

VCE Religion and Society 2023 - 2027


Implementation Webinar 1

Acknowledgement of Country

The VCAA respectfully acknowledges the Traditional Owners of Country throughout Victoria and pays respect to the ongoing living cultures of First Peoples.





Asking Questions

Ask: All Panelists 

Select a panelist in the Ask menu first and then type your question here.

Send

 Participant  QA

Webinars

- Session 1 (September 6)
 - Study Design 2023 – 2027
- Session 2 (September 13)
 - teaching and learning activities
 - questions (Friday 9 September, 9am)

Religion and Society Study Design

- General changes
 - the focus of Religion and Society
- Specific
 - inclusion of more traditions
 - expansion of contexts
 - interaction with society



Units

- Unit 1: The role of religion in society
- Unit 2: Religion and ethics
- Unit 3: The search for meaning
- Unit 4: Religion, challenge and change

Key Terms

- Religion and Religious Tradition
- Denomination
- Spirituality
- Aspects;
 - beliefs, ethics, rituals, sacred stories, symbols, texts, social structures, spiritual experiences, spaces, places, times, and artefacts
 - page 10 of Study design

Command Terms

- Command terms are available on the VCAA website
 - a link is on the Religion and Society summary page

Study Design



School-based assessment

[VCE Religion and Society School-based Assessment report](#)

Examination specifications, past examinations and reports

View [VCE Religion and Society examination specifications, past examinations and reports](#).

Support material

[Advice for teachers](#)

Learning activities and assessment advice for teachers, including performance descriptions.

[Glossary of command terms](#)

This glossary provides a list of terms commonly used across the Victorian Curriculum F-10, VCE study designs and VCE examinations and to help students better understand the requirements of command terms in the context of their discipline.

[Developing school-based assessment](#)

Information on developing School-assessed Coursework. A PowerPoint presentation which may be used as professional learning

Unit 1: The role of religion in society

- Religious traditions and spiritualities
- Broader inclusion of religious experience and spirituality
- Specific inclusion of First Nations spiritualities
- Five groups of religions and spiritualities

Unit 1 – Area of Study 1

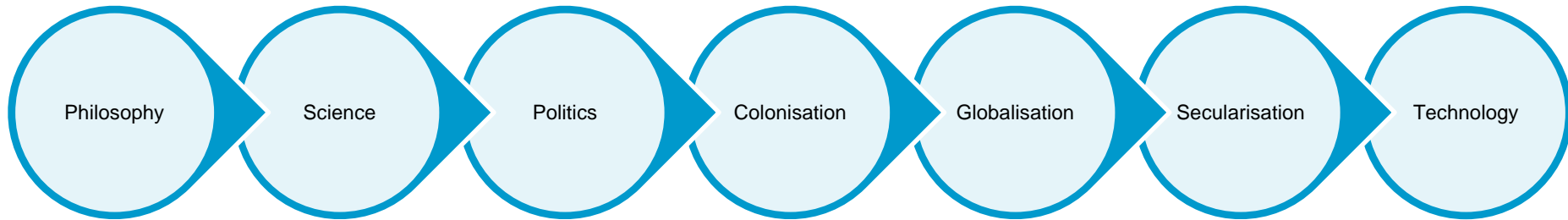
The nature and purpose of religion

- the big questions of life
- explanation of phenomena
- origin of life and existence
- interrelation of aspects

Unit 1 – Area of Study 2

Religion through the ages

- development of religion or spirituality
- process of socialisation transmitting spiritual and religious ideas
- role of spiritual and religious ideas in society
- resilient, changed, adapted, or ceased to exist



Unit 1 – Area of Study 3

Religion in Australia

- religion and our Australian society
- trends of religious adherence in Australia
- inclusion of colonisation
- removal of ‘tensions’ in favour of ‘interactions’
- enhancement of key skills

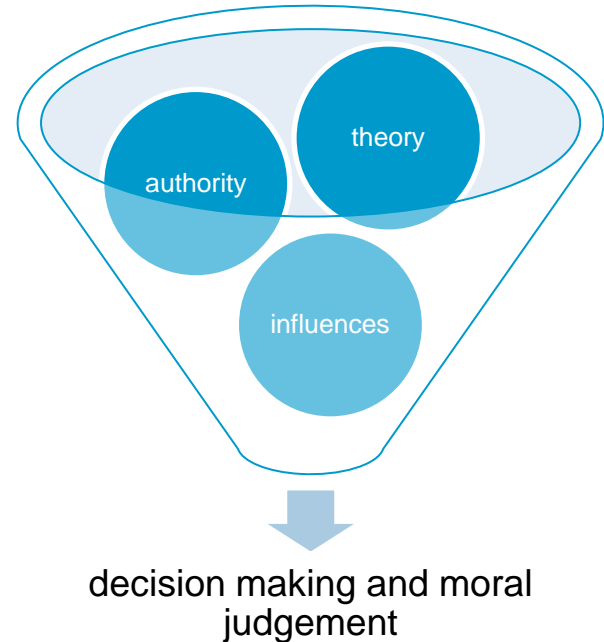
Unit 2: Religion and ethics

- Retained the core of this unit
- Selection of at least two religious traditions and related philosophical traditions
- Interaction of religious and philosophical traditions with;
 - sources of authority
 - media
 - popular culture

Unit 2 – Area of Study 1

Ethical decision-making and moral judgment

- ‘ought ethics’, virtue ethics, character ethics, outcome ethics
- sources of ethical authority
- additional factors (new for 2023 – 2027);



Unit 2 – Area of Study 2

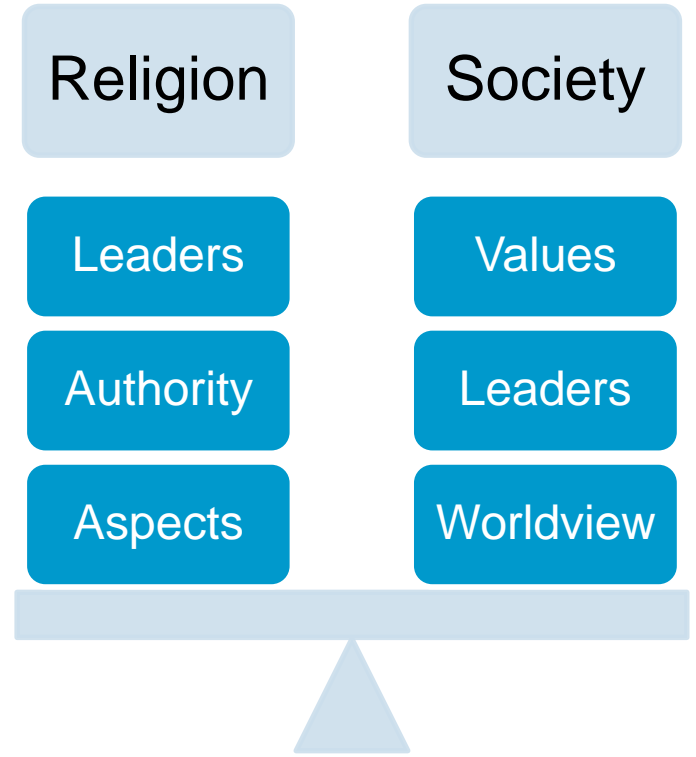
Religion and ethics

- spiritualities, religious traditions and/or religious denominations
- beliefs, texts, and sacred stories as informers of decision making

Unit 2 – Area of Study 3

Ethical issues in society

- two ethical issues
- the aspects of religion, other than ethics, related to ethical decision making
- additional focus on participants in debates

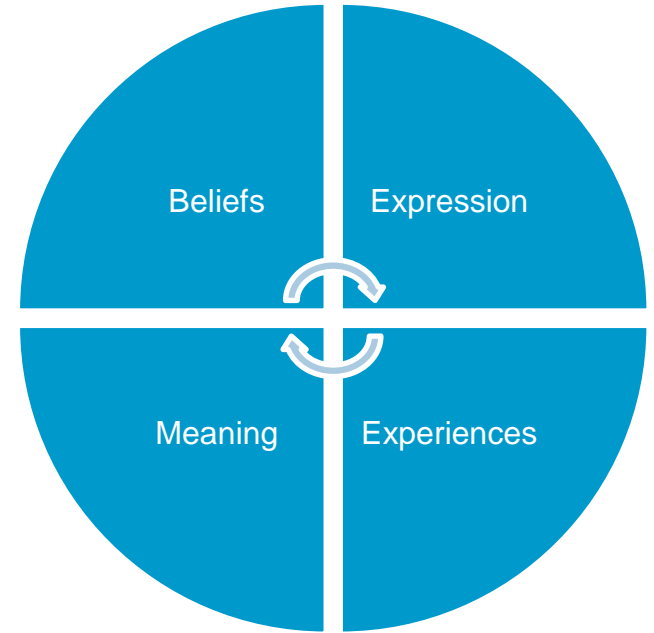


Unit 1 and 2 Assessment

- List of tasks which are suitable for assessment; (page 19 in the Study design)
 - analytical exercises
 - case studies
 - debates
 - essays
 - extended responses
 - multimedia presentations
 - reports
 - structured questions

Unit 3: The search for meaning

- Making meaning in life
- Inclusion of Sikhism
- Truth narrative
- One religious tradition or denomination



Unit 3 – Area of Study 1

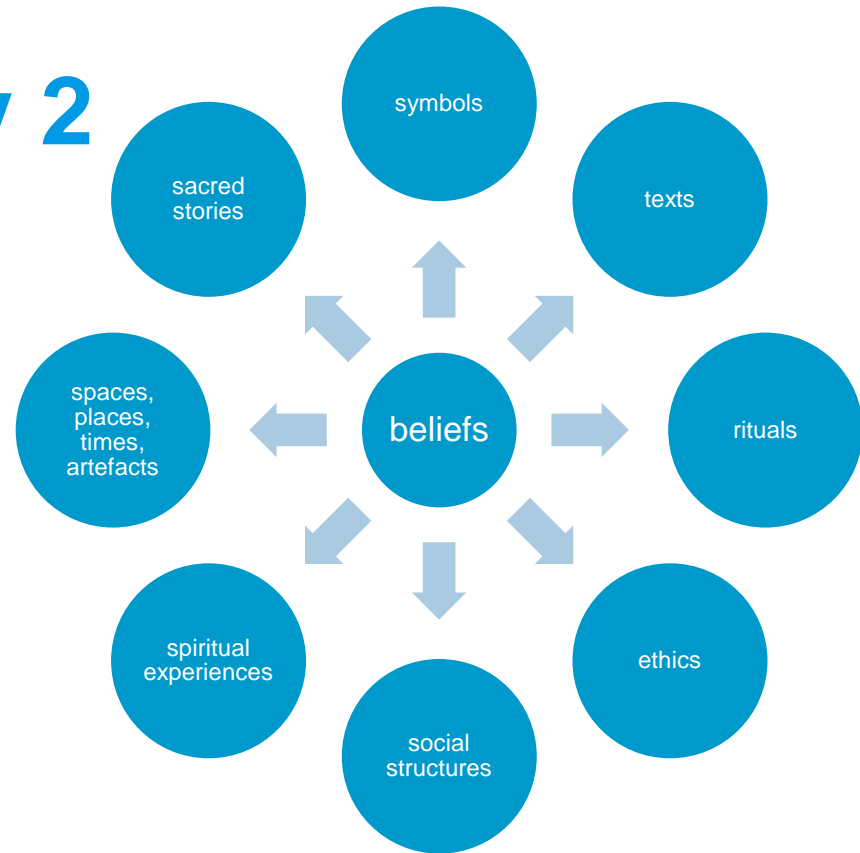
Responding to the search for meaning

- Key knowledge
 - includes questions and answers relating to the big questions of life
 - includes specific reference to the purpose of belief
- Key skills
 - interrelationship between aspects

Unit 3 – Area of study 2

Expressing meaning

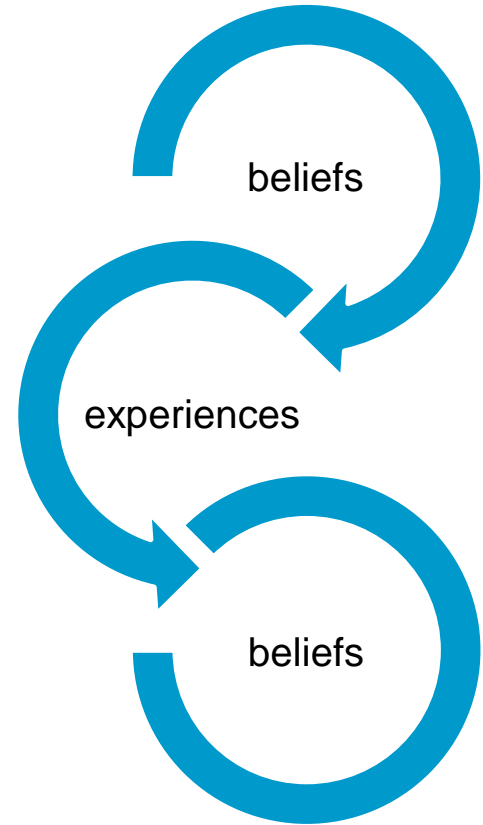
- Two beliefs from Area of Study 1
- Expression of beliefs to support meaning
- Relationship of aspects



Unit 3 – Area of Study 3

Significant life experiences, religious beliefs and faith

- Types of significant life experiences
- Expression of beliefs in other aspects
- No conversion experiences (page 22)



Unit 3 Assessment

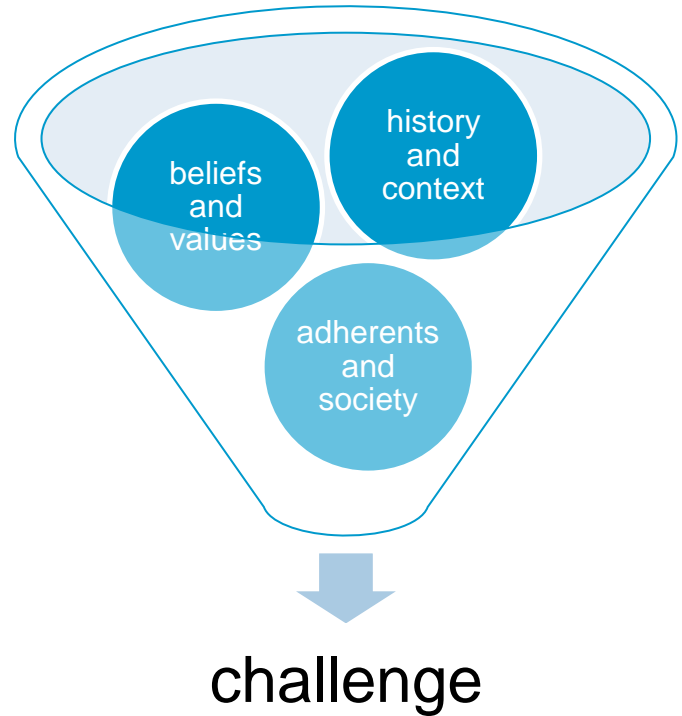
Contribution to final assessment

School-assessed Coursework for Unit 3 will contribute 25 per cent to the study score.

Outcomes	Marks allocated	Assessment tasks
Outcome 1 Analyse the nature and purpose of religion and religious beliefs.	40	For each outcome, select a different type of task from the following: <ul style="list-style-type: none">analytical exercises
Outcome 2 Examine how beliefs and their expression in other aspects of religion are intended to respond to the search for meaning.	30	<ul style="list-style-type: none">case studiesessaysextended responsesstructured questions
Outcome 3 Analyse the interplay between religious beliefs and their expression through related aspects of religion and significant life experiences.	30	<ul style="list-style-type: none">visual analyses.
Total marks	100	

Unit 4: Religion, challenge and change

- One religious tradition or denomination
- Addition of Sikhism
- Contexts
 - economic
 - political
 - social
 - environmental
 - technological
- Reasons to act



Unit 4 – Area of Study 1

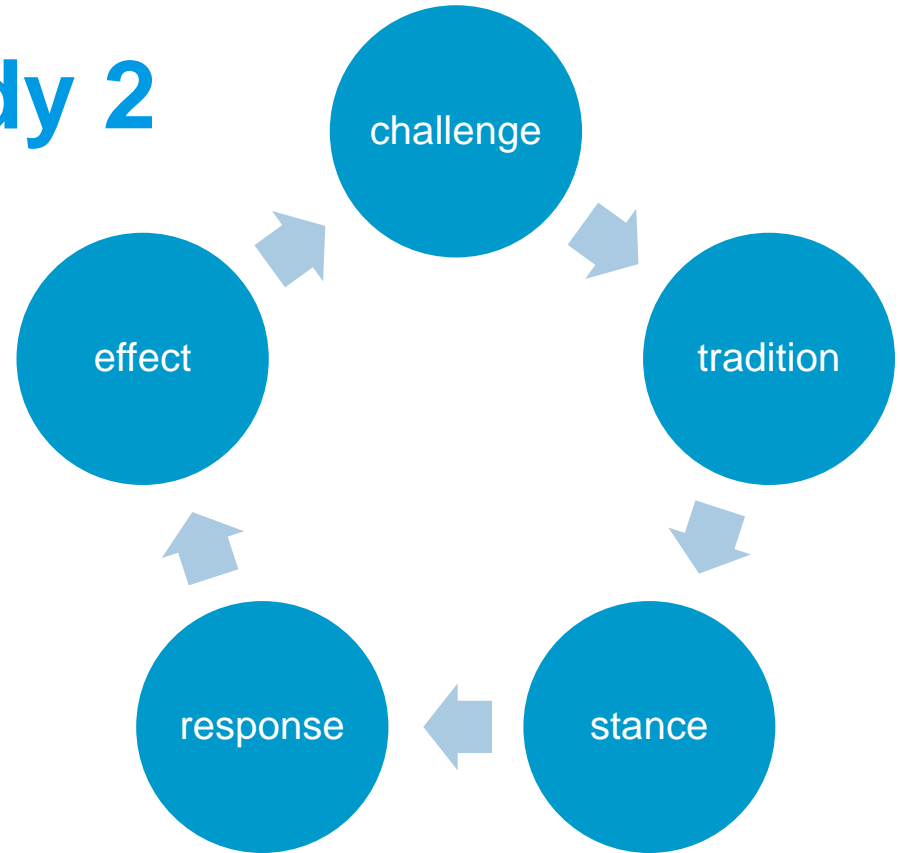
Challenge and response

- Three challenges
 - covering theology, ethics, continued existence
- The reasons why stances are adopted
- Retention of authority
- Key skills;
 - comparison and examination

Unit 4 – Area of Study 2

Interaction of religion and society

- Key knowledge
 - the interaction between religion and society
- Key skills
 - examination of aspects
 - evaluation of stances and responses
 - assessment of the influence of stances and responses



Unit 4 Assessment

Contribution to final assessment

School-assessed Coursework for Unit 4 will contribute 25 per cent to the study score.

Outcomes	Marks allocated	Assessment tasks
Outcome 1 Analyse and compare stances and supporting responses taken by religious traditions or religious denominations as they are challenged.	50	For each outcome, select a different type of task from the following: <ul style="list-style-type: none">• analytical exercises• case studies• essays
Outcome 2 Discuss the interactions within a religious tradition or religious denomination and between a religious tradition or religious denomination and wider society in relation to a significant <u>challenge</u> , and evaluate the influence of the stances and responses on these interactions.	50	<ul style="list-style-type: none">• extended responses• structured questions• visual analyses.
Total marks	100	

Overall Assessment

- School-assessed Coursework for Unit 3 will contribute 25 per cent to the study score (page 24 in Study design)
- School-assessed Coursework for Unit 4 will contribute 25 per cent to the study score (page 29 Study design)
- The examination will contribute 50 per cent to the study score (page 29 Study design)

Questions

Contact

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