

VCE Product Design and Technology VCE Systems Engineering

Modelling levels of achievement

Exemplars

Moderation allows for the identification of exemplars.

- Exemplars may illustrate effective responses to:
 - criterion/criteria
 - indicator/s
 - elaborations
- Exemplars may illustrate effective responses to contexts.

Benefits

- Local, contextualised.
- Cohort relevant.
- Multiple embodiments of effective responses to:
 - criterion/ criteria
 - indicator/s
 - elaborations.

In learning and teaching

- Anonymised examples provide opportunities to:
 - practise moderation
 - provide opportunities to explore level of achievement verbs in
 - reflect on the qualities that are important to effective responses
 - workshop how an example may have improved its response.
- Opportunities for focussed questioning.

In professional learning

- Reinforces coherent, contextual understandings of
 - assessment criteria
 - indicators
 - levels of performance.
- Informs the design of effective learning and teaching activities.
- Provides continuity of quality.

Continual improvement

- Motivation.
- Confidence.
- Connection.
- Conversation.

For further information

**Dr Leanne Compton, Curriculum Manager–Design
and Technologies**

leanne.compton@education.vic.gov.au

t: 9059 5145