis of the range of attitudes that are shown towards varieties of Australian English. | Critical analysis of the range of attitudes that are shown towards varieties of Australian English. |
| Limited use of metalanguage. | | Some knowledge of metalanguage terms with some understanding of when to use them. | Mostly appropriate use of metalanguage. | Accurate and appropriate use of metalanguage to support the response. | Proficient and appropriate use of metalanguage to support the response. |

KEY to marking scale based on the Outcome contributing ~~50~~ 30 marks

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| Very Low 1–~~10~~ 6 | Low ~~11–~~20 7–12 | Medium ~~21–30~~ 13–18 | High ~~31–40~~ 19–24 | Very High ~~41–50~~ 25-30 |