VCE Legal Studies

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| **VCE Legal Studies****SCHOOL-ASSESSED COURSEWORK** |
| **Performance descriptors** |
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| **Unit 4****Outcome 2*****On completion of this unit the student should be able to explain the reasons for law reform and constitutional reform, discuss the ability of individuals to change the Australian Constitution and influence a change in the law, and evaluate the ability of law reform bodies to influence a change in the law*** | **DESCRIPTOR: typical performance in each range** |
| **Very Low** | **Low** | **Medium** | **High** | **Very high** |
| Identifies limited reasons for law reform and constitutional reform | Identifies reasons for law reform and constitutional reform with limited explanation  | Accurate explanation of reasons for law reform and constitutional reform. | Logical explanation of the reasons for law reform and constitutional reform, citing relevant examples. | Comprehensive explanation of the reasons for law reform and constitutional reform supported by relevant and contemporary examples |
| Identifies some means by which individuals or groups or the media can influence law reform | Outlines the means by which individuals or groups or the media can influence law reform | Provides relevant explanation of the means by which individuals or groups or the media can influence law reform, using examples | Provides relevant discussion of the means by which individual or groups can influence law reform and the role of the media in law reform | Provides a comprehensive discussion and analysis of the means by which individual or groups can influence law reform and the role of the media in law reform, using relevant and contemporary examples to illustrate |
| Identifies law reform bodies | Explains the roles of law reform bodies | Explains ways in which law reform bodies can influence a change in the law | Provides an evaluation of the ability of law reform bodies to influence a change in the law | Provides an evaluation of the ability of law reform bodies to influence a change in the law, using relevant, contemporary examples to illustrate  |
| Very limited reference to key legal terminology and concepts | Provides some demonstration of correct usage and understanding of key legal terminology and concepts | Demonstrates and applies a sound understanding of a range of legal terms and concepts | Demonstrates a sound understanding of all applicable legal terms and concepts with some relevant application of these to a scenario  | Demonstrates a comprehensive understanding of legal terms and concepts and applies these appropriately to a range of scenarios |
| Attempts to explain legal principles and information using key knowledge | Applies some legal principles and information to scenarios  | Provides an appropriate synthesis of relevant information when applying legal principles and information from different sources | Provides a detailed synthesis of relevant information when applying and interpreting information from different sources | Provides a comprehensive synthesis supported by sophisticated use of information and legal principles from different sources  |

KEY to marking scale based on the outcome contributing 40 marks

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| Very Low 1–8 | Low 9–16 | Medium 17–24 | High 25–32 | Very High 33–40 |