

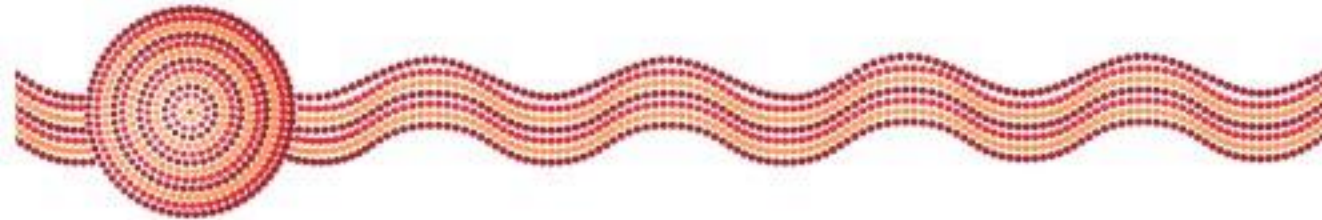
# VCE Foundation Mathematics 2023-2027 Units 3&4

Structure and overview of the  
study design



# Acknowledgement of Country

**The VCAA respectfully acknowledges the Traditional Owners of Country throughout Victoria and pays respect to the ongoing living cultures of First Peoples.**



# VCE Mathematics On-demand Videos

To support the implementation of the 2023-2027 study design for Mathematics, we have developed a series of short on-demand videos outlining approaches that teachers may wish to utilise in the classroom.

The information presented in these on-demand videos has been developed by current VCE teachers, in conjunction with the VCAA, and offer suggestions for ways schools could approach the implementation of the 2023-2027 VCE Mathematics study design.



# General Outline – Foundation Maths

This on demand presentation will briefly discuss

1. Purpose and aims
2. Areas of Study
3. Content and Learning Activities
4. Assessment
5. Investigations
6. Computational thinking
7. VCAA Support material and contact



# Topic 1 – Purpose and aims

The course and content encourages students to use their:

- Mathematical knowledge, skills and understanding to solve practical problems that use real contexts linked to a range of workplace, personal, further learning, community and global settings relevant to contemporary society.
- Ability to critically reflect on statistical data and results, and to be able to analyse, communicate and report on any outcomes or findings and to discuss their implications.



# Topic 2 – Areas of Study

## Areas of study in each of Unit 1 - Unit 4

- Algebra, number and structure
- Data analysis, probability and statistics
- Discrete mathematics
- Space and measurement



# Topic 3 – content and learning activities

## Content

Data analysis, probability and statistics

## Learning activity

Selecting numerous media articles and noting the variety of presentations and the topics to which they are linked. What similarities or differences are evident.





# Topic 4 – Assessment

In Unit 3&4, a greater weighting is assigned to the School-assessed Coursework than the Examination in a 60:40 split.  
(p. 11 in 2023-2027 study design)

## Foundation Mathematics Assessment

Unit 3 School-assessed Coursework: 40 per cent (Two investigation tasks)

Unit 4 School-assessed Coursework: 20 per cent (One investigation task)

Units 3 and 4 Examination (2 hours): 40 per cent. (multiple choice and written





# Topic 5 – Investigations

There are *three components* to mathematical investigation:

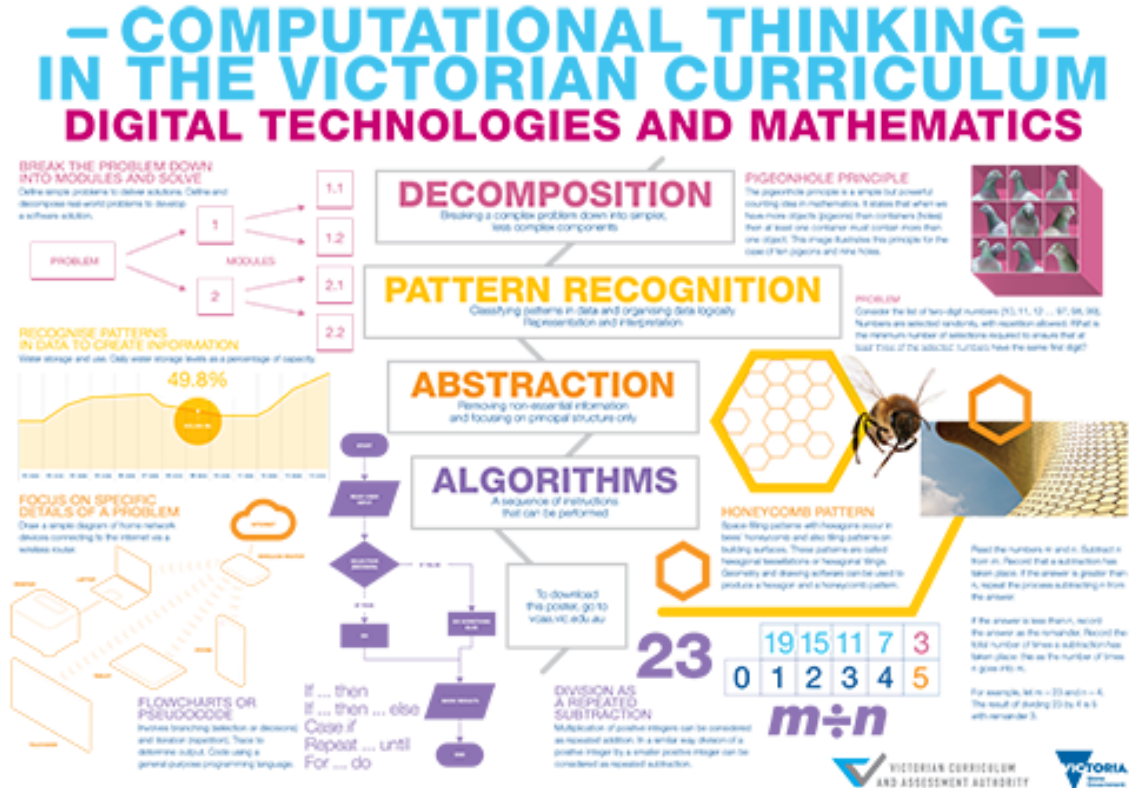
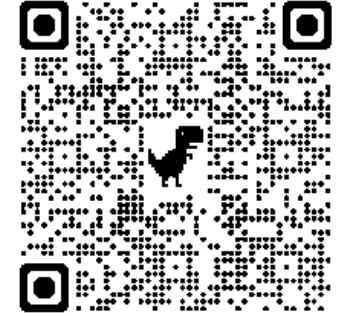
**Formulation:** overview of the context or scenario.

**Exploration:** investigation and analysis of the context or scenario.

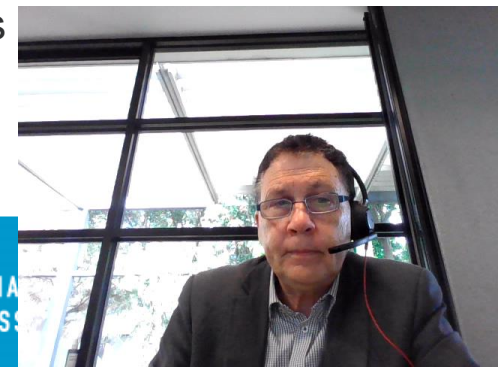
**Communication:** summary, presentation and interpretation of the findings from the mathematical investigation and related applications.



# 6. Computational Thinking



- Decomposition
  - Break down the problem into simpler, less complex components
- Pattern Recognition
  - Classify patterns in data and organizing data logically
  - Representation and interpretation
- Abstraction
  - Removing non essential information and focusing on principal structure only
- Algorithms
  - A sequence of instructions performed
- Link is [HERE](#).

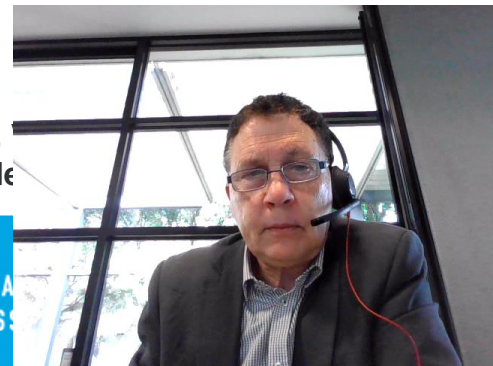


# Contact

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