VCE Sociology: Performance descriptors

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| **SOCIOLOGY****SCHOOL-ASSESSED COURSEWORK** |
| **Performance descriptors** |
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| **Unit 3****Outcome 1****Analyse the impacts of historical suppression and evaluate the increasing public awareness of Australian Indigenous cultures.** | **DESCRIPTOR: typical performance in each range** |
| **Very low** | **Low** | **Medium** | **High** | **Very high** |
| Names a sociological concept | Outlines a sociological concept | Describes sociological concepts | Explains sociological concepts | Applies sociological concepts |
| Lists the content of a representation | Outlines a representation | Describes representations | Explains representations | Analyses representations |
| Identifies an example of historical suppression on Australian Indigenous cultures  | Outlines an example of historical suppression on Australian Indigenous cultures | Describes the impact of historical suppression on Australian Indigenous cultures | Discusses impacts of the historical suppression on Australian Indigenous cultures | Analyses impact of historical suppression on Australian Indigenous cultures |
| Identifies reconciliation | Provides examples of the process of reconciliation | Describes examples of symbolism in the process of reconciliation  | Recognises symbolic and practical examples in the process of reconciliation | Analyses the process of reconciliation |
| Identifies an issue that supports and/or limits awareness and/or views of Australian Indigenous cultures | Outlines how the issue supports public awareness and/or views Australian Indigenous cultures | Describes how the issue supports and/or limits public awareness and/or views of Australian Indigenous cultures | Discusses how an issue supports and/or limits the public awareness and views of Australian Indigenous cultures | Evaluates how an issue supports and/or limits the public awareness and views of Australian Indigenous cultures |
| Describes the content of a source | Explains the meaning of a source | Considers how a source affects their own understanding of the social world | Explains how a source affects others' understanding of the social world | Evaluates sources to critically reflect on their own and other’s approaches to understanding the social world |

KEY to marking scale based on the Outcome contributing 50 marks

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| Very Low 1–10 | Low 11–20 | Medium 21–30 | High 31–40 | Very High 41–50 |