

VCE Outdoor and Environmental Studies 2024 - 2028

What's new? Introduction &
Assessment

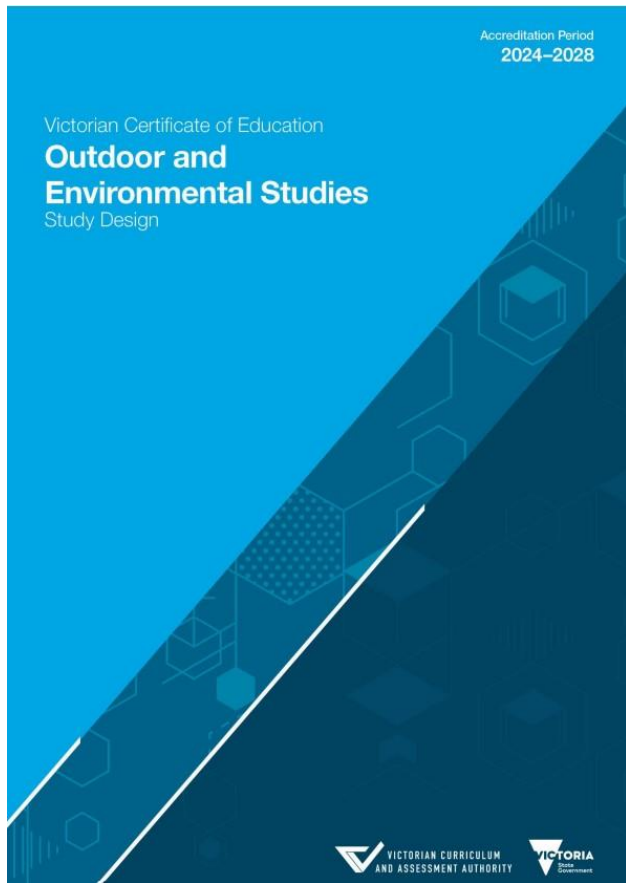
Acknowledgement of Country

The VCAA respectfully acknowledges the Traditional Owners of Country throughout Victoria and pays respect to the ongoing living cultures of First Peoples.



PURPOSE OF VIDEO

- Overview of complete Study Design structure – including the ‘big changes’
- Changes to the foundational information (including Characteristics of the Study)
- Assessment structure & changes



The 'big changes' overview

- Experiential learning focus (including suggested outdoor experience hours)
- Inclusion of Area of Study 3 (Unit 1, Unit 2 & Unit 4)
- Cross Study Specifications
- Expanded focus on Indigenous Australians' knowledge culture and history
- Scope of the study design – Themes & Realignment
- Assessment – Types & Mark allocation (U3 & U4)



VCE OUTDOOR & ENVIRONMENTAL STUDIES STUDY DESIGN

The foundations of VCE study is the Scope, Rationale, Aims and the supporting Cross Study Specifications

Scope

- Updated consideration of what comprises 'outdoor environments'
- Critical inquiry inclusion, linked to sustainability and connection to Country
- Duration of activities

Rationale

- Focus on safe and sustainable participation in outdoor experiences
- Removal of reference to ‘theory-based study’ – *experiential development of theoretical understandings*
- Reference to indigenous peoples and colonisation as a context for the modification, use and preservation of outdoor environments

Aims

- experiential relationshipsthrough practical experiences
- ecological, historical, cultural, economic, and social factors
- develop practical skills.....safe and sustainable interaction with varied outdoor environments, local and afar
- protect, conserve, and manage outdoor environments
- understanding of historical and contemporary Indigenous peoples' relationships
- role of environmental policy in maintaining the health of outdoor environments

Cross-study specifications

Key concepts

- Indigenous Australians' knowledge, culture and history
- Outdoor environments; Types of outdoor environments, human relationships with outdoor environments, environmental citizenship and health of outdoor environments.
- Sustainability

Cross-study specifications

Outdoor experiences

- Purpose of outdoor experiences
- Time spent in outdoor environments (completing outdoor experiences)
- 25 hours participating in outdoor experiences (not inclusive of time spent travelling or sleeping).
- Examples of the type of outdoor experiences.

Cross-study specifications

Key practical skills – Area of Study 3

The intention:

- *extended opportunity for students to learn through outdoor experiences and in outdoor environments*
- *integrating theoretical knowledge and practical skills.*
- Units 1 and 2 - specific key (practical) skills through their practical participation
- Unit 4 - students complete an investigation into at least two outdoor environments and draw on four selected key knowledge points in total from across Unit 3 and 4.

Assessment

- Task types
- Outdoor experience logbook
- Assessment weighting (20% Unit 3 and 30% Unit 4)

Contact

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