

VCE Product Design and Technologies 2024–2028

Moderation in Units 3 and 4



VICTORIAN CURRICULUM
AND ASSESSMENT AUTHORITY



Acknowledgement of Country

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Overview of video

- Moderating student work in VCE Product Design and Technologies

What is moderation of student work?

- Process of ensuring fair and consistent assessment by comparing and verifying marks among teachers

What is moderated in Units 3 and 4?

- School-assessed Coursework
 - one in Unit 3 and another in Unit 4
- School-assessed Task

School-assessed Coursework

- SACs should be developed for the school specific student cohort.
- Use assessment criteria that relates to key knowledge and key skills being assessed

School-assessed Task

- Design of learning and teaching activities that support the design process
- Use the mandated criteria and descriptors published annually to rank student cohort
- Review of student design brief response against:
 - assessment criteria
 - indicators
 - levels of performance.

School-assessed Coursework

- SACs should allow for students to show differentiation (some questions should be worth 6–8 marks), i.e. about how well students show understanding of cohort in order to rank the cohort.

School-assessed Task

- Discuss with your moderation group at the beginning of the year how each criterion will be assessed and what level of response the moderation group will be looking for. This makes it fair for each student in the cohort.
- Weight indicators in each criterion to suit the student cohort.
- The purpose of the SAT is to rank your student cohort against each other, not against other students in the state.

Key points for School-assessed Task

- Assess the evidence provided by the student
 - through what they say, do, make, write and draw
 - Use the Authentication reference form to document and refer to evidence
- Be objective when applying the assessment criteria to a student's response.
- The following are examples of things that should **never** influence a student's score:
 - *they worked so hard*
 - *their behaviour was appalling*
 - *their handwriting is so messy*
 - *there is a lot of typos*
 - *the record of evidence is all over the shop/out of order.*
- Always be fair and equitable to the student's response you are assessing, and also to the rest of the student cohort.
- **Rank** the student cohort.

When should moderation occur?

- Directly after each specific assessment is completed, for the ranking of a student cohort
- For the SAT (Unit 3 Outcomes 2 and 3 and Unit 4 Outcome 1)
 - directly after students submit their responses to the SAT assessment criteria 1–3
 - scores for these 3 SAT criteria are due in July.
 - directly after students submit their responses to the SAT assessment criteria 4–8
 - scores for these 5 SAT criteria are due in November.

Who to moderate with?

- Other Product Design and Technologies Teachers
- If there is more than one teacher of the study, moderate together
- If there is only one teacher, moderate with another teacher
 - who has taught the study in the past
 - in another school.
- School in a partnership with another school is considered one cohort and both teachers should plan assessment and moderate together.

Contact

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