VCE English Language

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| **VCE English Language**  **SCHOOL-ASSESSED COURSEWORK** | | | | | |
| **Performance descriptors** | | | | | |
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| **Unit 3**  **Outcome 2**  **Identify, describe and analyse distinctive features of formal language in written and spoken texts.** | **DESCRIPTOR: typical performance in each range** | | | | |
| **Very Low** | **Low** | **Medium** | **High** | **Very high** |
| Identify a function in a text | Identify a relevant function in a text | Identify relevant functions of a text | Identify relevant functions and their relationship to language across the text | Identify the relevant functions, their relationship to language, and the shifts in function across the text |
| Identify metalanguage | Identify and use metalanguage | Identify and use metalanguage when framing evidence in relation to a text or task | Identify and use a range of relevant metalanguage when framing evidence in relation to a text or a task | Identify and use a range of relevant metalanguage purposefully when framing evidence in relation to a text or task |
| Use of a basic sequence and/or vocabulary to describe a text | Use of an emerging structure and vocabulary to describe text, with elements of objectivity | Use of an identifiable structure and appropriate vocabulary, offering a discussion of spoken and/or written formal texts through a largely objective voice | Use of an effective structure and relevant vocabulary to describe and analyse spoken and/or written formal texts through an objective voice | Use of a complex and controlled structure producing a nuanced analysis of spoken and/or written formal texts employing an objective voice |
| Identify a role of context and purpose on language choices | Identify and describe a role of the context and purpose on language choices | Identify and describe the role of formal contexts, including purposes and intents, on language choices | Describe and analyse how formal contexts, including purposes and intents, affect language choices | Analyse the various ways formal contexts, including purposes and intents, affect language choices |
| Identify some features of texts | Identify characteristics and features of formal written and/or spoken texts | Identify and describe characteristics and features of formal written and/or spoken texts | Describe and analyse characteristics and features of formal written and/or spoken texts | Analyse in detail and with precision characteristics and features of formal written and/or spoken texts |

KEY to marking scale based on the outcome contributing 50 marks

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| Very low 1–14 | Low 15–24 | Medium 25–34 | High 35–44 | Very high 45–50 |