

# VCE Implementation Information

## Overview of the VCE Latin Study Design 2022-2026

Languages Unit

VCAA

Panel members:

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VICTORIAN CURRICULUM  
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# Acknowledgement of country

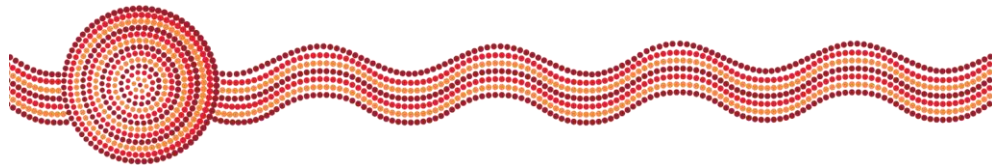
***We are all joining today's session from across Victoria and I would like to acknowledge the traditional custodians of the many lands across Victoria on which we are living, learning and working from today.***

***We acknowledge the traditional custodians of the Kulin Nations.***

***When acknowledging country, we recognise Aboriginal and Torres Strait Islander people's spiritual and cultural connection to country.***

***We acknowledge the continued care of the lands and waterways over generations and celebrate the continuation of a living culture that has a unique role in this region.***

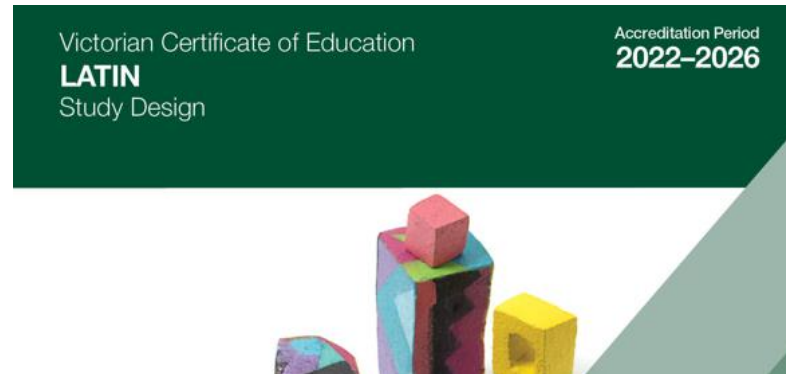
***As we share of our knowledge in teaching and learning, may we pay our respects to Elders past, present and emerging, for they hold the memories, traditions, culture and hopes of all Aboriginal and Torres Strait Islander peoples across the nation, and hope they will walk with us on our journey.***



# VCE Latin Study Design

Accreditation period

- Units 1 – 4: January 2022 – 31 December 2026
- Units 1- 4 to be implemented in 2022



# Purpose of information session

- Support VCE teachers in implementing and delivering the revised and reaccredited Latin Study Design 2022 - 2026

# What this session will cover

- Units 1- 4
- Areas of study
- Outcomes and tasks
- Advice for teachers

# Study structure

The study is made up of four units

- Unit 1: Reading Latin
- Unit 2: Reading original Latin, including poetry
- Unit 3: A Latin prose author or Latin poet
- Unit 4: Latin epic poetry

# Unit structure

- The study is made up of four units
- Each unit deals with specific content contained in areas of study
- Key knowledge and key skills for each Area of Study
- Outcomes relate to the key knowledge and key skills of each Area of Study

## Unit 1: Reading Latin

In this unit students transition from reading adapted Latin, such as that contained in the most popular textbooks used in their study so far, to reading original Latin passages. Students have already been introduced to some features of Roman life and society through studied texts. However, original Latin texts introduce students to a more detailed understanding of Roman life and society. Through these literary texts students analyse and evaluate the society under which the Latin writers lived and which they are describing in their works.

### Area of Study 1

#### The transition from adapted Latin to original Latin authors

In this area of study students focus on developing their reading ability to enable a transition from reading adapted Latin, to which they are accustomed, to reading and translating original Latin authors. They increase their understanding of Latin through broadening their comprehension of Latin grammar, sentence structure and vocabulary.

#### Outcome 1

On completion of this unit the student should be able to read passages of Latin, translate them into fluent English and answer questions on the accidence and syntax of the passages.

To achieve this outcome the student will draw on key knowledge and key skills outlined in Area of Study 1.

#### Key knowledge

- accidence and syntax, and the range of grammar relevant to the original Latin texts
- the structure of Latin sentences through the introduction of a wide range of dependent clauses
- Latin vocabulary relevant to original Latin texts.

#### Key skills

- recognise and translate the required accidence and syntax
- recognise and translate a wide range of dependent clauses
- use analytical skills when translating Latin into fluent English
- provide appropriate meanings for Latin words.

# Areas of Study

- **Unit 1: Reading Latin**  
Area of study 1, 2 & 3
- **Unit 2: Reading original Latin, including poetry**  
Area of study 1, 2 & 3
- **Unit 3: A Latin prose author or Latin poet**  
Area of study 1, 2
- **Unit 4: Latin epic poetry**  
Area of study 1, 2



# Unit 1 and Unit 2 Outcomes

- All assessments at Units 1 and 2 are school-based
- Procedures for assessment of levels of achievement in Units 1 and 2 are a matter for school decision
- Tasks for Unit 1 and 2 outcomes are no longer prescribed in the study design
- For each outcome in Units 1 and 2, teachers may choose one of the tasks listed in the Study Design or design their own

# Unit 1 Outcomes

Suitable tasks for assessment in this unit may be selected from the following:

## **Outcome 1**

- Translations of seen passages of Latin with a focus on accuracy
- Translations of unseen passages of Latin
- Manipulation exercises
- Sets of questions on accident and syntax
- Translations of sentences from English to Latin
- Responses to sentences requiring changes to accident and syntax.

## **Outcome 2**

- Sets of questions on content and context
- A report on Roman society as presented by Latin authors
- Responses to content questions on a seen Latin passage.

## **Outcome 3**

- Translations of seen passages of Latin
- Translations of unseen passages of Latin
- Sets of questions on accident and syntax.

# Unit 2 Outcomes

## Outcome 1

- Translations of seen passages of Latin
- Translations of unseen passages of Latin
- Manipulation exercises
- Responses to questions on a passage from an unseen text
- Identification and explanation of words which exemplify forms of accident and syntax in a seen passage.

## Outcome 2

- Sets of questions on literary analysis
- A report on Roman society as presented by the Latin authors.

## Outcome 3

- Practice of scansion of hexameters
- Written scansion of a passage of Latin poetry
- Reading aloud of Latin poetry with attention to metre.

# Unit 3

## Outcomes and tasks

School-assessed Coursework for Unit 3 will contribute 25 per cent to the study score.

Outcomes	Marks allocated	Assessment tasks
<b>Outcome 1</b> Demonstrate knowledge of accident and syntax and understanding of the content, context and purpose of the chosen work.	25	(a) Identification of accident and syntax of words from a seen passage of approximately 200 words.  AND (b) Response to questions on the content, context and purpose of a seen passage of approximately 200 words.
<b>Outcome 2</b> Translate an unseen passage from a Latin prose author.	25	Translation of an unseen passage of approximately 90 words.
<b>Total marks</b>	50	

# Unit 4

## Outcomes and tasks

School-assessed Coursework for Unit 4 will contribute 25 per cent to the study score.

Outcomes	Marks allocated	Assessment tasks
<b>Outcome 1</b> Explain and analyse the content, including the accidence and syntax, and context, as well as the literary, stylistic and structural techniques of the prescribed lines in the <i>Aeneid</i> .	25	Response to questions on a seen passage or passages with a total of approximately 50 lines related to accidence, syntax, content and context, as well as literary, stylistic and structural techniques.
<b>Outcome 2</b> Identify and discuss the issues raised by the themes and ideas of the prescribed lines and the <i>Aeneid</i> as a whole.	25	A 400–500 word extended response on the themes, ideas and cultural and historical background of the prescribed text.
<b>Total marks</b>	50	

# External assessment

The level of achievement for Units 3 and 4 is also assessed by an end-of-year examination

## Contribution to final assessment

- The examination will contribute 50 per cent to the study score

## End-of-year examination



- Duration: 2 hours

# 2022 – 2026 Prescribed text and prescribed lines

## Study design for implementation in 2022

Teachers are advised that the study design listed below is for use from 2022. This is available to teachers in preparation for the implementation of the new study in 2022. Additional resources will be added progressively as they become available.

For accreditation period 2022-2026

-  [VCE Latin Study Design](#) for implementation in 2022.
-  [2022-2026 VCE Latin Prescribed Text](#)

# Advice for Teachers

- Provides teaching and learning activities for Units 1 to 4
- Assessment advice for school-based assessment in Units 3 and 4
- Performance descriptors
- Resources



# Advice for Teachers

The image shows a navigation menu with several categories and sub-items. The categories are 'General assessment advice', 'Teaching and learning activities', and 'Assessment'. Each category has a list of sub-items, each with a right-pointing chevron icon. The 'General assessment advice' category is highlighted with a blue border. The 'Teaching and learning activities' category is also highlighted with a blue border. The 'Assessment' category is highlighted with a blue border. The sub-items are: 'Developing a program', 'Employability skills', 'Performance descriptors', 'Resources', 'Unit 1', 'Unit 2', 'Unit 3', 'Unit 4', and 'Sample approaches to developing an assessment task'.

- General assessment advice** >
  - Developing a program >
  - Employability skills >
  - Performance descriptors >
  - Resources >
- Teaching and learning activities**
  - Unit 1 >
  - Unit 2 >
  - Unit 3 >
  - Unit 4 >
- Assessment**
  - Sample approaches to developing an assessment task >

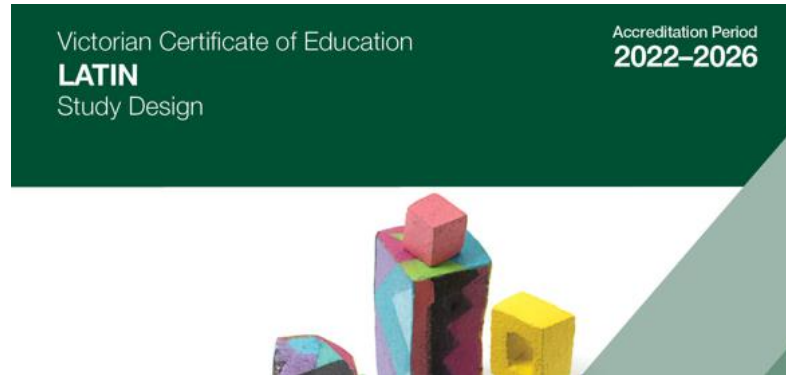
# Contact us in the Languages Unit

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