VCE English Language for use in 2020 ONLY

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| **VCE ENGLISH LANGUAGE****SCHOOL-ASSESSED COURSEWORK** |
| **Performance Descriptors** |
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| ***Unit 4******Outcome 1******Investigate and analyse varieties of Australian English and attitudes towards them.*** | **DESCRIPTOR: typical performance in each range** |
| **Very low** | **Low** | **Medium** | **High** | **Very high** |
| Limited understanding of the role of Standard and non-Standard English in Australian society.  | Some explanation of the role of Standard and non-Standard English in Australian society.  | Clear explanation of the role of Standard and non-Standard English in Australian society.  | Detailed discussion of the role of Standard and non-Standard English in Australian society.  | Complex and insightful discussion of the role of Standard and non-Standard English in Australian society.  |
| ~~Limited identification of the distinctive features of Australian English.~~  | ~~Some identification of the distinctive features of Australian English.~~  | ~~Sound understanding of the distinctive features of Australian English.~~  | ~~Thorough understanding of the distinctive features of Australian English.~~  | ~~Comprehensive understanding of the distinctive features of Australian English.~~  |
| Very limited discussion of the geographical and cultural influences on variation in Australian English.  | Some discussion of the geographical and cultural influences on variation in Australian English.  | Satisfactory discussion of the geographical and cultural influences on variation in Australian English.  | Complex discussion of the geographical and cultural influences on variation in Australian English.  | Sophisticated discussion of geographical and cultural influences on variation in Australian English.  |
| ~~Little understanding of how a sense of national identity may be constructed through language.~~  | ~~Some discussion of how a sense of national identity may be constructed through language.~~  | ~~Relevant exploration of how a sense of national identity may be constructed through language.~~  | ~~Careful exploration of how a sense of national identity may be constructed through language.~~  | ~~Insightful exploration of how a sense of national identity may be constructed through the language in texts.~~  |
| Few references to attitudes that are shown towards varieties of Australian English. | Basic description of the range of attitudes that are shown towards varieties of Australian English. | Appropriate analysis of the range of attitudes that are shown towards varieties of Australian English. | Well-developed analysis of the range of attitudes that are shown towards varieties of Australian English.  | Critical analysis of the range of attitudes that are shown towards varieties of Australian English.  |
| Limited use of metalanguage.  | Some knowledge of metalanguage terms with some understanding of when to use them.  | Mostly appropriate use of metalanguage.  | Accurate and appropriate use of metalanguage to support the response.  | Proficient and appropriate use of metalanguage to support the response. |

KEY to marking scale based on the Outcome contributing ~~50~~ 30 marks

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| Very Low 1–~~10~~ 6 | Low ~~11–~~20 7–12 | Medium ~~21–30~~ 13–18 | High ~~31–40~~ 19–24 | Very High ~~41–50~~ 25-30 |