VCE Religion and Society: Performance descriptors

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| **RELIGION AND SOCIETY**  **SCHOOL-ASSESSED COURSEWORK** | | | | | |
| **Performance descriptors** | | | | | |
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| **Unit 4**  **Outcome 1**  **Analyse and compare stances and supporting responses taken by religious traditions or religious denominations as they are challenged.** | **DESCRIPTOR: typical performance in each range** | | | | |
| **Very low** | **Low** | **Medium** | **High** | **Very high** |
| Identify challenges for religious traditions or religious denominations generally | Describe challenges for religious traditions or religious denominations generally | Explain challenges for religious traditions or religious denominations generally | Explore challenges involving theology, ethics and continued existence for religious traditions or religious denominations generally over time | Discuss significant challenges involving theology, ethics and continued existence for religious traditions or religious denominations generally over time |
| Identify sources of challenges | Describe what makes a challenge significant | Explain which aspects of religion are likely to be involved | Explore the sources of challenges and which aspects of religion are likely to be involved | Compare the sources of challenges, what makes a challenge significant and which aspects of religion are likely to be involved |
| Identify stances adopted by religion generally in the face of challenges | Describe stances adopted by religion generally in the face of challenges | Explain why such stances are adopted by religion generally in the face of challenges | Explore the stances adopted by religion generally in the face of challenges and why such stances are taken | Examine the stances adopted by religion generally in the face of challenges and why such stances are taken |
| Identify significant challenges to the religious tradition or religious denomination | Identify significant challenges to the religious tradition or religious denomination involving theology, ethics or continued existence | Describe significant challenges to the religious tradition or religious denomination involving theology, ethics or continued existence | Compare significant challenges to the religious tradition or religious denomination involving theology, ethics or continued existence | Analyse significant challenges to the religious tradition or religious denomination involving theology, ethics or continued existence |
|  | Identify primary source material | Distinguish primary and secondary source material | Describe and apply primary or secondary source material | Interpret, synthesise and apply primary or secondary source material | Interpret, synthesise and apply primary and secondary source material |

KEY to marking scale based on the Outcome contributing 50 marks

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| Very Low 1–10 | Low 11–20 | Medium 21–30 | High 31–40 | Very High 41–50 |