VCE Food Studies: Performance descriptors

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| **Food Studies**  **SCHOOL-ASSESSED COURSEWORK** | | | | | | | | |
| **Performance descriptors** | | | | | | | | |
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| **Unit 4**  **Outcome 2**  Critique issues affecting food systems in terms of ethics, sustainability and food sovereignty and through practical activities propose future solutions that reflect sociocultural, sustainable and ethical food values and goals. | **DESCRIPTOR: typical performance in each range** | | | | | | | |
| **Indicators** |  | **Very low** | | **Low** | **Medium** | **High** | **Very high** |
| * ethical issues affecting food systems | Insufficient evidence | Identifies ethical issues affecting food systems. | | Describes ethical issues affecting food systems. | Explains ethical issues affecting food systems. | Analyses ethical issues affecting food systems. | Critiques ethical issues affecting food systems. |
| * sustainability issues affecting food systems | Insufficient evidence | Identifies sustainability issues affecting food systems. | | Describes sustainability issues affecting food systems. | Explains sustainability issues affecting food systems. | Analyses sustainability issues affecting food systems. | Critiques sustainability issues affecting food systems. |
| * food sovereignty issues affecting food systems | Insufficient evidence | Identifies food sovereignty issues affecting food systems. | | Describes food sovereignty issues affecting food systems. | Explains food sovereignty issues affecting food systems. | Analyses food sovereignty issues affecting food systems. | Critiques food sovereignty issues affecting food systems. |
| * practical activities propose future solutions that reflect sociocultural, food values and goals. | Insufficient evidence | Identifies future solutions that reflect sociocultural food values and goals through practical activities. | | Describes future solutions that reflect sociocultural food values and goals through practical activities. | Explains future solutions that reflect sociocultural food values and goals through practical activities. | Analyses future solutions that reflect sociocultural food values and goals through practical activities. | Proposes future solutions that reflect sociocultural food values and goals through practical activities. |
| * practical activities propose future solutions that reflect sustainable food values and goals. | Insufficient evidence | Identifies future solutions that reflect sustainable food values and goals through practical activities. | | Describes future solutions that reflect sustainable food values and goals through practical activities. | Explains future solutions that reflect sustainable food values and goals through practical activities. | Analyses future solutions that reflect sustainable food values and goals through practical activities. | Proposes future solutions that reflect sustainable food values and goals through practical activities. |
| practical activities propose future solutions that reflect ethical food values and goals. | Insufficient evidence | Identifies future solutions that reflect ethical food values and goals through practical activities. | | Describes future solutions that reflect ethical food values and goals through practical activities. | Explains future solutions that reflect ethical food values and goals through practical activities. | Analyses future solutions that reflect ethical food values and goals through practical activities. | Proposes future solutions that reflect ethical food values and goals. through practical activities. |

KEY to marking scale based on the Outcome contributing 50 marks

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| Very Low 1–10 | Low 11–20 | Medium 21–30 | High 31–40 | Very High 41–50 |