VCE Sociology: Performance descriptors

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| **SOCIOLOGY**  **SCHOOL-ASSESSED COURSEWORK** | | | | | |
| **Performance descriptors** | | | | | |
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| **Unit 3**  **Outcome 2**  **Analyse experiences of ethnicity within Australian society.** | **DESCRIPTOR: typical performance in each range** | | | | |
| **Very low** | **Low** | **Medium** | **High** | **Very high** |
| Names a sociological concept | Outlines a sociological concept | Describes sociological concepts | Explains sociological concepts | Applies sociological concepts |
| States factors that prevent or enable a sense of belonging and inclusion in a multicultural Australian society | Recounts factors that prevent or enable a sense of belonging and inclusion in a multicultural Australian society | Describes the factors that prevent or enable a sense of belonging and inclusion in a multicultural Australian society | Explains how factor(s) prevent or enable a sense of belonging and inclusion in a multicultural Australian society | Analyses factors that may prevent or enable a sense of belonging and inclusion in a multicultural Australian society |
| Identifies characteristics of a specific ethnic group | Identifies sociological concepts that relate to a specific ethnic group | Describes the experience of a specific ethnic group with reference to relevant sociological concepts and theories | Discusses the experience of a specific ethnic group with reference to relevant sociological concepts and theories | Analyses the experience of a specific ethnic group with reference to relevant sociological concepts and theories |
| States an ethical methodology to source relevant evidence | Outlines the purpose of an ethical methodology to source relevant evidence | Applies an ethical methodology to gather relevant evidence | Integrates ethical methodologies in sourcing relevant evidence | Applies an ethical methodology to source relevant evidence |
| Describes content of a source | Explains meaning of a source | Considers how a source affects their own understanding of the social world | Explains how a source affects others' understanding of the social world | Evaluates sources to critically reflect on their own and other’s approaches to understanding the social world |
| Identifies relevant source materials to support observations and analysis | Selects relevant source materials that support observations and analysis | Uses relevant source material to support observations and analysis | Integrates relevant source materials to support observation and analysis | Uses a variety of relevant source materials to support observations and analysis |

KEY to marking scale based on the Outcome contributing 50 marks

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| Very Low 1–10 | Low 11–20 | Medium 21–30 | High 31–40 | Very High 41–50 |