VCE Religion and Society: Performance descriptors

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **RELIGION AND SOCIETY**  **SCHOOL-ASSESSED COURSEWORK** | | | | | |
| **Performance descriptors** | | | | | |
|  | | | | | |
| **Unit 3**  **Outcome 3**  **Analyse the interplay between religious beliefs and their expression through related aspects of religion and significant life experiences.** | **DESCRIPTOR: typical performance in each range** | | | | |
| **Very low** | **Low** | **Medium** | **High** | **Very high** |
| Identify significant life experience(s) | Distinguish types of significant life experiences | Identify the relationship between types of significant life experiences and religious beliefs | Explain the relationship between different types of significant life experiences and religious beliefs | Discuss the relationship between different types of significant life experiences and religious beliefs generally |
| Identify the member’s religious beliefs | Describe changes to the member's beliefs before, during and after the experience | Describe the member’s level of adherence to, understanding of and faith in religious beliefs | Explain the member’s level of adherence to, understanding of and faith in religious beliefs | Explain and compare the member’s level of adherence to, understanding of and faith in religious beliefs before, during and after the experience |
| Identify the member’s religious beliefs and expressions | Identify the member’s interpretation of the significant life experience | Describe the link between the member’s religious beliefs and expressions and their interpretation of the significant life experience | Explain the influence of the member’s religious beliefs and expressions on their interpretation of the significant life experience | Analyse influence of the member’s religious beliefs and expressions on their interpretation of the significant life experience |
| Identify primary source material | Distinguish primary and secondary source material | Describe and apply primary or secondary source material | Interpret, synthesise and apply primary or secondary source material | Interpret, synthesise and apply primary and secondary source material |

KEY to marking scale based on the Outcome contributing 30 marks

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Very Low 1–6 | Low 7–12 | Medium 13–18 | High 19–24 | Very High 25–30 |