VCE Outdoor and Environmental Studies

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| **VCE OUTDOOR AND ENVIRONMENTAL STUDIES****SCHOOL-ASSESSED COURSEWORK** |
| **Performance descriptors** |
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| **Unit 4****Outcome 1*****Describe a range of environmental sustainability measures, analyse threats to outdoor environments and justify the importance of healthy outdoor environments for individuals and society, with reference to specific outdoor experiences.*** | **DESCRIPTOR: typical performance in each range** |
| **Very Low** | **Low** | **Medium** | **High** | **Very high** |
| Limited identification of the pillars of sustainability and the interdependence between these pillars | Identification of the pillars of sustainability and the interdependence between these pillars | Outline of pillars of sustainability, the interdependence between these pillars and related critiques of sustainability | Explanation of the pillars of sustainability, the interdependence between these pillars and related critiques of sustainability | Analysis of the pillars of sustainability, the interdependence between these pillars and related critiques of sustainability |
| Insufficient evidence of observable characteristics to assess the health of outdoor environments | Outline of observable characteristics to assess the health of outdoor environments  | Description of observable characteristics to assess the health of outdoor environments | Evaluation of observable characteristics to assess the health of outdoor environments  | Create possible solutions indicated by the evaluation to improve environmental health.  |
| Insufficient evidence of the impacts of threats to society and outdoor environments | Outline the impacts of threats to society and outdoor environments | Describe the impacts of threats to society and outdoor environments | Explain the threats and impacts to society and outdoor environments | Analysis of threats and impacts to society and outdoor environments |
| Identification of the importance of healthy outdoor environments for individuals and society now and into the future  | Outline the importance of healthy outdoor environments for individuals and society now and into the future | Explanation of the importance of healthy outdoor environments for individuals and society now and into the future | Analyse the importance of healthy outdoor environments for individuals and society now and into the future | Justify the importance of healthy outdoor environments for individuals and society now and into the future |
| Limited identification of local, national and international solutions and mitigation strategies to combat climate change across a range of environments | Identification of local, national and international solutions and mitigation strategies to combat climate change across a range of environments | Outline of local, national and international solutions and mitigation strategies to combat climate change across a range of environments  | Description of local, national and international solutions and mitigation strategies to combat climate change across a range of environments | Analysis of local, national and international solutions and mitigation strategies to combat climate change across a range of environments |
| Limited referencing of observations and data collected that investigate human relationships with specific outdoor environments visited | Referencing of observations and data collected that investigate human relationships with specific outdoor environments visited | Accurate referencing of observations and data collected that investigate human relationships with specific outdoor environments visited | Detailed reference to reflections of observations and data collected that investigate human relationships with specific outdoor environments visited | Detailed reference and application of knowledge to the reflections of observations and data collected that investigate human relationships with specific outdoor environments visited |

KEY to marking scale based on the outcome contributing 40 marks

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| Very Low 1–8 | Low 9–16 | Medium 17–24 | High 25–32 | Very High 33–40 |