VCE Religion and Society: Performance descriptors

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| **RELIGION AND SOCIETY**  **SCHOOL-ASSESSED COURSEWORK** | | | | | |
| **Performance descriptors** | | | | | |
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| **Unit 4**  **Outcome 2**  **Discuss the interactions within a religious tradition or religious denomination and between a religious tradition or religious denomination and wider society in relation to a significant challenge, and evaluate the influence of the stances and responses on these interactions.** | **DESCRIPTOR: typical performance in each range** | | | | |
| **Very low** | **Low** | **Medium** | **High** | **Very high** |
| Identify a challenge faced by a religious tradition or religious denomination, and society | Describe a challenge faced by a religious tradition or religious denomination, and society | Explain a challenge faced by a religious tradition or religious denomination, and society | Discuss a significant challenge faced by a religious tradition or religious denomination, and society | Analyse a significant challenge faced by a religious tradition or religious denomination, and society |
| Identify a significant challenge that has engaged a religious tradition or religious denomination | Describe a significant challenge that has engaged a religious tradition or religious denomination | Explain a significant challenge that has engaged a religious tradition or religious denomination | Analyse a significant challenge that has engaged a religious tradition or religious denomination | Examine a significant challenge that has engaged a religious tradition or religious denomination |
| Identify the influence of the stances and responses of the religious tradition or religious denomination on the challenge | Describe the influence of the stances and responses of the religious tradition or religious denomination on the challenge | Explain the influence of the stances and responses of the religious tradition or religious denomination on the challenge and whether they achieved their intended outcomes | Analyse the influence of the stances and responses of the religious tradition or religious denomination on the challenge and whether they achieved their intended outcomes | Evaluate the influence of the stances and supporting responses of the religious tradition or religious denomination on the challenge itself and whether they achieved their intended outcomes |
| Identify primary source material | Distinguish primary and secondary source material | Describe and apply primary or secondary source material | Interpret, synthesise and apply primary or secondary source material | Interpret, synthesise and apply primary and secondary source material |

KEY to marking scale based on the Outcome contributing 50 marks

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| Very Low 1–10 | Low 11–20 | Medium 21–30 | High 31–40 | Very High 41–50 |