VCE Religion and Society: Performance descriptors

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| **RELIGION AND SOCIETY**  **SCHOOL-ASSESSED COURSEWORK** | | | | | |
| **Performance descriptors** | | | | | |
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| **Unit 3**  **Outcome 2**  **Examine how beliefs and their expression through other aspects of religion are intended to respond to the search for meaning.** | **DESCRIPTOR: typical performance in each range** | | | | |
| **Very low** | **Low** | **Medium** | **High** | **Very high** |
| Identify the role of the aspects of religion in the search for meaning | Describe the role of aspects of religion in responding to the search for meaning | Explain, for religion in general, the role of each aspect in expressing meaning and responding to the search for meaning | Examine, for religion in general, the role of each aspect in expressing meaning and responding to the search for meaning | Analyse, for religion in general, the role of each aspect in expressing meaning and responding to the search for meaning |
| Identify expressions of belief | Describe expressions of beliefs | Identify how the meaning of beliefs is expressed through the other aspects of religion | Describe how the meaning of beliefs is expressed through the other aspects of religion | Explain how the meaning of beliefs is expressed through the other aspects of religion |
| Identify expressions of belief | Identify how the expression of beliefs in each of the other aspects is intended to support meaning | Describe how the expression of beliefs in each of the other aspects is intended to support meaning | Explain how the expression of beliefs in each of the other aspects is intended to support meaning | Examine how the expression of beliefs in each of the other aspects is intended to support meaning |
| Identify primary source material | Distinguish primary and secondary source material | Describe and apply primary or secondary source material | Interpret, synthesise and apply primary or secondary source material | Interpret, synthesise and apply primary and secondary source material |

KEY to marking scale based on the Outcome contributing 30 marks

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| Very Low 1–6 | Low 7–12 | Medium 13–18 | High 19–24 | Very High 25–30 |