VCE English Language

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| **VCE English Language**  **SCHOOL-ASSESSED COURSEWORK** | | | | | |
| **Performance descriptors** | | | | | |
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| **Unit 4**  **Outcome 1**  **Identify, describe and analyse varieties of English in Australian society, the attitudes towards them and the identities they reflect.** | **DESCRIPTOR: typical performance in each range** | | | | |
| **Very Low** | **Low** | **Medium** | **High** | **Very high** |
| Identify metalanguage in relation to English in Australian society | Identify and use metalanguage in relation to English in Australian society | Identify and use metalanguage to describe varieties of English in Australian society | Identify and use appropriate metalanguage to explore varieties of English in Australian society | Identify and use precise metalanguage to discuss varieties of English in Australian society |
| Use of a basic sequence and/or vocabulary to describe language variation and identity | Use of an emerging structure and vocabulary to describe language variation and identity with elements of objectivity | Use of an identifiable structure and appropriate vocabulary, offering an exploration of language variation and identity in Australia through a largely objective voice | Use of an appropriate structure and relevant vocabulary to discuss language variation and identity in Australia through an objective voice | Use of a complex and controlled structure producing a nuanced discussion of language variation and identity in Australia employing an objective voice |
| Identify attitudes to English | Identify and describe attitudes to English | Identify and describe attitudes to varieties of English in Australian society | Describe and analyse attitudes to varieties of English in Australian society | Analyse attitudes to varieties of English in Australian society and explore the social implications |
| Identify example(s) of language that conveys Australian identity in written and/or spoken texts | Identify and describe examples of language that conveys Australian identity in written and/or spoken texts | Identify and describe relevant examples of language that conveys Australian identity in written and spoken texts | Describe and analyse relevant examples of language that conveys Australian identity in written and spoken texts | Describe and critically analyse a range of relevant examples of language that conveys Australian identity across written and spoken texts |

KEY to marking scale based on the outcome contributing 50 marks

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| Very low 1–14 | Low 15–24 | Medium 25–34 | High 35–44 | Very high 45–50 |