VCE Psychology: Performance descriptors

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| **VCE PSYCHOLOGY**  **SCHOOL-ASSESSED COURSEWORK** | | | | | | | |
| **Performance descriptors: ‘Comparison and evaluation of psychological concepts, methodologies and methods, and findings from three student practical activities’** | | | | | | | |
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| ***Unit: <insert>***  ***Outcome: <insert no.>***  ***<insert outcome statement>*** |  | | **DESCRIPTOR: typical performance in each range** | | | | |
| **Key Science Skill** | | **Very Low** | **Low** | **Medium** | **High** | **Very high** |
| *Plan and conduct investigations* | | Limited skills in designing and/or conducting the selected practical activities to generate appropriate primary data, including very limited understanding and comparison of methods for each selected practical activity. | Some skills in designing and/or conducting the selected practical activities to generate appropriate primary data, including limited understanding and comparison of methods for each selected practical activity. | Adequate skills in designing and/or conducting the selected practical activities to generate appropriate primary data, including satisfactory understanding and comparison of methods for each selected practical activity. | Competent skills in designing and/or conducting the selected practical activities to generate appropriate primary data, including detailed understanding and comparison of methods for each selected practical activity. | Proficient skills in designing and/or conducting the selected practical activities to generate appropriate primary data, including sophisticated understanding and comparison of methods for each selected practical activity. |
| *Generate, collate and record data* | | Limited ability to record and summarise qualitative and/or quantitative data relevant to the selected practical activities in the student logbook. | Some ability to record and summarise qualitative and/or quantitative data relevant to the selected practical activities in the student logbook. | Sound ability to record and summarise qualitative and/or quantitative data relevant to the selected practical activities in the student logbook. | Competent ability to record and summarise qualitative and/or quantitative data relevant to the selected practical activities in the student logbook. | Proficient ability to record and summarise qualitative and/or quantitative data relevant to the selected practical activities in the student logbook. |
| Identifies some appropriate data to construct representations such as tables, bar charts and/or line graphs as relevant to the selected practical activities. | Selects and organises some appropriate data to construct representations such as tables, bar charts and/or line graphs as relevant to the selected practical activities. | Selects and organises mostly appropriate data to construct useful and meaningful representations such as tables, bar charts and/or line graphs as relevant to the selected practical activities. | Effective selection and organisation of data to construct useful and meaningful representations such as tables, bar charts and/or line graphs relevant to the selected practical activities. | Proficient selection and organisation of data to construct useful and meaningful representations such as tables, bar charts and/or line graphs relevant to the selected practical activities. |
| *Analyse and evaluate data and investigation methods* | | Identifies some trends, patterns and relationships in qualitative and/or quantitative data relevant to the selected practical activities. | Some identification and comparison of trends, patterns and relationships in qualitative and/or quantitative data relevant to the selected practical activities. | Accurate analysis and comparison of trends, patterns and relationships in qualitative and/or quantitative data relevant to the selected practical activities with some identification of limitations in the data available. | Detailed analysis and comparison of trends, patterns and relationships in qualitative and/or quantitative data relevant to the selected practical activities with appropriate identification of limitations in the data available. | Highly proficient analysis and comparison of trends, patterns and relationships in qualitative and/or quantitative data relevant to the selected practical activities with detailed identification of limitations in the data available. |
| Identifies some aspects of the aim, methodology and method for each selected practical activity. | Some identification and comparison of the aim, methodology and method for the selected practical activities. | Accurate comparison of the aim, methodology and method for the selected practical activities, including accurate identification of some ways in which the methods may be improved. | Detailed comparison and evaluation of the aim, methodology and method for the selected practical activities, including appropriate analysis of ways in which the methods may be improved. | Comprehensive comparison and evaluation of the aim, methodology and method for the selected practical activities, including detailed analysis of ways in which the methods may be improved. |
| *Construct evidence-based arguments and draw conclusions* | | Very limited evaluation of qualitative and/or quantitative data and use of reasoning to draw conclusions consistent with initial prediction or hypothesis for the selected practical activities | Some appropriate evaluation of qualitative and/or quantitative data and use of reasoning to draw and compare conclusions consistent with initial prediction or hypothesis for the selected practical activities | Appropriate evaluation of qualitative and/or quantitative data and use of reasoning to construct and compare scientific arguments and conclusions consistent with initial prediction or hypothesis for the selected practical activities | Detailed evaluation of qualitative and/or quantitative data and use of reasoning to construct and compare scientific arguments and conclusions consistent with initial prediction or hypothesis for the selected practical activities | Insightful evaluation of qualitative and/or quantitative data and use of reasoning to construct and compare scientific arguments and conclusions consistent with initial prediction or hypothesis for the selected practical activities |
| *Analyse, evaluate and communicate scientific ideas* | | Very limited use of appropriate psychological terminology, representations and conventions relevant to the selected practical investigations. | Limited use of appropriate psychological terminology, representations and conventions relevant to the selected practical investigations. | Mostly appropriate use of psychological terminology, representations and conventions relevant to the selected practical investigations. | Effective use of psychological terminology, representations and conventions relevant to the selected practical investigations. | Proficient use of psychological terminology, representations and conventions relevant to the selected practical investigations. |
| Very limited analysis and discussion of connections between relevant psychological information, concepts, relationships, theories and models relevant to the selected practical activities. | Limited analysis and discussion of connections between relevant psychological information, concepts, relationships, theories and models relevant to the selected practical activities. | Some appropriate analysis and discussion of connections between relevant psychological information, concepts, relationships, theories and models relevant to the selected practical activities. | Appropriate analysis and discussion of connections between relevant psychological information, concepts, relationships, theories and models relevant to the selected practical activities. | Detailed analysis and discussion of connections between relevant psychological information, concepts, relationships, theories and models relevant to the selected practical activities. |

KEY to marking scale based on the outcome contributing 40 marks

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| Very Low 1-8 | Low 9–16 | Medium 17–24 | High 25–32 | Very High 33–40 |